

NEHRU COLLEGE OF ENGINEERING AND RESEARCH CENTRE (NAAC 'A' Accredited & ISO 9001:2015 Certified Institution)



(Approved by AICTE, Affiliated to APJ Abdul Kalam Technological University, Kerala)

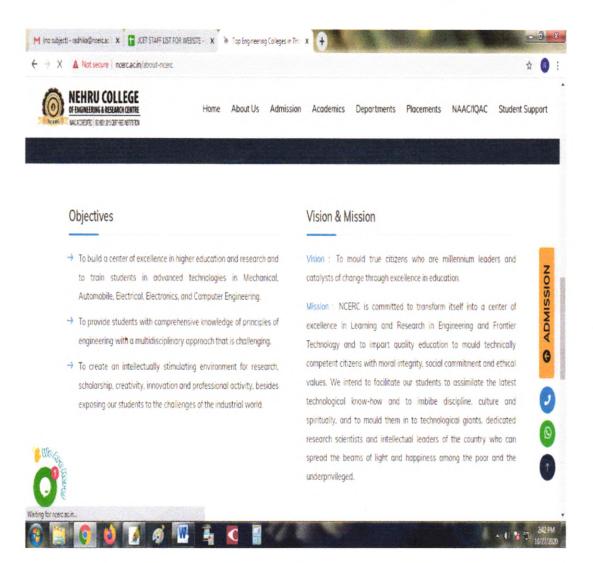
2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Academic Year 2023-2024

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Display of Vision & Misson

INSTITUTION VISION AND MISSION DISPLAYED IN COLLEGE WEBSIT



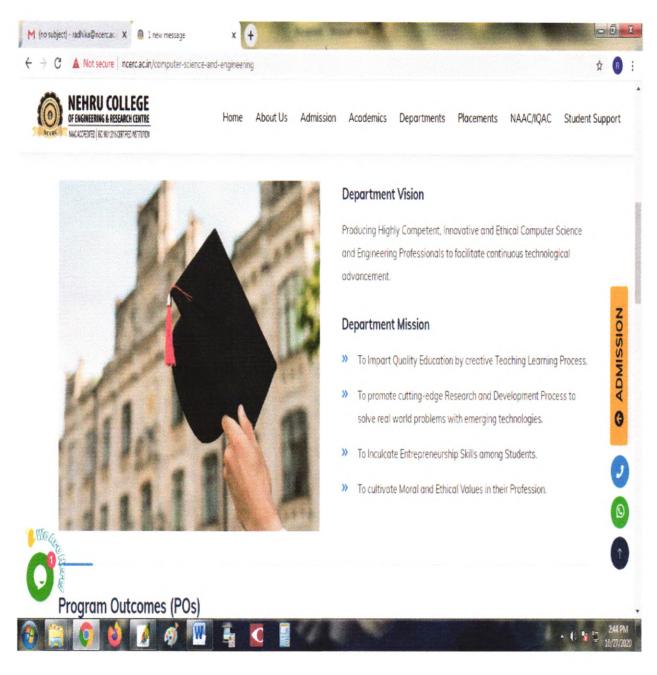


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Department Vision Mission in website

DEPARTMENT VISION AND MISSION DISPLAYED IN COLLEGE WEBSITE: www.ncerc.ac.in

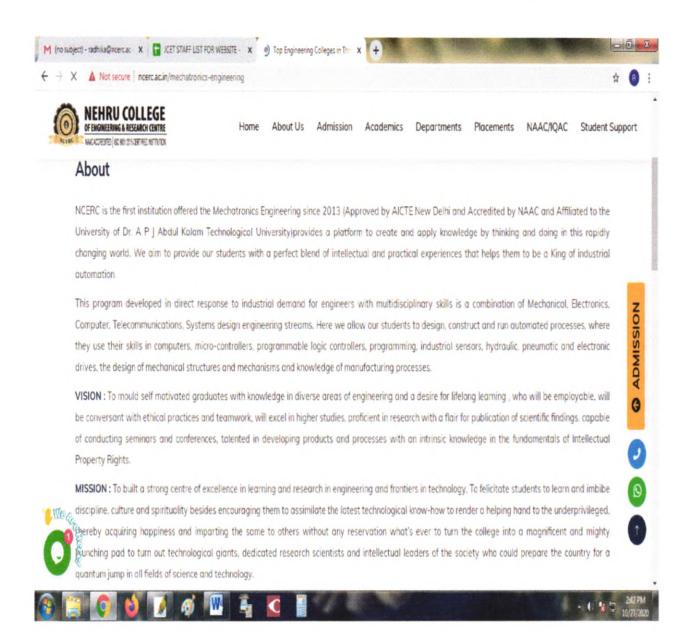




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PHOTOGRAPHS OF DEPARTMENT VISION MISSION PO & PSO ARE DISPLAYED IN CLASS ROOMS AND OTHER AREAS





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NEHRU COLLEGE OF ENGINEERING AND RESEARCH CENTRE



Pampady, Thiruvilwamala - 680 588

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

DEPARTMENT VISION

To excel in technical education and research in the field of Electrical & Electronics Engineering by imparting innovative engineering theories, concepts and practices to improve the production and utilization of power and energy for the betterment of the Nation.

DEPARTMENT MISSION

- To offer quality education in Electrical and Electronics Engineering and prepare the students for professional career and higher studies.
- To create research collaboration with industries for gaining knowledge about real - time problems.
- To prepare students with sound technical knowledge.
- To make students socially responsible.



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NEHRU COLLEGE OF ENGINEERING AND RESEARCH CENTRE



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

PROGRAM OUTCOMES

After the successful completion of the Couse, B Tech. Computer Science and Engineering, Graduates can able to

- ENGINEERING KNOWLEDGE: Apply the knowledge of Mathematics, Science, and Computer Science PO 1 and Engineering to solve complex engineering problems related to Design, Development, Testing and
- PROBLEM ANALYSIS: Identify, Analyse and Formulate complex Computer Science and Engineering problems to achieve significant conclusions by applying Mathematics, Natural Sciences and Computer PO 2 Science and Engineering Principles and Technologies.
- DESIGN / DEVELOPMENT OF SOLUTIONS: Design and construct software system, programme, PO 3 component or process to meet the desired needs within the reglistic constraints
- CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: Use research based knowledge and research methods to perform Literature Survey, design experiments for complex problems in design PG 4 developing and maintaining computing systems, collect data from experimental outcome, analyse and interpret the interesting patterns and to provide effective conclusions
- MODERN TOOL USAGE: Create, select and apply appropriate state-of-the-art Tools and Techniques. PO 5 in designing, developing, testing and validating Computing Systems, Tools and Components
- THE ENGINEER AND SOCIETY: Assess the societal, health, security, legal and cultural issues PQ 6 that might arise during Professional Practice in Computer Science and Engineering.
- ENVIRONMENT AND SUSTAINABILITY: Demonstrate the knowledge of sustainable development P0 7 of Software, Components, Tools, Computing Systems and Solutions with an understanding of the impact of these engineering solutions on society and environment.
- ETHICS: Apply ethical principles and commit to professional ethics and response PO 8 of the engineering practice of Computer Science and Engineering.
- INDIVIDUAL AND TEAM WORK: Function effectively as an individual, and as a member or leader PO 9 in multi - disciplinary teams, and strive to achieve common goals.
- COMMUNICATION: Communicate effectively with engineering community and society and be able PO 10 to comprehend and write effective reports and documents, make effective presentations and give and receive clear instructions.
- PROJECT MANAGEMENT AND FINANCE: Apply knowledge of the Engineering and Manager principles to one's own work, as a member and leader in a team, to manage projects in Multi disciplinary PO 11
- LIFE-LONG LEARNING: Recognize the need for lifelong learning to cope up with the rapidly emerging Cutting Edge Technologies in Computer Science and Engineering and its allied Engineering PO 12 application domains.

PROGRAMME SPECIFIC OUTCOMES

- ANALYSIS SKILLS: Ability to Formulate and Simulate Innovative Ideas to provide software solutions **PSO 1** for Real-time Problems.
- DESIGN SKILLS: Ability to Analyze and design various methodologies for facilitating development of high quality System Software Tools and Efficient Web Design Models with a focus on performance **PSO 2**
 - PRODUCT DEVELOPMENT : Ability to Apply Knowledge for developing Codes and integrating hardware / software products in the domains of Big Data Analytics, Web Applications and Mob

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NEHRU COLLEGE OF ENGINEERING AND RESEARCH CENTRE



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

PROGRAM OBJECTIVES

- 1. ENGINEERING KNOWLEDGE: Apply the knowledge of mathematics fundamentals and an engineering specialization for the solution of complex engineering problems
- 2. PROBLEM ANALYSIS: Identify, formulate, research literature and analyse complex eng problems reaching substantiated conclusions using first principles of mathematics, natural science
- 3. DESIGN AND DEVELOPMENT OF SOLUTIONS : Design solutions for complex engineering problems and design system components or processes that meet the specific needs with appropriate considerations for public health safety and cultural, societal and environmental considerations.
- 4. CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS : Use research based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to provide valid conclusions.
- 5. MODERN TOOL USAGE: create, select and apply appropriate techniques, resources and modern engineering and IT tools including predictions and modelling to complex engineering activities with an understanding of the limitations.
- 6. THE ENGINEER AND SOCIETY : Apply reasoning, informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practices.
- 7. ENVIRONMENT AND SUSTAINABILITY: Understand the impact of the professional engineering solutions in societal and environmental context and demonstrate the knowledge of and need for sustainable development.
- 8. ETHICS: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9. INDIVIDUAL AND TEAM WORK: Function effectively as an individual and as a member or leader in diverse teams and in multi disciplinary settings.
- 10. COMMUNICATION: Communicate effectively on complex engineering activities with the engineering community and with the society at large such as, being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
- 11. PROJECT MANAGEMENT AND FINANCE: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.
- 12. LIFE LONG LEARNING: Recognize the need for, and have the preparation and ability to engage in independent and life - long learning in the broadest context of technological change

PROGRAM SPECIFIC OBJECTIVES

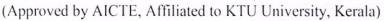
- 1. Apply Science, Engineering, Mathematics through differential and Integral Calculus, Complex Variables to solve Electrical Engineering Problems.
- emonstrate proficiency in the use of software and hardware to be required to practice electrical engineering profession
- 3. Apply the knowledge of Ethical and Management principles required to work in a team as well as to lead a team.



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DEPARTMENT OF AUTOMOBILE ENGINEERING

DEPARTMENT VISION

Create a centre of excellence in the field of Automobile Engineering through industrial and academic research by training the learners for acceptance the modern world.

DEPARTMENT MISSION

- > To work with commitment and dedication for the improvement of quality teaching.
- ➤ To conduct the innovative research by addressing the needs of Automotive Industries and Society.
- To develop professional practices among the learners to encourage life long team work and leadership.

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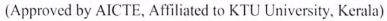
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DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

DEPARTMENT VISION

Producing Highly Competent, Innovative and Ethical Computer Science and Engineering Professionals to facilitate continuous technological advancement

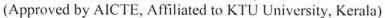
DEPARTMENT MISSION

- > To Impart Quality Education by creative Teaching Learning Process
- ➤ To Promote cutting-edge Research and Development Process to solve real world problems with emerging technologies.
- > To Inculcate Entrepreneurship Skills among Students
- > To cultivate Moral and Ethical Values in their Profession

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

DEPARTMENT VISION

Providing Universal Communicative Electronics Engineers with corporate and social relevance towards sustainable developments through quality education.

DEPARTMENT MISSION

- Imparting Quality education by providing excellent teaching, learning environment.
- Transforming and adopting students in this knowledgeable era, where the electronic gadgets (things) are getting obsolete in short span.
- > To initiate multi-disciplinary activities to students at earliest and apply in their respective fields of interest later.
- ➤ Promoting leading edge Research & Development through collaboration with academia & industry.

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

DEPARTMENT VISION

To excel in technical education and research in the field of Electrical & Electronics Engineering by imparting innovative engineering theories, concepts and practices to improve the production and utilization of power and energy for the betterment of the Nation.

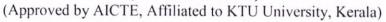
DEPARTMENT MISSION

- To offer quality education in Electrical and Electronics Engineering and prepare the students for professional career and higher studies.
- > To create research collaboration with industries for gaining knowledge about real-time problems.
- To prepare students with sound technical knowledge.
- To make students socially responsible.

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DEPARTMENT OF MECHANICAL ENGINEERING

DEPARTMENT VISION

Producing internationally competitive Mechanical engineers with social responsibilities and sustainable employability through viable strategies as well as competent exposure oriented quality education

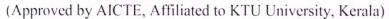
DEPARTMENT MISSION

- > Imparting high impact education by providing conductive teaching learning environment
- > Fostering effective modes of continuous learning process with moral and ethical values
- ➤ Enhancing leadership qualities with social commitment, professional attitude, unity and harmony as e spirit- de corps, and communication skill
- ➤ Introducing present scenario in research and development through collaborative efforts blended with industry and institution

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DEPARTMENT OF MECHATRONICS ENGINEERING

DEPARTMENT VISION

To develop professionally ethical and socially responsible Mechatronics engineers to serve the humanity through quality professional education.

DEPARTMENT MISSION

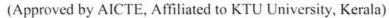
- ➤ The department is committed to impart the right blend of knowledge and quality education to create professionally ethical and socially responsible graduates.
- The department is committed to impart the awareness to meet the current challenges in technology.
- > Establish state-of-the-art laboratories to promote practical knowledge of mechatronics to meet the needs of the society

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MASTER OF BUSINESS ADMINISTRATION

DEPARTMENT VISION

To become the Centre of Excellence in Management and Innovation

DEPARTMENT MISSION

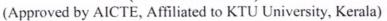
To evolve and sustain the business school as a yibrant institution of excellence in management education, for the development of talented and proficient leaders, who will be having values of entrepreneurship, uprightness and societal responsibilities.

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MASTERS IN COMPUTER APPLICATIONS

DEPARTMENT VISION

To create a school of distinction for the PG students, prepare them to be industry-ready, and achieve Academic excellence by continuous endorsement of the Faculty team in terms of Academics, Applications & Research.

DEPARTMENT MISSION

The Department of Computer Applications strives to provide quality and competency- based education and fine-tune the younger generation through curricular, co-curricular and Extra=curricular activities so as to encounter the Professional and Personnel challenges ahead with Pragmatic skills & courage, thereby 'Creating the True Citizens'.

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NEHRU COLLEGE OF ENGINEERING AND RESEARCH CENTRE

PAMPADY, THRIUVILWAMALA - 680 588

DEPARTMENT OF AUTOMOBILE ENGINEERING PROGRAM OUTCOMES

After completion of the course, B. Tech Automobile Engineering graduates will have ability to:

ability	
PO 1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
	Identify, formulate, review research literature, and analyse complex engineering
PO 2	problems reaching substantiated conclusions using first principles of
10.0	mathematics, natural sciences, and engineering sciences.
	Design solutions for complex engineering problems and design system
PO 3	components or processes that meet the specified needs with appropriate
	consideration for the public health and safety, and the cultural, societal, and
	environmental considerations.
	Use research-based knowledge and research methods including design of
PO 4	experiments, analysis and interpretation of data, and synthesis of the information
	to provide valid conclusions.
	Create, select, and apply appropriate techniques, resources, and modern
PO 5	engineering and IT tools including prediction and modelling to complex
	engineering activities with an understanding of the limitations.
	Apply reasoning informed by the contextual knowledge to assess societal, health,
PO 6	safety, legal and cultural issues and the consequent responsibilities relevant to the
	professional engineering practice.
	Understand the impact of the professional engineering solutions in societal and
PO 7	environmental contexts, and demonstrate the knowledge of, and need for
printer.	sustainable development.
P0 8	Apply ethical principles and commit to professional ethics and responsibilities and
	norms of the engineering practice.
PO 9	Function effectively as an individual, and as a member or leader in diverse teams,
	and in multidisciplinary settings.
	Communicate effectively on complex engineering activities with the engineering
PO 10	community and with society at large, such as, being able to comprehend and write
	effective reports and design documentation, make effective presentations, and
	give and receive clear instructions.
	Demonstrate knowledge and understanding of the engineering and management
PO 11	principles and apply these to one's own work, as a member and leader in a team,
	to manage projects and in multidisciplinary environments.
	Recognize the need for, and have the preparation and ability to engage in
PO 12	independent and life-long learning in the broadest context of technological change
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DEPARTMENT OF AUTOMOBILE ENGINEERING, NCERCPage 1

PROGRAM SPECIFIC OUTCOMES (PSO)

DOM Y	Graduates able to apply principles of engineering, basic sciences and analytics
PS0.1	including multi-variant calculus and higher order partial differential equations.
PSO 2	Graduates able to perform modelling, analysing, designing and simulating
1802	physical systems, components and processes.
PS0-3	Graduates able to work professionally on mechanical systems, thermal systems
175U-3	and production systems.

COURSE OUTCOMES (CO's)

	MAZO1 LINEAR ALGEBRA & COMPLEX ANALYSIS
201.1	To understand the basic concepts in complex analysis
201,2	To understand about conformal Transformation.
201.3	To understand the basic theory of functions of a complex variable.
201.4	To equip the students for solving particular types of real integrals with the help of
21.1.12	theory of functions of a complex variable
201.5	equip the students with methods of solving a general system of linear equations.
201.6	To familiarize the students with the concept of Eigen values & diagonalization of a
201.0	matrix which have many applications in engineering

CO's MAPPING WITH PO's AND PSO's MAPPING

CO-	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
201.1	3	3	3									
201.2	2	2	3									
201.3	2	2	3									
201.4	2	2	3									
201.5	2	2	2									
201,6	2	2	2									



CO	PS01	PS02	PS03
201.1.	2	2	
201.2	2	2	
201.3	2	2	
201.4	2	2	
201.5	2	2	
201.6	2	2	

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	MEZO1 MECHANICS OF SOLIDS
201.1	Understand basic concepts of stress and strain in solids and the material behavior
201.2	Understand the concepts of elastic constants and determine the torsional rigidity
201.2	of engineering component
= 201.3:	Understand the different types of beams and analyze the shear force and bending
201.5	moment in different loading conditions
201.4	Analyze the bending stress conditions in different engineering sections
201.5	Determine the deflections in beams by different methods
201.6	Determine principal planes and stresses and apply the results to the combined
201.0	loading case.

CO	P01	P02	P03	P04	P05	P06	P07	P08	P09	POM:	P011	120112
201.1	3	3	1									
201.2	3	3	2									
201.3	3	3	1		4		N.					
201.4	3	3	1					_				
201.5	3	3										
201.6	3	3										

СО	PSO1	PSO2	PS03
201.1	2	2	2
201.2	2	2	2
201.3	2	2	2
201.4	2	2	2
201.5	Ż	2	2
201.6	2	2.	2

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	ME200 FLUID MECHANICS & MACHINERY
200.1	To introduce students, the fundamental concepts related to the mechanics of fluids.
200.2	To understand the basic principles of fluid pressure measuring devices.
	To understand the basic flow types and equations of motion.
200.4	To apply acquired knowledge on real life problems.
200.5	To analyze existing fluid systems.
200.6	To design new fluid systems.

CO	P01	PO2	P03	P04	P05	P06	P07	P08	1200	110110	P011	12012
200.1	2											
200.2	3	2										
200.3	3	3										
200.4	1	3	2									
200.5	1	3						-				
200.6	1			3								

co	PSO1	PSO2	PS03
200.1	2		
200.2	1		3
200.3	2		2
200.4			3
200.5		3	
200.6			2

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	AU 201 ST ENGINE & COMBUSTION
2011	To impart basic concepts of SI engine and combustion, automotive engines
201.2	To know about basic concepts of combustion in SI engines
2013	To understand fuel supply system and ignition control system
2014	To know constructional details of engine components
201.5	To understand valve and valve mechanism
201.6	To understand lubrication and cooling systems in SI engines

(0)	P01	P02	P03	PO4	PO5	P06	P07	P08	P09	P010	P011	P012
201,1	2											1
201.2	2							1 45%				1
201.3	2											1
201.4	2											1
201.5	2											1
201.6	2											1

co	PSO1	PSO2	PSO3
201.1	2		2
201.2	2		2
201.3	2		2
201.4	2		2
201,5	2		2
201.6	2		2



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	AU 203 AUTO CHASSIS.							
203.1	Study of the Constructional details and Theory of basic automobile components.							
203.2	Study of the Constructional details and Theory of important driveline.							
	Understand about Construction and Design of Drive Axles and Differential principles							
	and types.							
203.4	Study of the Constructional details of Suspension Systems of Automobiles.							
203.5	Study of the Constructional details and Theory of Braking and Problem-Solving							
	ability in Braking.							
203.6	Study of the Constructional details of Steering and Problem-Solving ability in							
	Steering Mechanism.							

co.	POT	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
202,1	3	1	1									
203.2	3	2	1									
240515	3	2	2									
203,4	3	1	1									
203.5	3	2	2									
203.6	3	- 2	2									

60	PS01	PSO2	PSO3
203.1	2	2	1
203.2	2	3	1
203.3	2	2	1
203.4	2	2	1
203.5	2	2	1
203.6	2	2	1

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	IIS 74 TO APPENSIONALS
2101	To develop communication competence in prospective engineers.
210.2	To develop report writing skills
2103	To equip them to face interviews & Group Discussion.
210/4	To prepare them on problem solving skills.
210.5	To create an awareness on Engineering Ethics and Human Values.
210,6	To learn leadership qualities and practice them

C0	P01	P02	P03	11(04	12(0)5	1906	1207	POR	P09	12010	TROUGH.	P012
210.1	1	1	2									
210.2	3	2	2									
210.3	2	2	2									
210.4	2	1	2		2							
210.5	2	2	2									
210.6	3	2	2									

CO.	PSO1	PSO2	PSO3
2.10.1	2		
210.2	2		
210.3	2		
210.4	1		
210.5	2		
210.6	2		



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	ME 230 TEUID MECHANICS & MACRINES CAB
230.1	Demonstrate the applications of flow measuring equipment.
230.2	Demonstrate the applications of gauges.
230.3	Demonstrate the applications of valves.
230.4	Demonstrate the applications of pumps.
230.5	Demonstrate the applications of Turbines.
230.6	Demonstrate the applications of Hydraulic ram, accumulator etc.

CO -	P01	P02	P03	P04 P05	P06	P07	P08	P09	31000	P011	P012
230.1	2	3		2			1	3	1	1	1
230.2	2	3		2			1	3	1	1	1
230.3	2	3		2			1	3	1	1	1
230.4	2	3		2			1	3	1	1	1
230.5	2	3		2			1	3	1	1	1
230.6	2	3		2			1	3	1	1	1

CO.	PSO1	PSO2	PSO3
230.1	1	2	2
230.2	1	2	2
230.3	1	2	2
230.4	1	2	2
230.5	1	2	2
230.6	1	2	2

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	CE 230 MATERIAL TESTING LAB									
230.1	Provide knowledge on mechanical behaviour of materials.									
230.2	Acquaint with the experimental methods to determine the mechanical properties									
230.2	of materials									
230.3	Understand the causes behind metal failure and deformation									
230.4	Identify the materials for various engineering applications.									
230.5	Understand the behaviour of materials in engineering applications									
230.6	Develop an awareness to apply the properties of materials in material design									

								1000000			
CO	P01	1102	P03 P04	P05	P06	11/07	314(0)3	P/019	PO10	12011	P012
230.1	2	3	2				1	3	1	1	1
230.2	2	3	2				1	3	1	1	1
230.3	2	3	2				1	3	1	1	1
230.4	2	3	2				1	3	1	1	1
230.5	2	3	2				1	3	1	1	1
230.6	2	3	2		-		1	3	1	1	1

CO	PS01	PSO2	PS08
230.1	1	2	2
230.2	1	2	2
230.3	1	2	2
230.4	1	2	2
230.5	1	2	2
230,6	1	2	2

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PRINCIPAL
Nehru College of
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Pampady, Thiruvilwamala, Thrissur Di
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MA 20	2 PROBABILITY DISTRIBUTION, TRANSFORMS AND NUFERAIGAL METHODS
	To introduce the concept of random variable, probability distributions, specific
2025	discrete distribution with practical application in various engineering & social life
	situations.
JANUAL	To introduce the concept of specific continuous distribution with practical
444.4	application in various engineering & social life situations.
	To know Laplace Transforms which has wide applications in all engineering
	courses
2023	To know Fourier Transforms which has wide applications in all engineering
131/21	courses
202.5	To enable the students to solve various engineering problems using numerical
	methods
240246	To familiarise the students with the concept of numerical differentiation &
20210	numerical integration which have many applications in engineering.

CO	P01	P02	POS	P04	P05	P06	P07	P08	P09	P010	P011	PO12
202.1	3	2										
202.2	3	2										
202,3	3	2										
202.4	3	2										
202.5	3	2										
202.6	3	2										

CO .	PS01	PS02	PSO3
202.1	3	2	
202.2	3	2	
202.3	3	2	
202.4	3	2	
202,5	3	2	
202.6	3	2	

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	AU 202 ADVANCED THERMODYNAMICS											
202.1	To impart knowledge to the students thermodynamic concepts.											
202.2	To know Zeroth and First law which has wide applications in all engineering.											
202.3	To introduce Second and Third law with practical application in various											
/401/4, e)	engineering & social life situations.											
202.4	To impart knowledge to the students thermodynamic relations.											
202.5	To make the students solve numerical problems based on laws of											
7407419	thermodynamics.											
202.6	To make the students to solve numerical problems based on different power											
AUGO	cycles.											

- CO	P01	P02	P03	P04	1105	P(1)6	P07	1208	P09	P010	POST	POIZ
202.1	3											
202.2	2	3										
202.3	2	3	3									
202.4	3											
202,5	2	3	3				-					
202.6	2	3	3									

60	PSO1	PSO2	PS03
202.1			3
202.2			3
202.3	1	1	3
202.4			3
202.5	1	1	3
202.6	1	1	3



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	AU 204 CLENGINES & COMBUSTION
204.1	Students will be able to explain CI Engine and Combustion.
204.2	Students will be able to know about CI engine emissions and their treatments.
204.3	Students will be able to differentiate and analyse ideal and actual cycles.
204.4	Students will be able to diagnose FI systems in CI engines.
204.5	Understand the thermodynamics of combustion.
204.6	Know more about the emission treatments to improve engine efficiency.

CO	P01	P02	P03	P04	P05	P06	P07	P08	109	P010	P011	P012
204.1	2	2										1
204.2	2	2										1
204.3	2	2										1
204.4	2	2			4							1
204.5	2	2										1
204.6	2	2										1

CO	PSO1	PSO2	PSO3
204.1	2		2
204.2	2		2
204.3	2		2
204.4	2		1
204.5	2		2
204.6	2		2



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	AU 206 AUTOMOTIVE TRANSMISSION
206.1	To understand solving the Problems on performance of automobiles.
206.2	Study of the Constructional details of various types of gear box and Determination
	of gear ratios for vehicles.
206.3	To know Construction and operation of Ford - T-model gearbox, Wilson Gear box
	and electromagnetic transmission.
206,4	To impart the knowledge of torque converter and principle of operation.
206.5	To understand about the Need for automatic transmission and working of
22013.3	automatic transmission.
206.6	Study of the Constructional details and working of hydrostatic drive.

CO	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
206.1	3	2										1
206.2	3	2										1
206.3	3	2										1
206.4	3	2										1
206.5	3	2										1
206.6	3	2										1

CO	PS01	PSO2	PSO3
206.1	2		1
206.2	2		1
206.3	2		1
206.4	2		1
206.5	2		1
206.6	2		1

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	AU 234 VEHICUE SYSTEMS LAB
234.1	To study about hand tools, special purpose tools, and their uses.
234.2	To familiarize with various systems and components of an automobile.
234.3	To know about servicing of automobile components.
23474	To know about writing technical specifications and description of all types of chassis
/49/4rds	and transmission components of automobiles, including body and interiors.
234.5	Understand the behaviour of valve time and valve timing setting.
234.6	To familiarize with tyre removal and inspection, wheel balancing and wheel
25415	alignment checking.

CO	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
234.1	2	2.									1	1
234.2	2	2									1	1
234.3	2	2									2	1
234.4	2	2									2	1
234.5	2	2									2	1
234.6	2	2									1	1

co i	PS01	PSO2	PSO3
234.1	2	1	1
234.2	2	1	1
234.3	2	1	1
234.4	2	1	1
234.5	2	1	1
234.6	2	1	1



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	ME307 MACHINE DESIGN - I
307.1	Understand the basic components and layout of linkages in the assembly of a
3077.1	system/machine.
307.2	Students can analyse velocity, acceleration and forces in a mechanism.
307.3	Able to solve problems of governors and gyroscopic couples.
307.4	Students can analyse the turning moment diagram of the flywheel.
307.5	Able to draw the cam profiles.
307.6	Able to solve gear train problems.

(0)	P01	P02	P03	P04	P05	P06	P07	P08	P(09)	P010	P011	P012
307.1	3	3	3	2								
367.2	2	3	3	2		-						
307.3	2	3	3	2	1							
307.4	3	3	2									
307.5	3	3	2									
307.6	3	3	3		1							

CO	PSO1	PSO2	PS03
307.1	3	1	1
307.2			3
307.3	1	,1	3
307.4	1		3
307.5	1	2	3
307.6	1	2	. 3



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	ME309 METALLURGY & MATERIAL SCIENCE
309.1	Provide fundamental science relevant to materials
3119.2	Provide physical concepts of atomic radius, atomic structure, chemical bonds, crystalline and non-crystalline materials and defects of crystal structures, grain size, strengthening mechanisms, heat treatment of metals with mechanical properties and changes in structure
309.3	Enable students to be more aware of the behaviour of materials in engineering applications and select the materials for various engineering applications.
309.4	Understand the causes behind metal failure and deformation
3(19.5	Determine properties of unknown materials and develop an awareness to apply this knowledge in material design.
309.6	Analyse fracture and fatigue mechanisms in materials and apply core concepts in materials science to solve engineering problems.

-60	PO1	P02	P03	P04	P05	P06	PO7	POS	P09	1010	P011	P012
309.1	3											
309,2	3											
309.3	3	2	1	1								
309.4	3			1								
309.5	2	1	2	1								
309.6	3	3	1	1								

CO	PS01	PS02	PSO3
309.1	2	-	e e
309.2	2		
309.3	2	2	2
309.4	2	2	2
309.5	2	2	2
309.6	2	2	2



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PRINCIPAL
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	ME311 MANUFACTURING PROCESSES
311.1	Understand types of Casting Processes and materials.
311.2	Understand types of Forging, Rolling and Drawing and applications.
311.3	Understand types of Sheet metal forming processes.
311.4	Know about of Joining processes of metals.
311.5	Understand more about non-traditional machining processes.
311.6	Know about advanced manufacturing techniques.

CO	P01	PO2	P03	P04	P05	PQ6	P07	P08	P09	P010	120.14	P012
311.1	3	1										1
311.2	3	1										1
311.3	3	1	-									1
311.4	3	1		-								1
311.5	3	1										1
311.6	3	1										1

со	PSO1	PSO2	PSO3
311.1	1	1	1
311.2	1	1	1
311.3	1	1	1
311.4	1	1	1
311.5	1	1	1
311.6	1	1	1



1/2

PRINCIPAL
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	AUSO7 VEHICUS BODY ENGINEERING
307.1	To impart knowledge on the design of vehicle body to coachwork type, terms
	used in body building construction and basic dimension.
307.2	To impart knowledge about Aerodynamics of automobiles.
307.3	To provide knowledge about Vehicle Body Materials.
307.4	To know about the various Load distribution of vehicles.
307.5	To get knowledge about Noise and vibration of vehicles.
307.6	To discuss the methods of various technologies for design aspects.

CO	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
307.1	3	2										1
307.2	3	2	1									1
307.3	3	2		1								1
307.4	3	2		1								1
307.5	3	2	1									1
307.6	3	2	1		1							1

СО	PSO1	PSO2	PSO3
307.1	2		2
307.2	2	1	2
307.3	2		_ 2
307.4	2		2
307.5	2	1	2
307.6	2	1	2



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	ME367 NON-DESTRUCTIVE TESTING
367.1	Know basic principles, techniques, equipment of NDT methods.
367.2	Understand the applications and limitations of NDT methods.
367,3	Students enable selection of appropriate NDT methods.
367.4	Identify advantages and limitations of nondestructive testing methods.
367.5	Students are aware of the developments in NDT.
367.6	Students are aware of the future trends in NDT.

CO	P01	P02	P03	P04	P05	P06	P07	P08	P09	PO10	P011	P012
367.1	3	1										1
367.2	3	1										1
367.3	3	1										1
367.4	3	1										1
367.5	3	1										1
367.6	3	1										1

CO	PSO1	PSO2	PSO3
367.1	1	1	1
367.2	. 1	1	1
367.3	1	1	1
367.4	1	1	1
367.5	1	1	1
367.6	· 1	1	1



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	AU321 DESIGN PROJECT
341.1	To understand the engineering aspects of design with reference to simple products
341.2	To foster innovation in design of products, processes or systems
341.3	To develop design that add value to products and solve technical problems

СО	P01	P02	P03	P04	12/015	106	P07	12018	31(0.6)	P010	PUTT	120112
341.1	3				-					Spitz.		
341.2		3	3	2	2	1	1.	1	2	1	2	2
341.3		3	3	2	2	1	1	1	2	1	2	2

CO -	PS0.1	PSO2	TS08
341.1	3		7000
341.2		3	3
341.3		3	3



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	ME 333 HEAT ENGINE LAB
333.1	Provide knowledge and give hands on experience in testing different properties of
333.1	fuels and lubricants
333.2	To perform characteristic tests on petrol and diesel engines.
333.3	Understand about the Valve Timing on Four stroke Diesel/Petrol Engine.
333.4	To know and Determination of calorific value of fuel.
333.5	To provide knowledge and perform the Morse test and Heat balance test.
333.6	To impart the knowledge and performance of flash and fire point of fuel.

€0	P01	P02	P03	P04	P05	P06	P07	P08	P09	PO10	P011	P012
333.1	2	3		2				1	3	1	1	1
333.2	2	3		2				1	3	1	1	1
333.3	2	3		2				1	3	1	1	1
333.4	2	3		2				1	3	1	1	1
333.5	2	3		2				1	3	1	1	1
333.6	2	3		2				1	3	1	1	1

CO	PSO1	PSO2	PS03
333.1	1	2	2
333.2	1	2	2
333.3	1	2	2
333.4	1	2	2
333.5	1	2	2
333.6	1	2	2



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	ME 335 PRODUCTION ENGINEERING LAB
335.1	Get ideas about different types of welding.
335.2	Know about different operations done on lathe.
335.3	Understand ideas about drilling.
335.4	Students will be able to perform welding.
335.5	students will be able to perform machining operations in lathe.
335.6	students will be able to perform operations in drilling machine

- 60	P01	Puz	P03 P04	P05 P06	P07	P08	P09	PO10	P011	P012
335.1	2	3	2			1	3	1	1	1
335.2	2	3	2			1	3	1	1	1
335.3	2	3	2			1	3	1	1	1
335.4	2	3	2			1	3	1	1	1
335.5	2	3	2			1	3	1	1	1
335.6	2	3	2			1	3	1	1	1

* CO	PS01	PSO2	PS03
335.1	1	2	2
335.2	1	2	2
335.3	1	2	2
335.4	1	2	2
335.5	1	2	2
335.6	1	2	2



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	ME302 HEAT AND MASS TRANSPER					
302.1	Understand both the physics and the mathematical treatment of the topics					
	pertaining to the modes of heat transfer.					
302.2	Apply principles of heat transfer in convection.					
302.3	Apply principles of heat transfer to develop mathematical models for uniform and					
	non-uniform fins and transient heat conduction.					
303.4	Analyse free and forced convection problems involving complex geometries with					
	proper boundary conditions like heat exchangers and heat pipes.					
303.5	Apply the concepts of radiation heat transfer for enclosure analysis.					
303.6	Understand physical and mathematical aspects of mass transfer.					

CO	P01	P02	P03	P04	P05	P06	P07	P08	12(0.9)	PO10	P011	P012
302.1	3	1		2	1			1				1
302.2	3	2		2	1			2				1
302.3	3	1		2	2			1				1
302.4	3	1		2	2			2				1
302.5	3	1		1	1			2	-			1
302.6	3	1		1	1			1				1

СО	PSO1	PSO2	PS03
302.1	2	1	1
302.2	3	1	1
302.3	1	1	1
302.4	1	2	3
302.5	2	2	2
302.6	.3	1	2



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No.	ME304 DYNAMICS OF MACHINERY
4(14.9)	Impart knowledge on static force analysis
3017	Impart knowledge on dynamic force analysis
304.3	Understand the importance of balancing of rotating and reciprocating machines
3043	Develop a knowledge about gyroscope and energy fluctuation in machines
304.5	Introduce the fundamentals in vibrations
A INVESTIGATION	Understand the physical significance and design of vibration systems with desired
S. V.	conditions

	1201	1/02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
	3	3	2									1
	3	3	2									1
	3	3	2	-								2
304.4	3	3	1									2
3045	3	3	1									1
304.6	3	3	1					-				1

CO	PS01	PSO2	PSO3
304.1	3	2	2
304.2	3	2	2
304.3	3	2	2
304.4	3	2	2
304.5	3	2	2
304.6	3	2	2



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	MEST40MAGHINEDESIGN-II									
314.1	To introduce the design considerations needed for different types of machine									
	components									
31/4/2	To get knowledge about Shaft design									
3143	To understand the design concept of clutches, brakes									
314.4	To design different types of bearings									
314.5	Able to design different types of gear									
314.6	To impart the design knowledge of IC engine parts design									

00	TOT	HAIR	POS	POA	P(05)	P06 P0	POH	1909	P010	P011	P012
314.1	3	2	1								2
314.2	3	2	1								2
314.3	3	2	1								2
314.4	3	2	1								2
314.5	3	2	1								2
314.6	3	2	1								2

CO	PS01	PSO2	PS03		
314.1	3	2	2		
314.2	3	2	2		
314.3	3	2	2		
314.4	3	2	2		
314.5	3	2	2		
314.6	3	2	2		



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	AUROZ AURORODIA VELETIROTERIO AURO ELEZOTERONIOS
302.1	To impart knowledge on the principles of operation and constructional details of
	various Automotive Electrical and Electronic Systems like batteries.
302.2	To impart knowledge on the principles of operation and constructional details of the
SU M	Starting System.
302.3	To understand the knowledge on the principles of operation and constructional
9020	details of the Charging System.
302.4	To impart knowledge on the principles of operation and constructional details of
	Ignition System.
302.5	To impart knowledge on the sensors and applications in automobiles.
302.6	To familiarize the students with the concept of electronic fuel injection system.

	P01	P02	PO3	P0%	P05	P06	P07	POS	P09	12000	Poin	P012
302.1	2	1										1
302.2	2	2		,		-						1
302.3	3	1					-					1
302.4	3	1										1
302.5	3	1										1
302.6	3	1	1									1

(0)	PSO1	PS02	PS03
302.1	2		2
302.2	2		2
302.3	2		1
302.4	2		2
3102,5	2		2
302,6	2		2



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	HS300 PRINCIPLES OF MANAGEMENT
300.1	To develop ability to critically analyse and evaluate a variety of management
Escurio di esc	practices in the contemporary context
200.2	To understand and apply a variety of management and organizational theories in
300.2	practice;
	To be able to mirror existing practices or to generate their own innovative
300.3	management competencies, required for today's complex and global workplace;
	To be able to critically reflect on ethical theories and social responsibility
300.4	ideologies to create sustainable organizations
300.5	plan and make decisions for organizations
300.6	do staffing and related HRD functions

co Poi	P02 P05	P04 P05	P06	P(0)7	P08	P(09)	P010	P011	P012
300.1	V-1-2-2-		3					3	
300.2			2		3	3		3	3
300.3						2		3	3
300.4			3		3	2			2
300.5			2					3	3
300.6						3		3	

CO	PSO1	PS02	PS0%
300.1	3	2	
300.2	2	2	
300.3	2	2	
300.4	2	2	
300.5	3	2	
300.6	2	2	

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	AU364 VEHICLE PERFORMANCE & TESTING
364.1	To provide knowledge about various Vehicle Performance Characteristics.
364.2	To impart knowledge about Laboratory testing and Dynamometers.
364.3	To provide knowledge about Wheel balancing & Wheel alignment.
364.4	To know about the importance of NVH.
364.5	To get knowledge about road and track testing.
364.6	To understand about chassis dynamometers.

CO	P01	P02	P03	P04	P05	P06	P07	108	400	P010	P011	P012
364.1	3	1		1								1
364.2	3	1		1								2
364.3	3	1	reado a	1								2
364.4	3	1	1	1								2
364.5	3	1	1	1								2
364.6	3	1		1								1

со	PSO1	PSO2	PSO:
364.1	2	1	2
364.2	2	1	2
364.3	2	1	2
364.4	2	1	2
364.5	3	1	2
364.6	2	1	2



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	ME332 COMPUTER AIDED DESIGN & ANALYSIS LAB
332.1	Gain working knowledge on Computer Aided Design methods and procedures
332.2	Obtain the knowledge in solid modeling software
3323	Obtain knowledge in finite element analysis software
332	Design 3d engineering components using standard solid modeling software.
	Create the assembled view of different components like riveted joints, Cotter
9 14 X4 14 X	joints
The state	Simulate the solutions of structural, thermal and fluid flow problems using a
	standard analysis software

(.0	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
	3	2			1							2
432.2	3	2			1							2
3323	3	2			1							2
35.2.3	3	2			1				- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1			2
332.5	3	2			1							2
332.6	3	2			1							2

ii co	PS01	PSO2	PSO3
332.1	3		2
332,2	3		2
332.3	3		2
332,4	3.		2
332.5	3		2
332.6	3		2



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	AU332 AUTO FLECTRICAL & ELECTRONICS LA	B
332.1	Familiarize the students with the electrical system used in Au	tomobiles.
332.2	Familiarize the students with testing of batteries.	
	Familiarize the students with testing the charging system.	
332.4	Familiarize about the starting system.	
\$32.5	Familiarize about the ignition system.	Commence of the second
332.6	Impart knowledge about design and working model of lightin	g circuit.

CO	POL	P02	P03	1994	1205	P06	P07	P08	P09	12010	P011	P012
332.1	2	1	1								2	2
337.2	2	1	1								2	2
1323	2	1	1							1.1.5	2	2
332.4	2	1	1								2	2
332.5	2	1	1				1				2	2
332.6	2	1	1		-						2	2

CO	PSO1	PSO2	PSO3
332.1	2	1	2
332,2	2	1	2
332.3	2	1	2
332,4	2	1	2
332.5	2	1	2
332.6	2	1	2



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MAXCON CONTRIBUTION STREET

To assess the comprehensive knowledge gained in basic courses relevant to the branch of study $% \left(1\right) =\left(1\right) \left(1\right) \left$

To comprehend the questions asked and answer them with confidence.

CO's MAPPING WITH PO'S AND PSO'S MAPPING

(00	P(9)1	P02	19(0.5	18024	HIS	11(0)	1.(0)	12(0)8	19(0)9	maini.	P011	P012
352.1	2	2					2					2
352.2	2	2	S-20-10	- 4			2					2

100	1300	114407	PS03
352.1	2		2
352,2	2		2



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	AUGUL AUTOMOTIVE SYSTISMODESICA
401.1	To get knowledge about the design parameters and basic definitions.
401.2	To impart the design parameters of a multi cylinder engine.
4013	To impart the design of valve gear.
401.4	To get the knowledge about the design of engine structure and lubricating system.
401.5	Able to design the cooling system components.
401.6	Able to design speed gearboxes.

COme	P01	P02	P03	11/0/1	12(1)5	P06	107	P08	P09	Pom	P011	1012
401.1	3	2										1
401.2	3	2										1
401.3	3	2										1
401.4	3	2										1
401.5	3	2						-				1
401.6	3	2										1

0.0	PS01	PS02	PSO3
401.1	2		2
401.2	2		2
401.3	2		2
401/4	2		2
401.5	2		2
401.6	2		2



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	AUAOSAVEHICIAE DYNVAMICS
403.1	To familiarize the students with vibrating systems.
403.2	To understand the characteristics of the tires.
403.3	To understand the characteristics of suspension systems.
403.4	To know about the stability and handling characteristics of vehicles at different track
403.5	To familiarize the students with directional stability of the vehicle.
403.6	To understand the aerodynamic forces and air flow around the vehicle.

CO.	P01	P02	P03	11/11/4	12(0)5	P06	1207	14(0)11	P(0)9	P010	P011	P012
403.1	3	2										1
403.2	2	2										1
403.3	2	2										1
403.4	2	2										1
403,5	2	2				000						1
403.6	2	2										1

CO.	PS01	PS02	PS03
403.1	2		1
403.2	2		1
403.3	2		1
403.4	2		1
4:03.5	2		1
403.6	2	N. W. BOLLEY	1

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Pin 680-597 Kerala

	AU405 AUTOMOTIVE REFRIGERATION & AIR CONDITIONING
405.1	Impart knowledge about refrigeration.
405.2	Know about air conditioning systems.
405.3	Understand the components of different air conditioning systems.
405.4	Understand the control and service of different air conditioning systems.
405.5	Understand the procedure for refrigeration.
405.6	Students will be able to do refrigeration and air conditioning load calculation.

CO.	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	POLI	12012
405,1	3	2										1
405.2	2	2	-									1
405.3	2	2					===1					1
405.4	2	2										1
405.5	2	2										1
405.6	2	2										1

CO J	PSO1	PSO2	PSO3
405.1	2		2
405.2	2		2
405,3	2		2
405.4	2		2
405.5	2		2
405.6	2		2



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	AU407 ADVANCED IC ENGINES
	To impart the basic concepts of non-conventional IC engines.
407.2	To know the new concepts of automotive engine combustion technology
	To understand concept of the Lean burn engines
	To get the knowledge about the Gas turbine plants
	To discuss about the future engine technologies
407.6	To impart the knowledge about HCCI and CAI engines.

100	P01	P02	P03	P04	P05	P06	P07	PO8	P09	PO10	P011	P012
	3	2										1
4072	2	2										1
	2	2				-						1
	2	2										1
4.17/15	2	2				To Serve						1
407.6	2	2										1

CO -	PS01	PSO2	PSO3
407.1	2		2
407.2	2		2
407.3	2		2
407.4	2		2
407.5	2		2
407.6	2		2



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AU409 SIMULATION AND ANALYSIS OF ICENGINE PROCESSES

To provide an outline of the simulation methods and basics of combustion calculations.

To provide the basic concept of Simulation of SI Engine Combustion.

To provide the basic concept of Simulation of CI Engine Combustion.

To get the knowledge about the gas exchange process.

To discuss the Two stroke engine scavenging parameters and two stroke engine simulation.

To impart the knowledge about Heat Transfer and Friction in Engines.

CO'S MAPPING WITH PO'S AND PSO'S MAPPING

(0)	POIL	P02	Pos	P04	P05	P06	12(9.7	P08	P09	P010	P011	P012
	3	2	1	2	1							1
	3	2	1	2	2							1
409.3	3	2	1	2	2	-						1
4109,41	3	2	1	1	1							1
409.5		2	1	2	1						-	1
409.6	2	2	1	1								1

CO.	PSO1	PSO2	PSO3
409.1	3	2	1
409.2	3	2	1
409.3	3	2	1
409.4	3	2	1
409.5	3	1	
409.6	3	2	



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	AUATO WERTERE PRANSPORT & INDEED DVANAGEMENT
41031	To give the basic idea on the Mass transport system.
4111.2	To understand the features of Bus depot organisation structure, and Economics of
4 70 70 5	Road Transport To understand the characteristics of Route planning and Scheduling of the
441185	transportation system.
410.4	To know about the Vehicle maintenance, supply management and budget
410	To familiarize the students with Fleet Management, Data Processing And Fare
	Structure.
410.6	To understand about Motor vehicle act.

CO	P01	P02	Pos	P04	P05	Pul	1107	P08	1909	PO10	P011	P012
410.1	2	2	1									1
400.2	2	2	2									1
2013-	2	2	1									1
410.4	2	2	1	1								1
410.5	2	1	1	2								1
410.6	2	1	2									1

CO	PS01	PS02	PSO3
410.1	2		1
410.2	2		2
410.3	2		2
410.4	2		2
410.5	2		2
410,6	2		

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	AUGST SEMINAR & PROJECTIPRE JUNIOARY
451.1	Identify the datas that is already done related to the topics.
451.2	Find new ideas at the engineering level.
4513	Develop skills in doing literature survey and technical presentation.
4514	Develop skills in report preparation.
451,5	Analyse a current topic of professional interest and present it before an audience.
451.6	Identify an engineering problem, analyse it and propose a work plan to solve it.

C(0	P(0)1	1102	P03	P04	P05	P06	P07	P08	12(0)2)	P010	Post	12012
451.1	2	2	2	2		1	1	2	2	2	2	2
451.2	2	2	2	2		1	1	2	2	2	2	2
451.3	2	2	2	2		1	1	2	2	2	2	2
451.4	2	2	2	2		1	1	2	2	2	2	2
451.5	2	2	2	2		1	1	2	2	2	2	2
451.6	2	2	2	2		1	1	2	2	2	2	2

- co	PSO1	PS02	PSO3
451.1	2	3	2
451.2	2	3	2
451.3	2	3	2
451.4	2	3	2
451.5	2	3	2
451.6	2	3	2



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	AU481 AUTOURORIOS LAB
431.1	Familiarize the students with the various sensors used in Automobiles
431.2	Familiarize the students with testing of electronic components
431.3	Familiarize the students with testing of electric circuits used in automobiles
431.4	Familiarize about digital electronics
431.5	Impart knowledge in designing electronic circuits in automotive systems.
431.6	Impart knowledge about microcontroller and microprocessor

CO.	P01	P02	P03	P04	P05	P06	1907	POR	P(09)	P010 P	011 P012
431.1	3	2									1
431.2	2	2									1
431.3	2	2									1
431.4	2	2									1
431.5	2	2		1-1-1							1
431.6	2	2									1

co	PSO1	1802	PSO3
431.1	2		2
431.2	2		2
431.3	2		2
431.4	2		2
431.5	2		2
431.6	2	Tr =	2



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Pampady, Thirtivilwamala Three
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1578 (0.7%)	AU402 TWO AND THREE WHEELERS
402.1	To understand the constructional details operating characteristics power plants used
EUZ.L	in two and three wheelers.
402.2	To know about fuel and ignition systems.
402.3	To understand the transmission system used in two and three wheelers.
402,4	To know about Chassis and subsystems - Main frame for two and three wheelers.
402,4	And Front and rear suspension systems.
402.5	To get knowledge about the brakes and wheels used in two and three wheelers.
402.6	To impart the knowledge about two and three wheelers recent developments and
102.0	maintenance.

CO	1201	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	PO 12
402.1	2	1										1
402.2	2	1			00 15 16							1
4.02.3	2	1										1
402.4	2	1					ASSESSED OF					1
402.5	2	1										1
402.6	2	1			-							1

co	PSO1	PSO2	PS03
402,1	2		
402,2	2		
402.3	2		
402.4	2		
402,5	2		
402.6	2		ME TO SERVE

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	AU404 ENGINE & VEHICLE MANAGEMENT SYSTEMS
404.1	To understand the principles of various electronic systems in engine and vehicle
	management systems.
404.2	To know about Electronic engine control
404.3	To understand the Electronic fuel control
40404	To know about parameters affecting Fuel injection system
404.5	To get knowledge about the Electronic control transmission
404.6	To impart the knowledge about Cruise control system & Anti-lock braking system

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
404.1	3	2										1
404.2	2	2										1
404.3	2	2							V			1
104.4	2	2										1
404.5	2	2							1			1
404.6	2	2										1

CO	PSO1	PSO2	PSO3
404.1	2		
404.2	2		
404.3	2		
404.4	2		
404.5	2		
404.6	2		



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	AU466 AUTOMOBILE MANUFACTURING TECHNOLOGY
466,1	To know about Material selection and Manufacturing methods for Casted Engine Components.
466,2	To know about Material selection and Manufacturing methods for Forged Engine Components.
446(6)(4)	To understand the Material selection and Manufacturing methods for transmission system of automobiles.
466.4	To understand about Methods of gear manufacture.
4665	To get knowledge about Material selection and Manufacturing methods for vehicle chassis.
466.6	To impart the knowledge about Recent Developments of an automobiles.

1 (0)	PO1	11/02	Post	P04	P05	P06	P07	P08	P09	P010	P011	P012
466.1	2	1										1
466.2	2	1			= 1							1
466.3	2	1										1
466.4	2	1										1
466.5	2	1										1
466.6	2	1										1

(0)	PSO1	PS02	PS03
466.1	2		
466.2	2		
466.3	2		
466.4	2		
466.5	2		
466.6	2		

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	AU486 NOISE VIBRATION AND HARSHNESS
486.1	Understand the basics of noise, vibration, sources of vibration and noise in automobiles.
486.2	Study the effect of noise and vibration on human beings and nature.
486.3	Understand the engine related noises.
4864	Understand the prediction and control techniques of noise, vibration pertain to an automobile.
486.5	Understand the measurement techniques of noise, vibration pertain to an automobile.
486.6	Know about reduction of noise and vibration from an automobile.

CO	P01	P02	P03	P04	P05	P06	P07	PO8	P09	POTO	P011	P012
486.1	3	2										1
486.2	2	3										1
486.3	2	2										1
486.4	3	2				,						1
486.5	2	3										1
486.6	2	2	(1

CO	PS01	PS02	PS03
486.1	2		1
486.2	2		1
486.3	2		1
486.4	2		1
486,5	2		1
486.6	2		1



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NEHRU COLLEGE OF ENGINEERING AND RESEARCH CENTRE (NAAC Accredited)



(Approved by AICTE, Affiliated to APJ Abdul Kalam Technological University, Kerala)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

PROGRAMME OUTCOMES (PO)

Programme Outcomes describe what students are expected to know and be able to do upon the graduation.

The Program Outcomes of under Graduate program in Electrical & Electronics Engineering are:

Students will have:

- a) Ability to apply knowledge of mathematics, science and engineering in the field of electrical and electronics engineering.
- b) Ability to design and conduct experiments, analyse and interpret data and results in electrical and electronics engineering.
- c) Ability to design electrical and electronics systems, components, or processes to meet the desired needs within realistic constraints such as health and safety, manufacturability and sustainability with economic, environmental, social, political and ethical considerations.
- d) Ability to work individually as well as in multidisciplinary teams as a member or as a leader to accomplish the common goal.
- e) Ability to identify, analyse, formulate, and solve engineering problems
- f) Knowledge of professional and ethical responsibility.
- g) Ability to communicate effectively in any area of their field to the industry, fellow beings and society.
- Broad knowledge necessary to understand the impact of engineering solutions on individuals, organizations and society.
- Ability to engage in life-long learning to update their knowledge to keep pace with changes caused by dynamic nature of engineering field.
- Awareness of the contemporary issues that help to integrate advanced and sustainable solutions in the user environment.
- k) Ability to use the techniques, skills, and modern engineering tools, software and equipment to analyse and model complex engineering solutions

COURSE OUTCOME (CO)

 Course outcomes are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course or program.

Identify what the learner will know and be able to do by the end of a course or program.

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			FIRST SEMESTE	ER		
Un	iversity	Magazini (KTU	Scheme	2015	
SI No.	Course Code & Title			PO Mapping	Justification	
	snin	CO1	Students will be able to model physical phenomena involving functions of variables and parameters.	A SECONDIAL SECONDARY	Knowledge of mathematics	
1	MA 101 Calculus	CO2	Students will be able to acquire basic training in visualizing graphs and surfaces.	a,e,k	Analyse, formulate, and solve problems	
	W	CO3	Ability to use suitable softwares for plotting graphs.	ngtalanuri - (se razinkduya gle,	Use the techniques, skills, and modern engineering tools, software	
	ineering	CO1	Students will be familiar with the principles of Physics.	istamo fieta irgani e aliasta poli irgani e aliasta poli irgani	Knowledge of mathematics and engineering	
2	PH 100 Engineering Physics	CO2	Students will be familiar significance of Physics in engineering systems and technological advances.	a,e,h	Analyse, formulate, and solve problems Broad knowledge	
		CO1	Students will be able to know the basic laws of Electrical and Magnetic Circuits.		Knowledge of mathematics and engineering Analyse and interpret	
	BE101-03 Introduction to Electrical Engineering	Students will get an overview of ac fundamentals and			data and results. Design electrical and electronics components, or processes	
3	on to		complex power.	a,b,c,d,e,h,i,j	Multidisciplinary team	
	oducti	CO3	Students will get the basics of	TO SECURE SERVICES	Analyse, formulate, and solve problems	
	3 Intr	003	three phase systems.	est our consistence	Broad knowledge	
	101-03	Students will get knowledge of the basic concepts of wiring			Life-long learning	
	BE	004	and necessity of earthing	and the second	Awareness of the contemporary issues	

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2015	ıstainable	CO1	The student will be able to understand the different types of environmental pollution problems and their sustainable solutions.		Multidisciplinary teams Knowledge of professional and ethical
4	103 Introduction to Sustainable Engineering	CO2	The student will be able to work in the area of sustainability for research and education	d,f,h,j	Broad knowledge
	BE 103 Intro	CO3	The student will be having a broader perspective in thinking for sustainable practices by utilizing the engineering knowledge and principles gained from this course	Total production of the control of t	Awareness of the contemporary issues
	ngincering	CO1	To understand the basic principles of thermodynamics and refrigeration systems.		Analyse and interpret data and results. Design electrical and electronics components, or
5	100 Basics of Mechanical Engineering	CO2	To understand and familiarize the theory behind Engines and to get the basics of automobile field.	b,c,e,h,j,k	Analyse, formulate, and solve problems
	sics of M	соз	To get knowledge of the basic structure of power transmission system.		Broad knowledge
	00 Ba	CO4	To get the basic idea of various manufacturing process		Awareness of the contemporary issues
	ME 1	CO5	To explain the various machine tools and CNC.		Use the techniques, skills, and modern engineering tools, software
	BE 100 Engineering Mechanics	CO1	To utilize scalar and vector analytical techniques for analyzing forces in statically determinate structures.		Knowledge of mathematics and engineering
6		CO2	To apply fundamental concepts of kinematics and kinetics of particles to the analysis of simple, practical problems.	a,b,c,d,e,i,j	Analyse and interpret data and results. Design electrical and electronics components, or processes

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		CO3	To identify, formulate, and solve engineering problems by applying the methods learned in Engineering Mechanics.	lina wita yi hadi basa Al- masaninta andan	Multidisciplinary teams
		CO4	To apply basic knowledge of mathematics and physics to solve real-world problems.		Analyse, formulate, and solve problems
			To utilize scalar and vector	THE STREET	Life-long learning
		CO5	analytical techniques for analyzing forces in statically determinate structures.	Germanier an Sound australie	Awareness of the contemporary issues
	qe,	CO1	Ability to design and conduct experiments including	uzi girene koa egoisesea e elit over kartu	Knowledge of mathematics and engineering
	sics L	sics L	electronics, optics, lasers etc.		Analyse and interpret data and results.
	ıg Phys		Recognize how observation, experiment and theory work	orsonaling = 0 felt for entgranss	Analyse, formulate, and solve problems
7	gineerir	CO2	together to expand the frontiers of knowledge of the physical universe.	a,b,e,g,h	Communicate effectively
	PH 110 Engineering Physics Lab	Communicate verbally, graphically and in writing the results of calculations and laboratory experiments in a clear and concise manner used by physicists worldwide.	Sa similarahim Ingaliai modal al Marakat a Marakat al-Itali Marakat al-Itali	Broad knowledge	
	dou	601	Familiarity with supply arrangements and their limitations, knowledge of standard voltages and their	and desirence of a	Knowledge of mathematics and engineering
	ing Works	tolerances, safety aspects of electrical systems and importance of protective measures in wiring systems Knowledge about the types of	tolerances, safety aspects of electrical systems and importance of protective		Analyse and interpret data and results.
8	8 Electrical Engineer		a,b,c,d,e,h,i	Design electrical and electronics components, or processes	
			conservation in electrical		Multidisciplinary teams
	EE 110	CO3	Students should be able to wire simple lighting circuits for domestic buildings, distinguish		Analyse, formulate, and solve problems
NCH (CHCENE	COS	between light and power circuits		Broad knowledge

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	CO4	To measure electrical circuit parameters and current, voltage and power in a circuit. Familiarity with backup power supply in domestic installation		Life-long learning
ical	CO1	Students are able to understand the basic manufacturing methods in industries	Secretarian	Knowledge of mathematics and engineering
Mechanical ng Workshop	CO2	Students will develop the technical skills regarding manufacturing	a,b,c,h	Analyse and interpret data and results.
ME 110 Engineeri	To develop practical skills on operating machineries		Design electrical and electronics components, or processes	
	EDTER-DUNG	1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Lange of the M	Broad knowledge

			SECOND SEMEST	ΓER		
University			KTU	Scheme	2015	
Sl No.	Course Code & Title		Course Outcome	PO Mapping	Justification	
	tions	CO1	Ability to analyse physical phenomena involving	12/ _ 1 - 10 _ 0 _ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/	Knowledge of mathematics and engineering	
	Equa		differential equations		Analyse and interpret data and results.	
fferential H	ifferential	Ability to analyse physical phenomena involving differential equations CO2 Ability to use differential equations in Fluid Mechanics Ability to use Fourier series in	a,b,c,e,h,i	Design electrical and electronics components, or processes		
	102 D		in the second se		Analyse, formulate, and solve problems	
	AA A		Ability to use Fourier series in		Broad knowledge	
		CO3	circuits and other engineering applications		Life-long learning	
	ering	CO1	With the syllabus and the portion proposed ,it will be possible for the students to get		Knowledge of mathematics and engineering	
100 Engineering Chemistry	ngine	detailed knowledge on the topics taught		a,b,c,d,e,g,h	Analyse and interpret data and results.	
		It will also inculcate in students	a,0,e,u,e,g,11	Design electrical and electronics		
/	OF ENGINEE	CO2	the current development in the field of Engineering Chemistry		components, or processes	
10kg	The state of the s		V S		Multidisciplinary team	

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		CO3	The student will be able to apply the knowledge of chemistry and will be equipped to take up chemistry related topics as part of their project works during higher semester	The solution of the least solution of the le	Analyse, formulate, and solve problems Communicate effectively Broad knowledge	
3	Graphics	CO1	of the course Students will be able to acquiring capacity to understand the language of Engineering Graphics to read and interpret drawings and visualize shape of objects and their relative locations.		Knowledge of mathematics and engineering Design electrical and electronics components, or processes	
	BE 110 Engineering Graphics	CO2	Students will be able to develop skill to prepare drawings as per ISO code of practice to convey and document information about engineering objects as orthographic views or pictorial views.	a,c,g,i,k	Communicate effectively Life-long learning Use the techniques, skills, and modern	
	-		CO3	Students will be able to get introduction to computer aided drafting.	Late Orașia	engineering tools, software
		COI	CO1	Able to appreciate the different elements involved in good designs and to apply them in practice when called for		Knowledge of mathematics and engineering Analyse and interpret data and results.
	l Engineering	Aware of the product oriented and user oriented aspects that make the design a success.		Design electrical and electronics components, or processes Multidisciplinary teams		
4	BE 102 Design and Engineering	C03	Will be capable to think of innovative designs incorporating different segments of knowledge gained in the course;	a,b,c,d,e,f,g,k	Analyse, formulate, and solve problems Knowledge of professional and ethical responsibility	
		BE 10	CO4	Students will have a broader perspective of design covering function, cost, environmental sensitivity, safety and other factors other than engineering analysis.		Communicate effectively Use the techniques, skills, and modern engineering tools, software







9		CO1	The students will be able to illustrate the fundamental	de entrodos sont recorden entrodos	Knowledge of mathematics and engineering
	ar design to	e Algi	aspects of Civil Engineering.		Analyse and interpret data and results.
	neering	a and a state	hongero and		Multidisciplinary teams Analyse, formulate, and solve problems
	vil Engi	CO2	The students will be able to plan and set out a building.		Knowledge of professional and ethical responsibility
5	of Ci		Fern dranger	a,b,d,e,f,g,h,i,j,k	Communicate effectively
	CE 100 Basics of Civil Engineering	Students will be able to explain the concepts of surveying for making horizontal and vertical measurements.	Use the techniques, skills, and modern engineering tools, software Broad knowledge		
		CO4	They will able to illustrate the uses of various building materials and explain the method of construction of different components of a building.		Life-long learning
	ronics	CO1	Students can identify the active and passive components	a,b,c,e	Knowledge of mathematics and engineering
	cs of Electi	CO2	Students can setup simple circuits using diodes and transistors		Analyse and interpret data and results.
6	100 Basi Eng	CO3	Students will get fundamental idea about basic communication systems and		Design electrical and electronics components, or processes
	EC		entertainment electronics		Analyse, formulate, and solve problems
	mistry	CO1	Ability to design and conduct experiments.		Knowledge of mathematics and engineering
	Chen		Recognize how observation, experiment and theory work		Analyse and interpret data and results.
7	ineering	CO2	together to continue to expand the frontiers of knowledge of the physical universe.	a,b,d,g,h,k	Multidisciplinary teams
	CY 110 Engineering Chemistry Lab		Communicate verbally, graphically and in writing the		Communicate effectively
E *		CO3	results of calculations and laboratory experiments in a clear and concise manner that		Broad knowledge

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	15		incorporates the stylistic conventions used by chemists worldwide.	he spikas u	
		CO4	Use experimental techniques and measurement technology	par James of	Use the techniques, skills, and modern engineering tools, software
	orkshop	CO1	To illustrate the common procedures regarding building construction works like setting out.		Knowledge of mathematics and engineering
	eering W	To explain about length, are and volume measurements of building features.	To explain about length, area and volume measurements of building features.		Analyse and interpret data and results.
8	il Engine	CO3	To illustrate the importance of brick masonry in building construction	a,b,d,e,f	Multidisciplinary teams
	CE 110 Civil Engineering Workshop	CO4	To explain the concept of surveying for making horizontal and vertical measurements		Analyse, formulate, and solve problems Knowledge of professional and ethical responsibility
	eering	co1	Student can identify the active and passive electronic	a,b,c,e	Knowledge of mathematics and engineering
	Engi P		components		Analyse and interpret data and results.
9	EC 110 Electronics Engineering Workshop	CO2	Student gets hands-on assembling, testing, assembling, dismantling, fabrication and repairing systems by making use of the	2000 AGA	Design electrical and electronics components, or processes
	EC 110		various tools and instruments available in the Electronics Workshop.		Analyse, formulate, and solve problems



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University		CALICUT Scheme		2014	
SI No.	Course Code & Title		Course Outcome	PO Mapping	Justification
	rties – III	CO1	Students will be able to know the high level concepts from complex analysis, including		Knowledge of mathematics, science and engineering
	Mathema	C01	analyticity of functions and conformality of mappings to real world mechanical problems		Design electrical and electronics components, or processes
1	eering	CO2	Students will get a brief idea about linear algebra	a,b,e,k	Analyse, formulate, and solve problems
	EN14 301 Engineering Mathematics	CO3	Students will be able to evaluate contour integrals using the Cauchy Integral Theorem and the Cauchy Integral Formula in basic and extended form		Use the techniques, skillstoanalyse and model complex engineering solution
	EE14 303 Electric EN14 302 Computer Programming in C	CO1	Students will get a basic knowledge about Computer Science Engineering also	a,b,c,d,e,,i,k	Knowledge of Engg
		CO2	Students will have learned the fundamentals of C programming		design and conduct experiments, design electrical and electronics systems, components, or processes
2		CO3	Students will be familiarized with the concepts of functions, arrays, structures and pointers		multidisciplinary tea solve engineering problems, engineeri solutions
		CO4	Students will be able to solve some real life COMPUTING problems also		lifelong learning, Use the techniques, skills, and modern engineering tools, software
3		CO1	Students are able to perform well the analysis of electrical circuits in a much simpler way with the help of network theorems.	a,b,e,h,i,k	Knowledge of mathematics, science and engineering Design, analyse and interpret data and
RESI	EE14 30 Circui	CO2	Students are able to apply the	J	results Analyse, formulate, and solve engineerin problems
No. of Street, or other Parks	WESSUE OF		13	Engine	PRINCIPAL Nehru College of ering and Research Cent dy Thiruvilwamala, Thrisaur C

			solution of equations governing Electrical networks	WE SHELL	Broad knowledge
	en Kodku	CO3	Students are able to model the electrical and electronic networks as a two port network using the two port parameter representation	in production of the second	Use the techniques, skillstoanalyse and model complex engineering solutions
	ments & ns	CO1	Students get a clear knowledge of the basic laws governing the operation of the instruments, relevant circuits and their working.	a,b,c,d,e,h,i,j	Knowledge of mathematics, science and engineering Design, analyse and interpret data and results
4	EE14 304 Electrical measurements & Instrumentation Systems	CO2	Students acquire knowledge on methods of measurements and about storage & display devices.		Design electrical and electronics systems, components, or processes
		CO3	Students will be aware of various types of measurements, requirements of calibrations, instruments used in		multidisciplinary teams analyse, formulate, and solve engineering problems Broad knowledge
		CO4	measurement etc. Students get exposure to various transducers and its applications.		Life-long learning Contemporary issues
	S.	CO1	Students will be familiarized with basic concepts of the various electronic components such as diode, BJT, FET, MOSFET, etc.		Knowledge of mathematics, science and engineering Design, analyse and interpret data and results
5	EE14 305 Analog Electronics	Students acquire knowledge on the different basic electronic circuits and their characteristics.	a,b,c,d,e,g,h,i	Design electrical and electronics systems, components, or processes multidisciplinary teams	
		CO3	Students will be aware of various types of amplifiers circuits based on the BJT, FET and OPAMP as the basic element and their applications.		analyse, formulate, and solve engineering problems Knowledge of professional and ethical responsibility
SSEA		CO4	Students will be familiarized with the different OPAMP circuits and their characteristics.		Broad knowledge Life-long learning

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	gineering	CO1	Students shall be able to understand the basic applications of thermodynamics and solve simple problems.	The supply	Knowledge of mathematics, science and engineering
6	nical Eng	CO2	Students shall be able to solve elementary heat transfer and fluid mechanics problems	a,b,c,e,k	Design, analyse and interpret data and results
TOTAL A	EE14 306 Mechanical Engineering	CO3	Students shall be familiarized with the working principles of various hydraulic machines and able solve elementary level problems in hydraulic		Design systems, components, or processes analyse, formulate, and solve engineering problems
	Electrical	CO1	Students will be able toanalyse and verify various network theorems in a dc circuit.	in the later	Software Tool Knowledge of mathematics, science and engineering Design, analyse and interpret data and results
7	EE14 307 (P) Basic Electrical	CO2	Students will be able to measure power in ac and dc circuits Students will be able to analyse the properties of RLC series	a,b,c,d,e,i	Design electrical and electronics systems, components, or processes multidisciplinary teams analyse, formulate, and solve engineering
	itorius (h. o.)	COS	and parallel circuits. Students will be familiarised	and the second	problems Life-long learning Knowledge of mathematics, science
	EE14 308 (P) Electronics LAB	with the various electronic components, circuit models and their connections.	nu entreson	and engineering Design, analyse and interpret data and results	
8		CO2	Students will be able to apply this knowledge for the design and analysis of basic electronic circuits.	a,b,c,e,h,i,k	Design electrical and electronics systems, components, or processes analyse, formulate, and solve engineering
ELAIN		CO3	Students will be able to design and conductexperiments, as well as to organize, analyze, and interpret data and to take up project works.	1	problems Broad knowledge Life-long learning

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CO4 Students will get a better understanding of simulation tools.

Software Tool

	FOURTH SEMESTER						
Un	iversity	CALICUT		Scheme	2014		
SI No.	Course Code & Title		Course Outcome	PO Mapping	Justification		
	VI - 83	CO1	Students will be able to know the basic concept of probability theory	a,c,d,e,h,i	Knowledge of mathematics, science and engineering		
	Mathemati	CO2	Students will get knowledge about Z-transform		Design electrical and electronics systems, components, or processes		
1	neering [соз	Students will aquainted with the concept of partial differential equation.		multidisciplinary teams		
	EN14 401 B Engineering Mathematics –	CO4	Students will be able to apply all the mathematical aspects that contribute to the solution of heat conduction of a rod problem with constant		analyse, formulate, and solve engineering problems Broad knowledge		
	EN	CO1	temperature boundary conditions Students will understand how closely human beings are related to their environment.	a,c,d,f,g,j	Life-long learning Knowledge of science and engineering		
2	vironmental Science	CO2	Students will understand constraints put by the environment in applications of science		Design electrical and electronics components, or processes		
		соз	Students will have ability to analyse impact of technologies on environment		Multidisciplinary teams		
	EN14 402 Environme	CO4	Students will get motivation to optimize use of natural resources in their engineering design flow as well as in everyday life		Knowledge of professional and ethical responsibility		
		CO5	Students will familiarize non- conventional, sustainable and eco-friendly technologies		Communicate effectively Contemporary issues		

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	Machines I	CO1	Students can apply the basic knowledge gathered in the course to select a suitable rating/type of dc machine/transformer for a particular application in industry.		Knowledge of mathematics, science and engineering Design, analyse and interpret data and results Design electrical and electronics systems,	
3	ectrica			a,b,c,d,e,h,i,j	components, or processes	
	EE14 403 Electrical Machines	CO2	Students will have the ability to carry out the performance analysis of a dc Machine/transformer manufactured.		Analyse, formulate, and solve engineering problems	
	riculta arti		Students will have the ability to		Broad knowledge	
		CO3	understand/trouble shoot the technical issues in a		Life-long learning	
	17-		Transformer/dc machine		Contemporary issues	
		CO1	Students will have the ability to mathematically represent a digital signal as a function of time or frequency.	a,b,c,e,h,i,k	Knowledge of mathematics, science and engineering Design, analyse and interpret data and results	
4	EE14 404 Signals & Systems	CO2	Students will be able to apply various transformation techniques to represent time domain signals in frequency domain & vice versa		Design electrical and electronics systems, components, or processes Analyse, formulate, and solve engineering	
	4 Sig		Students will have the shility to		problems Prood knowledge	
	EE14 40	Students will have the ability to apply various transformation techniques to analyze a digital signal	apply various transformation techniques to analyze a digital signal		Broad knowledge Life-long learning	
	na seybora Tana bika	CO4	Students will be able to mathematically represent the functionality of a digital system.		Use the techniques, skills, and modern engineering toolstoanalyse and model complex engineering solutions	
5	EE14 405 Digital Electronics	CO1	Students will be able to understand the various number systems and simplify the logical		Knowledge of mathematics, science and engineering	
OWEE	EE14 40 Elect		expressions using Karnaugh map method.	i i de la caracte	Design, analyse and interpret data and results	

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		onalia onalia		n est median ing ghalatat	Design electrical and electronics systems, components, or processes
		CO2	Students will be able to understand the implementation of various combinational and sequential circuits.		Multidisciplinary teams Analyse, formulate, and solve engineering problems
HE SE		MAGE STATE			Broad knowledge
		CO3	Students will be able to understand the architecture and implementation of a digital computer	en little explored to the second to the seco	Life-long learning Use the techniques, skills, and modern engineering toolstoanalyse and model complex engineering solutions
	Cheory	CO1	Students will have ability to analyze all electrical systems in its very fundamental aspects	alem Projecto da uma Istorial moderno matema	Knowledge of mathematics, science and engineering
	ic Field 1	CO2	Students will have ability to represent fields in different coordinate systems	a,b,c,d,e,h,i	Design, analyse and interpret data and results
6	ro Magnet	CO3	Students will have knowledge in basic laws of electric and magnetic fields		Design electrical and electronics systems, components, or processes
•	E14,406 Electro Magnetic Field Theory	CO4	Students will have cognition on electromagnetic waves		Multidisciplinary teams Analyse, formulate, and solve engineering problems
	EE	CO5	Students will have ability to design transmission lines		Broad knowledge Life-long learning
	neering	CO1	Students will be able to understand different piping system and its components	gersy edig to a socialist i bas	Knowledge of mathematics, science and engineering
	EE14 407 (P) Mechanical Engineering LAB	CO2	Students will be able to evaluate and compare different flow meters and calibration of various flow meters	a,b,c,h	Design, analyse and interpret data and results
7		CO3	Students will be able to understand the working of fluid machineries like turbines, pumps etc		Design electrical and electronics systems,
9538		CO4	Students will be able to understand the operating characteristics of different fluid machineries		electronics systems, components, or processes

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	fo açi etilə soley bocside	CO5	Students will be able to understand the issues developed while designing the machineries		Broad knowledge
	Electrical		Students get trained in the		Knowledge of mathematics
		measurement of displacement, resistance, torque and angle etc		Design, analyse and interpret data and results	
8) Elec Instr ab	E 3 4 CO2	Students and avenueurs to DC	a,b,c,d,h,i	Design electrical and electronics systems,
0	408 (Fants &		Students get exposure to DC bridges	a,0,c,a,11,1	components, or processes
	EE14 408 Measurements				Multidisciplinary teams
			Students get exposed to the		Broad knowledge
		CO3	different types of calibration methods of electrical instruments.		Life-long learning

			FIFTH SEMESTI	ER	
University			CALICUT	Scheme	2009
Sl No.	Course Code & Title		Course Outcome	PO Mapping	Justification
	Induction	C01	Students can apply the basic knowledge gathered in the course to select a suitable rating/type of AC machine for a particular application in industry.		Apply knowledge of mathematics, science and engineering
1	EE09 501 Synchronous and Induction Machines	CO2	Students will have the ability to carry out the performance analysis of a ac machine	a,b,e,i,j	Conduct experiments, analyse and interpret data Analyse, formulate,
Synck	Synch		manufactured.	131112	and solve engineering problems
	E09 501	CO3	Students will have the ability to understand the technical		Life-long learning to update their knowledge
			issues in a ac machine		Awareness of the contemporary issues





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	ion and	CO1	Students will be able to understand Conventional and Non-Conventional Energy Resources		Knowledge of mathematics, science and engineering
	ransmissi	CO2	Students will be able to analyze the Performance of Transmission Lines	in tig randed To amendana	Design electrical and electronics systems, components
2	EE09 502 Power Generation Transmission and Distribution	CO3	Students will be able to understand basics of Corona, Sag and other problems arise in	a,c,d,e,h,i,j	Work individually as well as in multidisciplinary teams
	ver G Di		Transmission Lines.		Analyse and solve engineering
	502 Pov	CO4	Students will be able to understand Power Factor improvement	unchei	Broad knowledge
	EE09	CO5	Students will be able to evaluate performance of		Life-long learning
			transmission lines		Contemporary issues
		CO1	Students will be able to understand how to model different systems mathematically and understand		Knowledge of mathematics and engineering Design and conduct
	us		the concept of Transfer Function		experiments
near Control Systems	ntrol Syster	CO2	Students will be able to analyze the system models in time domain, understand time		Design electrical and electronics systems, components, or processes
			domain specifications, concept of steady state error and the stability requirements.		Work individually as well as in multidisciplinary teams
	EE09 503 Linear		Students will gain adequate knowledge in the discrete time	Annual Contract	Analyse and solve engineering problems
100	9 5	CO3	systems and its stability		Broad knowledge
	CE0		analysis.	organic March	Life-long learning
a chest	±		Students will be able to design		Awareness of the contemporary issues
		CO4	compensator and controller to achieve a desired response from a system.		Use of modern engineering tools, software







	n ugla this	CO1	Students will be able to get in depth knowledge of various PE devices		Knowledge of mathematics and engineering
500	Power Electronics	CO2	their design and to understand the impact of PE converters on utility Students will be able to analyze the inverter circuits under different load and concepts of online and	Design, analyse and interpret data	
4		CO3		Design electrical and electronics systems, components, or processes	
	EE09	Students will ability to und role power ele the improvement	Students will have the ability to understand the role power electronics in the improvement of energy usage efficiency	ics in energy ble to basic	Identify, analyse, and solve engineering problems
		CO5	Students will be able to design and model basic SMPS for a particular application		Broad knowledge Modern engineering tools & software
	etaine) sa	CO1	Students will be able to design a digital system for given specifications		Knowledge of engineering
		Students will be able to write the VHDL code for		Design and conduct experiments	
	m Design	CO2		a,b,c,d,e,h,I,j,k	Design electrical and electronics systems, components, or processes
5	EE09 505 Digital System Design	CO3	Students will be able to implement the digital system using a FPGA		Work individually as well as in multidisciplinary teams
	505 1	r-turns	trainer kit		Analyse and solve engineering problems
	EE09	CO4	Students will be proficient to use Modelsim and Xilinx		Broad knowledge
	elanbank		software		Life-long learning Awareness of the
LEGE	OF EN	C05	Students will be able to follow the stepwise design process starting from concept		contemporary issues Use of modern engineering tools, software

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	Science	CO1	The students are able to identify the materials required for a particular application.	your instant of finite and on 19 agency	Knowledge of science and engineering
	Material 9	CO2	The students understand the basic properties of various materials		Design electrical and electronics systems, components
6	EE09 506 Electrical Material Science	CO3	The students are able to understand the elementary concepts of solar energy materials and their applications	a,c,e,i,j	Identify, analyse, and solve engineering problems
	9.2		The students will be able to	COMPT TARE	Life-long learning
	EEO	CO4	identify the insulators required for various applications	dia attanga attitudiga stanganga	Awareness of the contemporary issues
	s Lab I	CO1	Students can apply the basic knowledge gathered in the course to select a	AND TO STORES	Knowledge of mathematics and engineering
	Machine	COI	suitable DC machine for specific application in industries.	a,b,d,e,h	Design and conduct experiments
7	EE09 507(P) Electrical Machines Lab I	CO2	Students are able to analsze the performance characteristic of a transformer		To work individually as well as in multidisciplinary teams
	7(P)		Students will have the ability to understand /	mail term to the	Analyse and solve
	EE09 50	CO3	troubleshoot the technical issues in a transformer/ dc machines	Jave sett. Sign DHV og signe sette marke	Broad knowledge
MASS.	an Apply		Students will get the clear		Knowledge of
	ctronics Lab	CO1	idea and working of logic gates, flip flops, multiplexers, demultiplexers, microprocessor and FPGAs.	The straight and the st	Design and conduct experiments
8	/ EE09 508 (P) Digital Electronics Lab	CO2	Students will be able to design and implement logic circuits based on boolean functions using logic gates and multiplexer.	a, b, c, d, e, h, i, j, k	Design electrical and electronics systems, components, or processes Work individually as well as in multidisciplinary
	9 5			to be a second to	teams
RIAG	EEC	CO3	Students will be able to design and implement different types of counter		Analyse and solve engineering problems
DY	100		and sequencing circuits.		Broad knowledge

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WILLIAM TO STATE OF THE STATE O		Students will be	Life-long learning
	CO4	familiarized with the programming of 8085 microprocessor, VHDL programming for simple circuits and implementing it in FPGA.	Awareness of the contemporary issues
	CO5	Students will be able to generate various waveforms by interfacing DAC with 8085 microprocessor.	Use of modern engineering tools, software

			SIXTH SEMESTE	ER	
University		CALICUT		Scheme	2009
Sl No.	Course Code & Title		Course Outcome	PO Mapping	Justification
	llers		Students will be able to write assembly program for various	7.5 T - 1005	Knowledge of engineering
	contro	CO1	tasks using 8086 microprocessor/ 8051 Microcontroller		Design and conduct experiments
	EE09 601 Microprocessors And Microcontrollers	CO2	Students will be able to interface 8086 microprocessor		Design electrical and electronics systems, components, or processes
1	ocessors		with various peripheral devices	a,b,c,d,e,h,i,k	Work individually as well as in multidisciplinary teams
	icropr	CO3	Students will be able to effectively utilize the 8051		Analyse and solve engineering problems
	Σ	Σ	microcontroller peripherals		Broad knowledge
	EE09 601	CO4	Students will be able to design and implement simple embedded systems		Use of modern engineering tools, software
	ering ciples nt	CO1	Students will be able to do	-2/11	Knowledge of mathematics, science
	rine	P H m A	creative planning		Multidisciplinary teams
2	09 602 Engineeri nomics & Princi Of Management		Students will be able to understand the importance of	a,d,e,f,g,h,j,k	Analyse,and solve engineering problems
HRU	EE09 602 Engineering Economics & Principles Of Management	CO2	medium of exchange, measure of value and means of storing wealth	Machine V	Professional and ethical responsibility.

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		СО3	Students will be able to understand several steps in management and various duties of managers	Powership of the control of the cont	Communicate effectively in any area of their field to the industry, fellow beings and society. Broad knowledge
		CO4	Students will be able to analyze various problems involved and suggest several remedial measures	A DIA NATIONAL SANDARA	Awareness of contemporary issues Use the techniques and skill
		CO1	Students will be able to model, design and analyze control system		Knowledge of Mathematics & engineering Design and conduct
Solution Theory	EE09 603 Modern Control Theory	Students will be able to understand the basic concepts of State space modeling of general systems pertaining to linear time invariant systems Students will be able to understand the basic concepts of State space modeling of general systems pertaining to linear time invariant systems a,b,c,d,e,h,i,j,	be able to basic concepts e modeling of s pertaining to riant systems Design electron compon processe Work in well as multidistant Analyse	experiments Design electrical and electronics systems, components, or processes Work individually as well as in multidisciplinary team. Analyse and solve engineering problems	
	E09 603	соз	Students can understand the concept of stability and its relation with pole placements		Broad knowledge Life-long learning
		CO4	Students will have the ability to use the advanced techniques, and modern engineering tools		Awareness of the contemporary issues Use of modern engineering tools, software
	sa	CO1	Students are able to get the concept of an electric drive and understand the various control schemes involved.	professional and a second and a	Knowledge of mathematics and engineering
	tric Driv	CO2	Students are able to get a better understanding of a DC motor drive	maarti ländet 	Design and conduct experiments, analyse and interpret data
4	EE09 604 Electric Drives	соз	Students are able to understand the Induction motor drives and thereby get an idea of various schemes employed in the Industry.	a,b,e,h,i,j,k	Analyse, and solve engineering problems Broad knowledge
ERING 8	G & RESEA	CO4	Students are able to understand the basics of vector control involved in the control of Induction motors		Life-long learning

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			Students get a better	d like it would	Contemporary issues
	Americke assessment	CO5	understanding of the different Special Machines and its control which is very relevant in the current scenario		Modern engineering tools & software
	Chalman	C01	Students acquire graphic skills for communication of concepts and ideas of electrical equipments and systems using		Apply knowledge of mathematics and engineering
		COI	engineering sketches and also the usage of modern engineering tools and softwares for the same.		Design electrical and electronics systems, components
	ring Drawing	CO2	Students know the standards applicable to engineering drawing and know a variety of electrical graphical symbols used in the drawings.		Work individually as well as in multidisciplinary teams
5	2 ectrical Enginee	Electrical Engineering Drawing	Students will be able to identify and interpret the different machine types, their basic structure and the design of winding arrangements in each of them.	a,c,d,e,h,i,j	Identify, analyse and solve engineering
	EE09 605 E	CO4	Students can understand the basic structure and design of the transmission and distribution systems.		Broad knowledge
		CO5	Students will be able to represent the transmission system using single line diagram for the effective understanding of the system rather than showing the actual system diagram and also visualizing the actual system from the single line diagram.		Life-long learning Awareness of the contemporary issues
6	EE09 L02 Numerical Analysis and Optimization Techniques	CO1	Students will understand the importance of computers and the role of approximations and errors in the implementation and development of numerical methods.	a,b,d,e,h,i	Apply knowledge of mathematics Design and interpret data
NEUR		CO2	Students will gain sufficient information to successfully approach a wide variety of engineering problems dealing with roots of equations.	1	Multidisciplinary teams

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		Students will have the ability	The State of the S	
etare (Carlo	CO3	to solve problems involving linear algebraic equations and appreciate the application of these equations in many fields		Solve engineering problems
	CO4	Students will have the ability to solve wide variety of engineering problems dealing with optimization.		Broad knowledge
	CO5	Students will have the ability to solve many numerical integration and differentiation problems and appreciate their application for engineering problem solving.	enter de no enter de notario venta antabent en abjectivat	Life-long learning
gineering	CO1	Students get acquaintance with the physiology of the heart, lung, blood circulation and respiration.	a,b,c,e,f,h,i	Knowledge of science and engineering Analyse and interpret data
ledical En	CO2	Students understand the various sensing and measuring devices of electrical origin.		Health and safety Analyse and solve engineering problems
	CO3	Students get awareness of electrical safety of medical equipments		Knowledge of professional
EE09 L0	CO4	Students will get ability to use different transducers for biomedical applications		Broad knowledge Life-long learning
achines	CO1	Students get the knowledge on the performance of different types of induction motors.	ent discussion of discussion	Apply knowledge of mathematics and engineering
ctrical M	C03	Students get the experimental		Conduct experiments, analyse and interpret data
EE09 607(P) Elec Lab	CO2	of synchronous generator	a,b,d,e	Work individually as well as in multidisciplinary teams
	соз	Students learn the process of synchronising alternator with the mains.		Identify, analyse, and solve engineering problems
EE09 608(P) Mini Project	CO1	Students are able to analyse a problem, identify	a, b, c, d, e, f, g, h, i, j, k	Knowledge of mathematics and Engg. Design and conduct experiments ,analyse and interpret data and results
	EE09 607(P) Electrical Machin Lab II	CO3 CO3 CO3 CO3 CO3 CO3 CO3 CO3	CO3 linear algebraic equations and appreciate the application of these equations in many fields of engineering Students will have the ability to solve wide variety of engineering problems dealing with optimization. Students will have the ability to solve many numerical integration and differentiation problems and appreciate their application for engineering problem solving. Students get acquaintance with the physiology of the heart, lung, blood circulation and respiration. Students understand the various sensing and measuring devices of electrical origin. Students get awareness of electrical safety of medical equipments Students will get ability to use different transducers for biomedical applications Students get the knowledge on the performance of different types of induction motors. Students get the experimental skill to obtain the performance of synchronous generator Students learn the process of synchronising alternator with the mains. Students are able to analyse a Students ar	to solve problems involving linear algebraic equations and appreciate the application of these equations in many fields of engineering Students will have the ability to solve wide variety of engineering problems dealing with optimization. Students will have the ability to solve many numerical integration and differentiation problems and appreciate their application for engineering problem solving. Students get acquaintance with the physiology of the heart, lung, blood circulation and respiration. Students understand the various sensing and measuring devices of electrical origin. Students get awareness of electrical safety of medical equipments Students will get ability to use different transducers for biomedical applications Students get the knowledge on the performance of different types of induction motors. Students get the experimental skill to obtain the performance of synchronous generator Students learn the process of synchronising alternator with the mains. CO3 Students are able to analyse a a, b, c, d, e, f, f, e.g., f, e, f, f, e, c, d, e, f, f, e.g., e, f, e, f, f, e.g., e, f, e, f, f, e.g., e, f, e, f, e, f, e, e, f, e, f, e, e, f, e, e, f, e, e, f, e, f, e, e, e, f, e, e, e, f, e,

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	2007 2007	Contract no Contra to minio no des vic	and define the computing requirements appropriate to its	Logic desired	Design electrical and electronics systems, components, or processes
	ri menglassa	Est limit	solutions		Multidisciplinary teams
	ovlastic mg unlik	Students are able to function		Analyse, formulate, and solve engineering problems	
	ratel win			Knowledge of professional and ethical responsibility.	
		CO2	effectively on teams to accomplish a common goal	Hall Balls Bett	communication
					Broad knowledge
Mary and the		N / FOR IT			Life-long learning
			veneste		contemporary issues
NAME OF STREET		and the same of			Use the techniques,
	a secondario	CO3	Students are able to use current techniques, skill and tools necessary for computing practices		skills, and modern engineering tools, software and equipment to analyse and model complex engineering solutions

			SEVENTH SEMES	TER	
University			CALICUT	Scheme	2009
Sl No.	Course Code & Title		Course Outcome	PO Mapping	Justification
	si	CO1	Students are able to model the power system under steady		Apply knowledge of mathematics and engineering
	state operating conditions	state operating conditions	17-b - e1	To design, analyse and interpret data	
	Power System Analysis	Stu diff	Students are able to apply different numerical methods	a b a a b i	Design electrical and electronics systems, components
1	Power		to solve the power flow problem.	a,b,c,e,h,i	Analyse and solve engineering problems
	EE09 701	0 1 11	Students are able to analyze the power system under abnormal conditions.		Broad knowledge
1FC		CO4	Students understand the concept of stability in power system.	Santaga k	Life-long learning

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	Digital	CO1	Students can understand the basic model of any communication system.	di milidi Tsani gerenyanin di	Knowledge of mathematics and engineering Work in multidisciplinary teams
2	EE09 702 Analog And Digital Communication	CO2	Students acquire the skill to identify and interpret various types of communication	a,d,e,h,i,j,k	Analyse and solve engineering problems
	Ana	21.6	techniques.	u,u,c,n,n,,	Broad knowledge
	E09 702	CO3	Students know the basic concepts of communication techniques (both analog and	idis est differend rese yen deskr and darlager	Awareness of the contemporary issues
	<u>.</u>	COS	digital) and can implement it in many real time communication systems.		Analyse and model complex engineering solutions
		CO1	Students will have the ability to mathematically represent a digital signal as a function of time or frequency.	one comprised the control of the con	Apply knowledge of mathematics and engineering
	guis	CO2	Students will have the ability to apply various transformation techniques to represent and transform signals in time & frequency domain.	1732	Design, analyse and interpret data
3	ital Signal Processing	СО3	Students will have the ability to mathematically represent the functionality of a digital system and apply various transformation techniques to analyze a Digital Signal.	a,b,c, e, h,i,k	Design electrical and electronics systems, components
	03 Dig		Students will have the ability to derive mathematical		Analyse and solve engineering problems
	EE09 703 Digital	CO4	representation and draw realization structures for digital filter implementation		Broad knowledge
			from a mathematical representation of a Digital Filter.		Life-long learning
		CO5	Students will have the ability to understand the architectural level working principles of currently existing Digital Signal Processors and their		Analyse and model complex engineering solutions

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	s = No bijo		Students will have the		Knowledge of		
e fil	ssign	CO1	ability to model small size transformers.		mathematics, Design analyse and interpret data		
	Iachine Do		Students will be able to	on or discount	Design electrical and electronics systems, components		
4	Nectrical N	Slectrical N	EE09 704 Electrical Machine Design	CO2	design armature and field systems for D.C. machines	a, b, c, d, e, h,	Work individually as well as in multidisciplinary teams
	309 704 1	СОЗ	Students will be able to design armature and field systems for alternators		Analyse and solve engineering problem Broad knowledge		
	E	CO4	Students will be able to design cooling tubes for the transformer		Life-long learning		
		CO1	Students will be aware of the happenings in the high		Knowledge of mathematics,		
	eering	COI	voltage and current testing and generating stations.	-13 -18	Design analyse and interpret data		
	ge Engin	CO2 kno desi diel	Students will Gain the knowledge about the		Design electrical and electronics systems, components		
5			designing of different dielectric loss measurement bridges.	a,b,c,d,e,h,i,j	Work individually as well as in multidisciplinary teams		
		CO3	Students will be aware of the different instruments used in the testing of high		Analyse and solve engineering problem		
	EE09	1707	voltage equipment.		Broad knowledge		
		CO4	Students will understand		Life-long learning		
	% lo	ar umi salah	about the travelling waves.		Sustainable solutions Knowledge of mathematics and		
	s Contration	Fundan instrum sensors control stabilit	fundamental of instrumentation (valves,		Design analyse and interpret data		
6	3 Process strument		sensors, transmitters, and controllers) and Evaluate stability, frequency	a,b,c,d,e,h,i,j	Design electrical and electronics systems, components		
RUC	EE09 L2		characteristics relevant to process control.		Work individually as well as in multidisciplinary		
	EE09 L23 Process Contro	CO1	instrumentation (valves, sensors, transmitters, and controllers) and Evaluate stability, frequency response, and other characteristics relevant to	a,b,c,d,e,h,i,j	Design electrical electronics syst components Work individuate well as in		

		CO2	of equipment operation.	How despera	Analyse and solve engineering problems
		CO3	Students will be able to do projects in process control industry.		Broad knowledge
		CO4	Students will be able to design and maintain a process control system.		Life-long learning
		CO5	Students will be able to apply the concept of different temperature and flow measurement techniques in the industry.		Sustainable solutions
		CO1	Students will be able to understand various power electronics devices such as		Knowledge of mathematics and engineering Design,coduct,
	ss Lab	Power Electronics Lab	SCR, TRIAC, DIAC, MOSFET, GTO etc		analyse and interpret data
	Power Electronic		Students will be able to understand application of aforesaid power electronics		Design electrical and electronics systems, components
7			devices in choppers, inverters and converters etc	a, b, c, d, e, k	Work individually as well as in multidisciplinary teams
	EE09 707(P)	CO3	CO3 Students will be able to understand control of electrical motors through dc-dc converters, ac converters etc.		Analyse and solve engineering problems
	70	CO4	Students will be able to understand the use of inductors and capacitors in choppers, converters		Use of software to analyse and model complex engineering solutions
	.09 708 (P	CO1	Students will gain the knowledge to write the assembly language programs for 8086 and 8051		Knowledge of mathematics and engineering
8		CO2	Students will gain the skills to write Matlab programs	a, b, c, d, e, i, k	Design,coduct, analyse and interpret data
LEG		CO3	Students will gain the knowledge to use different		Design electrical and electronics systems, components
PAGE STATE	TE T		matlab tools		Work individually as well as in

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			TRESSANCES	1911	multidisciplinary teams				
1	inger!	CO4	Students will gain the knowledge to devloptranfer function model of DC		Analyse and solve engineering problems				
			Machine		Life-long learning				
		CO5	Students will gain the knowledge to conduct Load and Fault analysis of given power system		use of software to analyse and model complex engineering solutions				
					Knowledge of mathematics and Engg.				
	EE09 709(P) Project 100			Students will understand		Design and conduct experiments ,analyse and interpret data and results			
		CO1	the recent development of technology related their project topic		Design electrical and electronics systems, components, or processes				
		arani sah		Multidisciplinary teams					
9			sai mijas iš dinames — a is almines saintalieta	a, b, c, d, e, f, g, h, i, j,k	Analyse, formulate, and solve engineering problems				
		EE09	EE09	EE09	EEUV		Students will gain the skill		Knowledge of professional and ethical responsibility.
	2 - 1	CO2	to write literature review		communication				
			for a research work		Broad knowledge				
					Life-long learning				
and price	11		Aleks Med.		contemporary issues				
		CO3	Students will get exposed to presentations and exhibitions.		Use software and equipment to analyse and model complex engineering solutions				

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			EIGHTH SEMEST	ER	
U	niversity		CALICUT	Scheme	2009
Sl No.	Course Code & Title		Course Outcome	PO Mapping	Justification
	/stem	CO1	Students will have ability to design different electrical systems		Knowledge of mathematics and Engg.
	trical Sy	CO2	Students will have knowledge about various standards in electricity	nerzy rottu	Design ,analyse and interpret data and results
1	EE09 801 Electrical System Design	CO3	Students will have the ability to do lighting calculations in various type of buildings	a, b, c	Design electrical and electronics systems,
	EE09	CO4	Students will understand the design of substation and earthing systems	dia separti	components, or processes
	ection And	CO1	Students will get knowledge of causes of overvoltage in power system and schemes for protection of different power system elements.		Knowledge of mathematics and Engg.
2	EE09 802 Power System Protection And Utilization	CO2	Students could understand the principle of operation of various types of protective relays and circuit breakers.	a,h,i,j	Broad knowledge
	802 Power S Uti	CO3	Students understand the working of static relays and the microprocessor based control schemes.	onitur ar edo il e el anexas trins	Life-long learning
	EE09	CO4	Students learn about the mechanics of traction and electric heating.		Sustainable solutions
	rical	CO1	Students get a clear knowledge on Construction, principle of operation and	udukana orga pomidnice i	Knowledge of mathematics and engineering
	I Elect s		performance of Stepper Motor		Design analyse and interpret data
3	EE09 L06 Special Electrical	CO2	Students acquire knowledge on Construction, principle of operation, control and	a, b, c. d, e, h, i, j	Design electrical and electronics systems, components
	E09 L06	202	performance of synchronous reluctance motors and switched reluctance motor.		Work individually as well as in multidisciplinary teams
1	CHIRE *	CO3	Students get an aware of various types of sensors used		Analyse and solve engineering problems

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	ne i oli ali ombre ali nuncia		in the BLDC Motor and its performance and its different control schemes.		Broad knowledge
in the second	of visitingues	CO4	Students will have the knowledge about Construction, principle of operation and performance of Permanent Magnet Synchronous Motor its different control schemes.		Life-long learning Sustainable solutions
	ources, tion And	CO1	Students will aware of the different renewable energy	y its distant	Knowledge of mathematics and engineering
	y Res	- shile	sources available		Design analyse and interpret data
4	Renewable Energy Resources, Iling, Energy Conservation An Management	ng, Energy Cons Management	Students will be able to do the energy auditing for small	a, b, c, d, e, h,	Design electrical and electronics systems, components
	EE09 L09 Renewable Energy Resources, Electricity Billing, Energy Conservation And Management	602	industries	i	Work individually as well as in multidisciplinary teams
		CO3	Students will be able to give energy saving methods in small scale.		Analyse and solve engineering problems
	EE0 ectr	CO4	Students will be able to		Broad knowledge
	_ <u>=</u>	004	analyze the energy economics		Life-long learning
	ä	CO1 Students will develop the confidence to prepare and present a topic before the audience			Knowledge of mathematics and engineering
5	EE09 805(P) Semina	Students will gain known in any of the tech relevant current topics	Students will gain knowledge in any of the technically relevant current topics	a,c,e,g,h,i,j	Design electrical and electronics systems, components
	9 805(Students will develop knowledge about the recent	4,0,0,5,11,11	Communicateeffectivey
	EEO	advancements in the areas of their topic through the detailed literature survey			Broad knowledge
			being carried out and will be able to write a technical report		Life-long learning
	5(P)		Students will understand the		Knowledge of mathematics and Engg.
6	EE09 806(P) Project	CO1	recent development of technology related their project topic	a, b, c, d, e, f, g, h, i, j,k	Design and conduct experiments analyse and interpret data and results

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	an manased a fidesyntal color da	COMPANIES - ASSESSED TO ASSESSED ASSESSED	Design electrical and electronics systems, components, or processes
	and the second	action no	Multidisciplinary teams
e e e e e e e e e e e e e e e e e e e	The state of the s	rene artenu () ini akazaran	Analyse, formulate, and solve engineering problems
	Students will gain the skill to	CATERNA PROPERTY	Knowledge of professional and ethical responsibility.
CO2	write literature review for a	Two Assistant	communication
	research work	on stalle	Broad knowledge
		subject a present of	Life-long learning
			contemporary issues
CO3	Students will get exposed to presentations and exhibitions.	The starting of the starting o	Use software and equipment to analyse and model complex engineering solutions

The students will be able to achieve the following graduate attributes

- **I)** Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization for the solution of complex engineering problems.
- II) Problem Analysis: Identify, formulate, research literature and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural science and engineering sciences.
- III) Design and development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specific needs with appropriate considerations for public health safety and cultural, societal and environmental considerations.
- **IV) Conduct investigations of complex problems**: Use research based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to provide valid conclusions.
- V) Modern tool usage: create, select and apply appropriate techniques, resources and modern engineering and IT tools including predictions and modelling to complex engineering activities with an understanding of the limitations.

VI) The Engineer and society: Apply reasoning, informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practices.

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- VII) Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental context and demonstrate the knowledge of and need for sustainable development.
- VIII) Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **IX) Individual and team work:** Function effectively as an individual and as a member or leader in diverse teams and in multi disciplinary settings.
- X) Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large such as, being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
- XI) Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- XII) Life long learning: Recognize the need for, and have the preparation and ability to engage in independent and life long learning in the broadest context of technological change.

Alignment of POs with GA and Justification

Graduate Attributes		PROGRAMME OUTCOMES											
Graduate Attributes	a	b	c	d	e	f	g	h	i	j	k		
Engineering Knowledge	1	1	1	1	~		~	1	~	~	~		
Problem Analysis	1	1	1	1	~					~	~		
Design & Development of Solutions	1	1	1	1	~					~	~		
Conduct investigations of complex problems	1	1	1	1	~					~	~		
Modern Tools Usage		1	1	1	~				~	~	~		
The Engineer and Society			1	1		~	~	√	~	~	1		
Environment & Sustainability			1			~		1		~			
Ethics			1	1		~			a alt				
Individual & Team work		/	1	1		~							
Communication			1	1		~	~	1					

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Project management & Finance		insi i=3-	1	1		1			115	
Lifelong Learning	1	1	1	7953	1	inet	1	1	~	

Alignment of POs with GA and Justification

GRADUATE ATTRIBUTES	PO's	JUSTIFICATIONS
le le le en akyndristetä	a	Apply knowledge of mathematics, science and engineering
	b	Design and conduct experiments, analyse and interpret data and results
	c	Design electrical and electronics systems, components, or processes
	d	Work individually as well as in multidisciplinary teams
Engineering Knowledge	e	Identify, analyse, formulate, and solve engineering problems
	g	Communicate effectively in any area of their field
	h	Broad knowledge
	i	Life-long learning
	j	Awareness of the contemporary issues
	k	Ability to use the techniques, skills, and modern engineering tools software and equipment
	a	Apply knowledge of mathematics, science and engineering
	b	Design and conduct experiments, analyse and interpret data and results
Problem Analysis	c	Design electrical and electronics systems, components, or processes
EERING ,	d	Work individually as well as in multidisciplinary teams
onesany A Par	e	Identify, analyse, formulate, and solve engineering problems

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Amelia arta menden iku kasa.	j	Awareness of the contemporary issues
	k	Ability to use the techniques, skills, and modern engineering tool software and equipment
	a	Apply knowledge of mathematics, science and engineering
The second column of the secon	b	Design and conduct experiments, analyse and interpret data and results
	c	Design electrical and electronics systems, components, or processes
Design & Development of Solutions	d	Work individually as well as in multidisciplinary teams
	e	Identify, analyse, formulate, and solve engineering problems
	j	Awareness of the contemporary issues
	k	Ability to use the techniques, skills, and modern engineering tool software and equipment
	a	Apply knowledge of mathematics, science and engineering
	b	Design and conduct experiments, analyse and interpret data and results
	c	Design electrical and electronics systems, components, or processes
Conduct investigations of	d	Work individually as well as in multidisciplinary teams
complex problems	e	Identify, analyse, formulate, and solve engineering problems
	j	Awareness of the contemporary issues
	k	Ability to use the techniques, skills, and modern engineering tool software and equipment
	b	Design and conduct experiments, analyse and interpret data and results
	c	Design electrical and electronics systems, components, or processes
Modern Tools Usage	d	Work individually as well as in multidisciplinary teams
0.0		- Car

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e .	Identify, analyse, formulate, and solve engineering problems
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the section of the sections	i Life-long learning	
	j Awareness of the contemporary issues	
	k Ability to use the techniques, skills, and modern engineering too software and equipment	ols,
	c Design electrical and electronics systems, components, processes	0
	d Work individually as well as in multidisciplinary teams	
	f Ability to communicate effectively	
	g Communicate effectively in any area of their field	
Engineer and Society	h Broad knowledge	-1
	i Life-long learning	
	j Awareness of the contemporary issues	
	k Ability to use the techniques, skills, and modern engineering to software and equipment	ools
	c Design electrical and electronics systems, components, or processes	
Environment &	f Ability to communicate effectively	110
Sustainability	h Broad knowledge	
	j Awareness of the contemporary issues	
	c Design electrical and electronics systems, components, processes	0
R1884 Ethics	d Work individually as well as in multidisciplinary teams	

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The same		
f	Ability to communicate effectively	

	c Design electrical and electronics systems, components, or processes
Individual & Team work	d Work individually as well as in multidisciplinary teams
The Control of the Co	f Ability to communicate effectively
	c Design electrical and electronics systems, components, or processes
	d Work individually as well as in multidisciplinary teams
Communication	f Ability to communicate effectively
	g Communicate effectively in any area of their field
	h Broad knowledge
	c Design electrical and electronics systems, components, or processes
Project management & Finance	d Work individually as well as in multidisciplinary teams
	f Ability to communicate effectively
	a Apply knowledge of mathematics, science and engineering
	b Design and conduct experiments, analyse and interpret data and results
	c Design electrical and electronics systems, components, or processes
Lifelong Learning	e Identify, analyse, formulate, and solve engineering problems
	h Broad knowledge
NGINO	i Life-long learning

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Correlation between the POs and the PEOs

Programme Educational	PROGRAMME OUTCOMES(PO)											Justifications		
Objectives (PEO)	a	b	c	d	e	f	g	h	i	j	k	Justineations		
		li, a										Apply knowledge of mathematics science and engineering		
		3-34										Design and conduct experiments, analyse and interpret data and results		
PEO 1 Fundamental and practical aspects of Mathematics	1	1	1		✓					1	1	Design electrical and electronics systems, components, or processes		
nd Engineering Sciences			•									Identify, analyse formulate, and solve engineering problems		
			NEW Y			:						Awareness of the contemporary issues		
												Ability to use the techniques, skills and modern engineering tools software and equipment		
PEO II Latest technological developments	S. C.	✓	√	~	~			✓	√	√	✓	Design and conduct experiments, analyse and interpret data and results		
pursue higher education and research												Design electrica and electronics systems, components, or processes		

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								Work individually as well as in multidisciplinary teams
		303						Identify, analyse, formulate, and solve engineering
and the second								problems Broad knowledge
transfer to the last of the la				-				Life-long
								learning
								Awareness of the contemporary issues
							9	Use of Modern Techniques/ Tools
								Design electrical and electronics systems, components, or processes.
PEO III professional ethics and good communication ability	✓		✓	√	√			Knowledge of professional and ethical responsibility
along with entrepreneurial skills								Ability to communicate effectively in any area of their field
								Broad
						3		
								knowledge

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Attainment of Programme Outcomes

Mapping of Individual Courses in the current academic year 2015-2016 for finding the correlation

0.	ter					Pro	gran	ıme (Outco	omes			
SI No.	Semester	Course Code & Title	a	b	c	d	e	f	g	h	i	j	k
1		MA 101 Calculus	1				1						~
2	1	PH 100 Engineering Physics	1				1			1			
3	1	BE101-03 Introduction to Electrical Engineering	1	1	1	1	1			1	1	~	
4		BE 103 Introduction to Sustainable Engineering				1		~		~		~	
5	FIRST	ME 100 Basics of Mechanical Engineering		1	1		1			1		~	~
6	-	BE 100 Engineering Mechanics	1	1	~	1	1	- 8			1	~	
7	-	PH 110 Engineering Physics Lab	1	1			1	milia	1	1	tion		15-54
8		EE 110 Electrical Engineering Workshop	1	~	~	1	1			1	1		
9		ME 110 Mechanical Engineering Workshop	1	1	1					1			
10		MA 102 Differential Equations	1	~	1		~			1	1		
11		CY 100 Engineering Chemistry	1	✓	1	1	~		1	1			
12		BE 110 Engineering Graphics	1		1				1		✓		1
13	Q	BE 102 Design and Engineering	1	~	1	1	✓	1	1				1
14	SECOND	CE 100 Basics of Civil Engineering	✓	~	-10	1	✓	~	1	1	✓	~	✓
15	SE	EC 100 Basics of Electronics Engineering	1	~	1		~						
16		CY 110 Engineering Chemistry Lab	1	~		✓			~	✓			~
17	A CENS	CE 110 Civil Engineering Workshop	1	~		1	~	~					
18	46.	EC 110 Electronics Engineering Workshop	1	√	1		~						

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37	FIFTH	EE09 503 Linear Control Systems EE09 504 Power Electronics	✓	√ √	√	✓	✓	1	G 100	✓	✓	✓	✓
35		EE09 501 Synchronous and Induction Machines EE09 502 Power Generation Transmission And Distribution	✓	√	✓	✓	1	Action of the second	9150 27. VS	✓	✓	✓	183
34		EE14 408 (P) Electrical Measurements & Instrumentation Lab	✓	✓	✓	✓				1	1		
33		EE14 407 (P) Mechanical Engineering LAB	1	1	√.		Tolls	7-4		1			
32		EE14 406 Electro Magnetic Field Theory	1	1	1	1	1	97919		1	~		
31	FOURTH	EE14 405 Digital Electronics	1	1	1	1	1	110		1	1		~
30	НЛ	EE14 404 Signals & Systems	1	√	√		√		7. (3)	✓	1		~
28		EN14 402 Environmental Science EE14 403 Electrical Machines I	√	✓	✓	√	√	✓	✓	√	1	√	
27		EN14 401 B Engineering Mathematics – IV	1		1	1	✓			√	√	,	V
26		EE14 308 (P) Electronics LAB	✓	✓	1		✓			1	✓		~
25		EE14 307 (P) Basic Electrical Engineering LAB	1	✓	1	1	~		d Uni		✓		, NI
24	3	EE14 306 Mechanical Engineering	1	1	1		1	17.1				3 170	~
23	THIRD	EE14 305 Analog Electronics	1	✓	1	1	1	2.4 ST	1	~	1		
22	8	EE14 304 Electrical measurements & Instrumentation Systems	1	1	1	1	1		-1.50	1	1	1	
21		EE14 303 Electric Circuit Theory	1	1			✓			1	1		~
20		EN14 302 Computer Programming in C	1	√ √	1	1	✓				1		~

42		EE09 508 (P) Digital Electronics Lab	1	1	1	1	1	lvent.	130	1	1	1	1
43		EE09 601 Microprocessors And Microcontrollers	1	~	1	1	1		Fie	1	1		1
44		EE09 602 Engineering Economics & Principles of Management	1		- 11-	1	1	1	1	~		1	1
45		EE09 603 Modern Control Theory	1	1	1	1	1			1	1	1	1
_46		EE09 604 Electric Drives	1	1			1	i de ress		✓	1	1	1
47	SIXTH	EE09 605 Electrical Engineering Drawing	1		1	1	1			1	1	1	
48	S	EE09 L02 Numerical Analysis and Optimisation Techniques	1	1	ind i	1	1			1	1		
49		EE09 L05 Bio- Medical Engineering	1	1	1	A. Lo	1	1		1	1		
50		EE09 607(P) Electrical Machines Lab II	1	1	insi	1	1			21.4			
51		EE09 608(P) Mini Project	1	✓	1	1	1	~	~	1	1	1	~
52	3 1	EE09 701 Power System Analysis	1	✓	1		1		R.M	1	1		
53		EE09 702 Analog And Digital Communication	1			1	~			1	1	~	~
54		EE09 703 Digital Signal Processing	1	1	1		✓	í pag		1	1		1
55	H.	EE09 704 Electrical Machine Design	√	1	1	1	~		- 28	1	1		
56	VENTH	EE09 L13 High Voltage Engineering	1	✓	1	1	✓			1	1	~	
57	SEV	EE09 L23 Process Control & Instrumentation	~	~	~	1	~			1	√	~	-
58		EE09 707(P) Power Electronics Lab	1	√	1	1	1						✓
59		EE09 708 (P) Advanced Electrical Engineering Lab	1	~	~	~	1				1		✓
60		EE09 709(P) Project	1	√	√	√	1	1	√	✓	1	✓	1

61	HT.	EE09 801 Electrical System Design	1	~	1					
62	EIG H	EE09 802 Power System Protection And Utilization	1				1	1	~	-

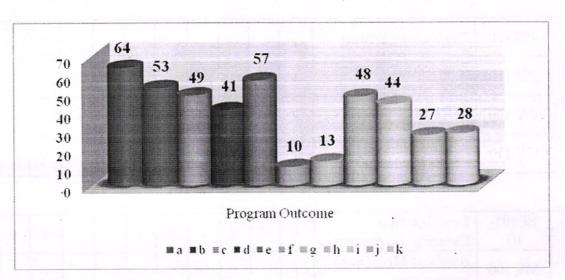
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63	EE09 L06 Special Electrical Machines	1	1	1	1	~	7.10		1	1	✓	
64	EE09 L09 Renewable Energy Resources, Electricity Billing, Energy Conservation and Management	~	✓	✓	✓	✓			✓	1		
65	EE09 805(P) Seminar	1		1		1		1	1	1	1	3-
66	EE09 806(P) Project	1	1	1	1	1	1	1	1	1	1	1

STRENGTH OF CORRELATION

Program Outcomes	a	b	c	d	e	f	g	h	i	j	k
Strength	64	53	49	41	57	10	13	48	44	27	28



The following activities are undertaken to improve the level of attainment of the programme outcome 'g' to improve the communication skills:

- 1) Seminar
- 2) Participation in symposiums
- 3) Language Lab
- 4) Placement training Programmes

The following activities are undertaken to improve the level of attainment of the programme outcome 'f' to improve the ethical skills.

- 1) Morning prayer before starting the class for all students.
- 2) Retreat and holy mass for Catholic students and value education for others.

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Strength of Correction of Course Domain to Programme Outcomes Academic Year 2015-16

	ent	ode		_	PROGRAMME OUTCOMES											
SI.No.	Course Component	Course Code	Course Name	Semester	a	b	c	d	e	f	g	h	i	j	k	
1		MA 101	Calculus	1-	V				1	Dias	199	PA			V	
2	natics	MA 102	Differential Equations	2	V	V	V		V	1071	-13	V	V			
3	Mathematics	EN14 301	Engineering Mathematics III	3	V	V	******		V						V	
4	_	EN14 401A	Engineering Mathematics IV	4	V		V	V	1	10100	STEE T	V	1			
										4						
1	S	PH 100	Engineering Physics	1	V				√			√				
2	Basic Sciences	PH 110	Engineering Physics Lab	1	1	V			1		V	V				
3	asic S	CY 100	Engineering Chemistry	2	V	√.	V	V	1		V	√				
4	В	CY 110	Engineering Chemistry Lab	2	√	V		V			V	√			V	
	H.os.		A													
1		BE101- 03	Introduction to Electrical Engineering	1	V	V	√	√	1			√	V	√		
2		ME 100	Basics of Mechanical Engineering	1		V	V		V			V		V	V	
3	ses	BE 100	Engineering Mechanics	1	V	V	V	V	V	100			V	V		
4	Courses	EE 110	Electrical Engineering Workshop	1	V	V	V	V	V			V	V			
5	Basic Engineering	ME 110	Mechanical Engineering Workshop	1	V	V	V					V				
6	ic En	BE 110	Engineering Graphics	2	V	in a	V	7,17	a va	100	V	1-1	V		V	
7	Bas	CE 100	Basics of Civil Engineering	2	V	V		V	1	\	1	V	V	V	V	
8		EC 100	Basics of Electronics Engineering	2	1	V	V		V							
9	RING & P	CE 110	Civil Engineering Workshop	2	V	V		V.	V	V						

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10		EC 110	Electronics Engineering Workshop	2	1	1	V		V						
11		EN14 302	Computer Programming in C	3	1	V	V	V	V				V		V
1	ities	BE 103	Introduction to Sustainable Engineering	1		1		\ -\		√		1		· V	
2	Humanities	BE 102	Design and Engineering	2	1	√	√	V	V	-1	V				V
3	Ξ.	EN14 402	Environmental Science	4	√		V	V		V	V			√	
1		EE14 306	Mechanical Engineering	3	V	V	V		V						1
2	Breadth	EE14 407 (P)	Mechanical Engineering LAB	4	V	V	V					V			
3	Brea	EE09 702	Analog And Digital Communication	7	1			√	V	77 .[] -1.51		1	V	1	√
4		EE09 703	Digital Signal Processing	7	1	V	V	1.5	V	54.61		1	V		1
		1.1													
1		EE14 303	Electric Circuit Theory	3	V	V		1241	1	1 1		√	V		\ \
2		EE14 304	Electrical measurements & Instrumentation Systems	3	Ý	V	1	1	V			1	1	1	
3	o.c	EE14 305	Analog Electronics	3	V	V	V	1	V		V	V	V		
4	nal Co	EE14 307 (P)	Basic Electrical Engineering LAB	3	1	V	1	1	V				V		
5	Professional Core	EE14 308 (P)	Electronics LAB	3	1	V	√		1			1	1		V
6	Pro	EE14 403	Electrical Machines I	4	V	V	V	1	V			V	1	V	
7		EE14 404	Signals & Systems	4	V	V	V		V			1	V		V
8		EE14 405	Digital Electronics	4	V	V	V	V	V			1	V		√
9		EE14 406	Electro Magnetic Field Theory	4	V	V	V	V	√			√	V		

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10	EE14 408 (P)	Electrical Measurements & Instrumentation Lab	4	1	√	1	1	tari Kara	Horse Harri		1	1		
11	EE09 501	Synchronous and Induction Machines	5	1	V			1				V	V	T
12	EE09 502	Power Generation Transmission And Distribution	5	1		1	1	1			1	1	V	
13	EE09 503	Linear Control Systems	5	V	V	√	1	V	niai edit		1	V	V	V
14	EE09 504	Power Electronics	5	V	V	√		V	gles:		V			V
15	EE09 505	Digital System Design	5	V	V	V	V	V			V	V	V	V
16	EE09 506	Electrical Material Science	5	1		V		√				V	V	
17	EE09 507(P)	Electrical Machines Lab I	5	V	V		1	√	Eq.		1			
18	EE09 508 (P)	Digital Electronics Lab	5	V	V	√	V	V	ri tal		V	V	√	V
19	EE09 601	Microprocessors And Microcontrollers	6	1	√	V	1	V	Die.C.	1 9	1	V		V
20	EE09 603	Modern Control Theory	6	1	√.	√	1	V	NRSH NRSH		1	V	√	√
21	EE09 604	Electric Drives	6	V	V			√			V	V	V	V
22	EE09 605	Electrical Engineering Drawing	6	V		√	√	V	100		√.	V	V	
23	EE09 607(P)	Electrical Machines Lab II	6	V	V		V	V	o e d la Cul		-15			
24	EE09 608(P)	Mini Project	6	V	V	√	V	√	√	V	V	V	√.	√
25	EE09 701	Power System Analysis	7	V	V	V	i la	V	i are		V	V		
26	EE09 704	Electrical Machine Design	7	V	V	V	V	V	THE PERSON		V	V		
27	EE09 707(P)	Power Electronics Lab	7	V	V	V	V	V	a Sasi		9-1			√
28	EE09 708 (P)	Advanced Electrical Engineering Lab	7	√	V	V	V	V				V		V
29	EE09 709(P)	Project Project	7	√	V	V	V	V	V	V	V	V	V	V
30	EE09 801	Electrical System Design	8	√	V	√	11530	N. E.	111					
31	EE09 802	Power System Protection And Utilization	8	V							V	√	√	



32		EE09 805(P)	Seminar	8	V		V		V		V	V	V	V	
33		EE09 805(P)	Project	8	√	1	V	V	V	V	V	V		V	V
1		EE09 L02	Numerical Analysis and Optimisation Techniques	6	1	1		√	√				\		
2		EE09 L05	Bio- Medical Engineering	6	V	V	V		V	V		V	7		
3	×.	EE09 L13	High Voltage Engineering	7	V	V	V	V	V			V	V	V	
4	Electives	EE09 L23	Process Control & Instrumentation	7	1	V	V	√	V			V	V	V	
5	Ш	EE09 L06	Special Electrical Machines	8	1	1	1	V	V			1	V	1	
6		EE09 L09	Renewable Energy Resources, Electricity Billing, Energy Conservation and Management	8	V	V	V	V	V			V	V		
		-			F										
1	Management	EE09 602	Engineering Economics & Principles of Management	6	V			√	1	V	V	V		1	1

G G]	PROG	RAM	ME C	UTC	OME	S		
Course Component	a	b	c	d	e	f	g	h	i	j	k
Mathematics	S	G	G	M	S	N	N	G	G	N	(
Basic Sciences	S	S	M	G	S	N	S	S	N	N	N
Basic Engineering Courses	S	S	S	G	S	W	W	G	G	G	(
Humanities	G	М	G	S	M	S	G	M	N	G	N
Breadth	S	S	S	M	S	N	N	S	G	M	
Professional Core	S	S	S	G	S	W	M	S	S	G	(
Electives	S	S	S	S	S	M	N	S	S	G	1
Management	S	N	N	S	S	S	S	S	N	S	

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S	Strong Correlation	W	Weak Correlation
G	Good Correlation	N	No Correlation
М	Moderate Correlation		

LABORATORIES IN 2009 SCHEME

	The	ory Course		ciated Lab	
SI No.	Course Code	Course Name	SI No.	Course Code	Name of the Lab
1	EN09 103	Engineering Physics	1	EN09 103 (P)	Physics Lab
2	EN09 104	Engineering Chemistry	2	EN09 104 (P)	Chemistry Lab
3	EN09 107	Basics of Electrical, Electronics & Communication Engineering	3	EN09 110 (P) & EN09 111	Mechanical Workshops & Electrical and Civil
4	EN09 106	Basics of Civil and mechanical Engg.	4	(P)	Workshops

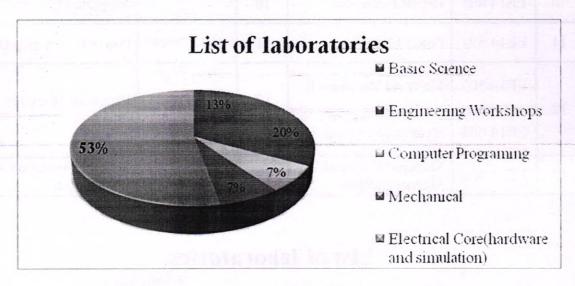
5	EE09 303	Electric Circuit Theory	5	EE09 307 (P)	Basic Electrical Engg. Lab
. 6	EE09 305	Analog Electronics	6	EE09 308 (P)	Analog Electronics Lab
7	EE09 306	Mechanical Engineering	7	EE09 407 (P)	Mechanical Engg. Lab
8	EE09 404	DC Machines and Transformers	8	EE09 507 (P)	Electrical Machines Lab
9	EE09 405	Digital Electronics	9	EE09 508 (P)	Digital Electronics Lab
10	EE09 406	Electrical Measurements & Instrumentation Systems	10	EE09 408 (P)	Electrical Measurements & Instrumentation Lab
11	EE09 501	Synchronous and Induction Machines	11	EE09 607 (P)	Electrical Machines Lab
12	EE09 504	Power Electronics	12	EE09 707 (P)	Power Electronics Lab

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13	EE09 601	Microprocessors and Microcontrollers	13	EE09 708 (P)	Advanced Electrical Engg. Lab
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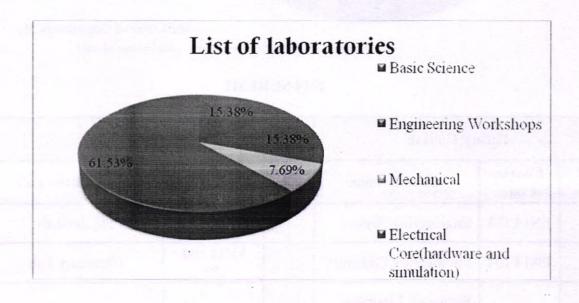
2014 SCHEME

	Theo	ory Course		Assoc	iated Lab
SI No.	Course Code	Course Name	SI No.	Course Code	Name of the Lab
1	EN14 103	Engineering Physics	1	EN14 103 (P)	Physics Lab
2	EN14 104	Engineering Chemistry	2	EN14 104 (P)	Chemistry Lab
3	EN14 107	Basics of Electrical, Electronics & Communication Engineering	3	EN14 110 (P) & EN14 111	Mechanical Workshops & Electrical and Civil
4	EN14 106	Basics of Civil and mechanical Engg.	4	(P)	Workshops
5	EE14 303	Electric Circuit Theory	5	EE14 307 (P)	Basic Electrical Engg. Lab
6	EE14 304	Electrical Measurements & Instrumentation Systems	6	EE14 408(P)	Electrical Measurements & Instrumentation Lab
7	EE14 305	Analog Electronics	7	EE14 308 (P)	Electronics Lab
8 SF46	EE14 306	Mechanical Engineering	8	EE14 407 (P)	Mechanical Engg. Lab

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9	EE14 403	Electrical Machines I	9	EE14 507 (P)	Electrical Machines Lab -I
10	EE14 405	Digital Electronics	10	EE14 508 (P)	Integrated Circuits Lab
11	EE14 501	Power Electronics	11	EE14 706(P)	Power Electronics Lab
12	EE14 503	Electrical Machines II	12	EE14 607 (P)	Electrical Machines Lab
12	EE14 603	Electrical Machines III		EE14 607 (P)	-II
13	EE14 604	Microprocessors and Microcontrollers	13	EE14 707 (P)	System Simulation and Control Lab



INDIVIDUAL LAB COURSES PO MAPPING IN THE ACADEMIC YEAR 2015 – 2016

SL		PROGRAMME OUTCOMES												
NO	Course Code & Course Title	a	b	c	d	e	f	g	h	i	j	К		
1	PH 110 Engineering Physics Lab	1	✓			1		1	√.					
2	EE110 Electrical Engineering Workshop	1	1	1	1	1			1	1				





3	ME 110 Mechanical Engineering Workshop											
4	CY 110 Engineering Chemistry Lab	√	√		√			1	1			~
5	CE 110 Civil Engineering Workshop	1	1		1	1	1					
6	EC 110 Electronics Engineering Workshop	√	1	1		1	ichte.					
7	EE14 307(P) Basic Electrical Engineering Lab	1	1	1	1	1				1	- T	
8	EE14 308(P) Electronics Lab	√	√	√		√			1	1		√
9	EE14 407(P) Mechanical Engineering Lab	✓	√	√					√			
10	EE14 408(P) Electrical Measurements & Instrumentation Lab	✓	√	√	√				√	√		
11	EE09 507(P) Electrical Machine Lab I	√	√		√	√			√			
12	EE09 508(P) Digital Electronics Lab	√	√	√	√	√			√	√	√	√
13	EE09 607(P) Electrical Machines Lab II	√	1		1	√						
14	EE09 707(P) Power Electronics Lab	✓	√	~	√	✓						~
15	EE09 708(P) Advanced Electrical Engineering Lab	√	1	√	✓	1				✓		~

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(Approved by AICTE, Affiliated to KTU University, Kerala)



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

PROGRAMME OUTCOMES (PO)

Programme Outcomes describe what students are expected to know and be able to do upon the graduation.

The Program Outcomes of under Graduate program in Electronics and Communication Engineering are:

Students will have:

- a) Ability to apply knowledge of mathematics, science and engineering in the field of electronics and communication engineering.
- b) Ability to design and conduct experiments, analyse and interpret data and results in electronics and communication engineering.
- c) Ability to design electronics and communication systems, components, or processes to meet the desired needs within realistic constraints such as health and safety, manufacturability and sustainability with economic, environmental, social, political and ethical considerations.
- d) Ability to work individually as well as in multidisciplinary teams as a member or as a leader to accomplish the common goal.
- e) Ability to identify, analyse, formulate, and solve engineering problems
- f) Knowledge of professional and ethical responsibility.
- g) Ability to communicate effectively in any area of their field to the industry, fellow beings and society.
- h) Broad knowledge necessary to understand the impact of engineering solutions on individuals, organizations and society.
- i) Ability to engage in life-long learning to update their knowledge to keep pace with changes caused by dynamic nature of engineering field.
- j) Awareness of the contemporary issues that help to integrate advanced and sustainable solutions in the user environment.
- k) Ability to use the techniques, skills, and modern engineering tools, software and equipment to analyse and model complex engineering solutions

COURSE OUTCOME (CO)

Course outcomes are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course or program.

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Identify what the learner will know and be able to do by the end of a course or program.

SCHEME: 2015

	University	KTU				
SI No.	Course Code & Title	Course Outcome				
		CO1	Students will be able to model physical phenomena involving functions of variables and parameters.			
1	MA 101 Calculus	CO2	Students will be able to acquire basic training in visualizing graphs and surfaces.			
		соз	Ability to use suitable softwares for plotting graphs.			
2	PH 100 Engineering Physics	CO1	Students will be familiar with the principles of Physics.			
		CO2	Students will be familiar significance of Physics in engineering systems and technological advances.			
	BE101-03 Introduction to Electrical Engineering	CO1	Students will be able to know the basic laws of Electrical and Magnetic Circuits.			
3		CO2	Students will get an overview of ac fundamentals and complex power.			
		соз	Students will get the basics of three phase systems.			
EGE		CO4	Students will get knowledge of the basic concepts of wiring and necessity of earthing			

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7	-1	CO1	The student will be able to understand the different types of environmental pollution problems and their sustainable solutions.
4	BE 103 Introduction to Sustainable Engineering	CO2	The student will be able to work in the area of sustainability for research and education
		CO3	The student will be having a broader perspective in thinking for sustainable practices by utilizing the engineering knowledge and principles gained from this course
	leen sor amen v m-ton	CO1	To understand the basic principles of thermodynamics and refrigeration systems.
	ME 100 Basics of Mechanical Engineering	CO2	To understand and familiarize the theory behind Engines and to get the basics of automobile field.
5		соз	To get knowledge of the basic structure of power transmission system.
		CO4	To get the basic idea of various manufacturing process
		CO5	To explain the various machine tools and CNC.
		CO1	To utilize scalar and vector analytical techniques for analyzing forces in statically determinate structures.
	yester terminisere	CO2	To apply fundamental concepts of kinematics and kinetics of particles to the analysis of simple, practical problems.
6	BE 100 Engineering Mechanics	CO3	To identify, formulate, and solve engineering problems by applying the methods learned in Engineering Mechanics.
		CO4	To apply basic knowledge of mathematics and physics to solve real-world problems.
MRU	OUE GO	CO5	To utilize scalar and vector analytical techniques for analyzing forces in statically determinate structures.

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	PH 110 Engineering Physics Lab	C01	Ability to design and conduct experiments including electronics, optics, lasers etc.
7		CO2	Recognize how observation, experiment and theory work together to expand the frontiers of knowledge of the physical universe.
		CO3	Communicate verbally, graphically and in writing the results of calculations and laboratory experiments in a clear and concise manner used by physicists worldwide.
	EE 110 Electrical Engineering Workshop	C01	Familiarity with supply arrangements and their limitations, knowledge of standard voltages and their tolerances, safety aspects of electrical systems and importance of protective measures in wiring systems
8		CO2	Knowledge about the types of wires, cables and other accessories used in wiring. Creating awareness of energy conservation in electrical systems
		СО3	Students should be able to wire simple lighting circuits for domestic buildings, distinguish between light and power circuits
		CO4	To measure electrical circuit parameters and current, voltage and power in a circuit. Familiarity with backup power supply in domestic installation
		CO1	Students are able to understand the basic manufacturing methods in industries
9	ME 110 Mechanical Engineering Workshop	CO2	Students will develop the technical skills regarding manufacturing
		CO3	To develop practical skills on operating machineries.



Tooling .	SECOND SEMESTER					
University		KTU				
SI No.	Course Code & Title	Course Outcome				
		C01	Ability to analyse physical phenomena involving differential equations			
1	MA 102 Differential Equations	CO2	Ability to use differential equations in Fluid Mechanics			
		соз	Ability to use Fourier series in circuits and other engineering applications			
		CO1	With the syllabus and the portion proposed ,it will be possible for the students to get detailed knowledge on the topics taught			
2	CY 100 Engineering Chemistry	CO2	It will also inculcate in students the current development in the field of Engineering Chemistry			
		CO3	The student will be able to apply the knowledge of chemistry and will be equipped to take up chemistry related topics as part of their project works during higher semester of the course			
3	BE 110 Engineering	CO1	Students will be able to acquiring capacity to understand the language of Engineering Graphics to read and interpre drawings and visualize shape of objects and their relative locations.			
RESEA	Graphics	CO2	Students will be able to develop skill to prepare drawings as per ISO code of practice to convey and documen information about engineering objects as orthographic views or pictorial views.			
No.	18	2	PRINCIPAL Nehru College of Engineering and Research Centre Panipady Thiruvilwamata Three-us Di Pin 680 597 Kerala			

		CO3	Students will be able to get introduction to computer aided drafting.
	BE 102 Design and Engineering	CO1	Able to appreciate the different elements involved in good designs and to apply them in practice when called for
Null Pig		CO2	Aware of the product oriented and user oriented aspects that make the design a success.
4		СОЗ	Will be capable to think of innovative designs incorporating different segments of knowledge gained in the course;
		CO4	Students will have a broader perspective of design covering function, cost, environmental sensitivity, safety and other factors other than engineering analysis.

	CE 100 Basics of Civil Engineering	CO1	The students will be able to illustrate the fundamental aspects of Civil Engineering.
5		C02	The students will be able to plan and set out a building.
		CO3	Students will be able to explain the concepts of surveying for making horizontal and vertical measurements.
68 PE	EARCH C	C04	They will able to illustrate the uses of various building materials and explain the method of construction of different components of a building.

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	EC 100 Basics of Electronics Engineering	CO1	Students can identify the active and passive components
		CO2	Students can setup simple circuits using diodes and transistors
6		CO3	Students will get fundamental idea about basic communication systems and entertainment electronics
	larger than in 1907 in 1907 in	CO1	Ability to design and conduct experiments.
	landren (s.dreen	CO2	Recognize how observation, experiment and theory work together to continue to expand the frontiers of knowledge of the physical universe.
7	CY 110 Engineering Chemistry Lab	CO3	Communicate verbally, graphically and in writing the results of calculations and laboratory experiments in a clear and concise manner that incorporates the stylistic conventions used by chemists worldwide.
		CO4	Use experimental techniques and measurement technology
	CE 110 Civil Engineering Workshop	CO1	To illustrate the common procedures regarding building construction works like setting out.
		CO2	To explain about length, area and volume measurements of building features.
8		CO3	To illustrate the importance of brick masonry in building construction
		CO4	To explain the concept of surveying for making horizontal and vertical measurements
	EC 110 Electronics Engineering Workshop	CO1	Student can identify the active and passive electronic components
9		CO2	Student gets hands-on assembling, testing, assembling, dismantling, fabrication and repairing systems by making use of the various tools and instruments available in the Electronics Workshop.

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	nelista vensu estrata sita	TH	IRD SEMESTER		
University			CALICUT		
Sl No.	Course Code & Title	7000000	Course Outcome		
		CO1	Analyze circuits using various electrical network theorem and methods		
1	EC14 303 NETWORK ANALYSIS AND SYNTHESIS	CO2	Solve simple networks using analytical method as well a Pspice simulator		
	STNTILSIS	CO3	Apply s domain analysis to evaluate parameters of electrical networks		
		CO4	Analyze pole-zero plots and obtain the time domai response from the plot		
		CO5	Synthesize electrical networks from a given networ function		
	EC14 304 SOLID STATE DEVICES	CO1	analyze different band structure of materials		
		CO2	Apply the knowledge for manufacturing the components		
2		CO3	Design the instruments properly which are used for hom appliances		
		CO4	Modify the components by understanding the drawback of each components		
		CO5	create an insight in to the working of different conventional electronic devices		
INSER/	EC207: Logic Circuit Design	CO1	Compare various positional number systems and binar codes (Understand, Analyze)		

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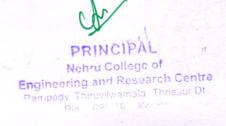
		CO2	Apply Boolean algebra in logic circuit design(Apply)
	ation lasper	CO3	Develop combinational circuits(Apply)
	r sumur yn y ffreni en y ei	CO4	Develop sequential circuits(Apply)
		CO5	Explain logic families and compare their characteristics(Understanding)
	de son bose laderniaer in en	CO6	Develop digital systems using basic programmable blocks(Apply)
4	EC205 Electronics circuits	CO1	Students will able to analyse and design the different circuits using discrete electronics equipments.
5	EC209 Analog electronics	CO1	Students will get knowledge on electronic elements and their characteristics.
		CO1	Solve any given system of linear equations
	MA201 Linear Julyan	CO2	Find the eign values of a matrix and how to diagonalize a matrix.
6	6 MA201 Linear algebra and complex analysis	CO3	Identify analytic functions and harmonic functions.
GE OF E		CO4	Evaluate real definite integrals as application of residue theorem.

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			T
	Migri Vijuezia (Graje 1790) in i	CO5	Identify conformal mappings
	ene mura	CO6	Find regions that are mapped under certain transformations.
	EC231 Electronic devices	CO1	Design and demonstrate functioning of various discrete analog circuits.
7	and circuit lab	CO2	Function effectively as an individual and ina team to accomplish the given risk.
0	EC233 Electronics design	CO1	An ability to apply knowledge of computer, science, and engineering to the analysis of electrical and electronic engineering problems.
8	automation lab	CO2	An ability to design systems include hardware and software components.
9	EC235 Analog electronics laboratory	CO1	The student will able to understand the working of electrical devices and their performance characteristics.
		FOU	RTH SEMESTER
	EC202. Signala & Santan	C01	Define, represent, classify and characterize basic properties of continuous and discrete time signals and systems. (Understanding
1	EC202: Signals & Systems	CO2	Represent the CT signals in Fourier series and interpret the properties of Fourier transform, Laplace transform(Applying)

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4 NEHRU	EC212 Linear integrated circuits and digital electronics	CO1	Students will learn to know about the IC's and their application, digital circuits, combinational and sequential circuits.
		CO5	Categorize the different types of memories.
	EC206 COMPUTER ORGANISATION	CO4	Understand the I/O addressing system.
3		CO3	Understand the various addressing modes.
		CO2	Identify the different types of instructions.
	INTEGRATED CIRCUITS	CO1	Understand the functional units of a computer.
2		CO2	Able to design circuits using operational amplifiers for various applications.
,	EC204 ANALOG	CO1	Understanding of operational amplifiers.
	No generalisatus varios	CO6	Determine z transforms, inverse z transforms signals and analyze systems using z transforms.
	an analogical mort	CO5	Explain sampling theorem and techniques for sampling and reconstruction.
12(1)	made whose set a consequent	CO4	Illustrate the concept of transfer function and determine the Magnitude and phase response of systems.
inna Et	in something the second of	CO3	Outline the relation between convolutions, correlation and to describe the orthogonality of signals.

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be a		CO1	Discrete and continuous probability density functions and special probability distributions.
5	MA202 Probability distributions,transforms and numerical methods	CO2	Laplace and fourier transforms and apply them in their engineering branch.
		CO3	Numerical methods and their applications in solving engineering problems.
		CO1	Design and demonstrate functioning of various combination circuits.
6	EC230 Logic circuit design lab	CO2	Design and demonstrate functioning of various sequential circuits.
		CO3	Function effectively as an individual and in a team to accomplish the given task.
	EC232 Analog integrated circuit lab	CO1	Design demonstrate functioning of various analog circuits.
7		CO2	Able to analyse and design various applications of analog circuits.
		CO1	Design simple circuits like amplifiers using op-amps.
	EC234 Linear integrated	CO2	Design waveform generating circuits.
8	circuits and digital electronics laboratory	CO3	Understand digital concepts.
	West,	CO4	Logically explain the concepts of combinational and sequential circuits.

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	tima example.	C01	Understand the different analog modulation schemes.
	EC208 Analog	CO2	Understand the fundamental ideas of noises and effects in communication systems.
9	communication engineering	C03	Explain the principle and working of analog tansmitter and receivers.
	polic la monte respondate mest	CO4	Know the basic idea of telephone systems.
		FII	TH SEMESTER
	EC 301 Digital	CO1	The student will understand the principle of digital signal processing and applications.
1	signalprocessing	CO2	The utilization of DSP to electronics engineering.
	para sal mada da sala sala sala sala sala sala sal	CO1	To develop a solid foundation and a fresh perspective in the analysis and application of electromagnetic fields.
		CO2	To analyse the propagation of electromagnetic waves in different media.
2	EC303 Applied electromagnetic theory	CO3	To analyze the characteristics of transmission lines.
		C04	To solve the different transmission line problem using smith chart.
	rang premovin k	C05	To understand the different modes of propagation in wavegides.
		C01	Distinguish various types of processor architectures.
3	EC305: Microprocessors and Microcontrollers	CO2	Describe architectures.memory organization of 8085 microprocessor and 8051.
A SWA S	3EARC.	CO3	Develop programming skills in assembly for interfacing peripheral devices with 8051.

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	zarate kalakiteta pobez o	C01	To understand the concept of power electronics and various applications.
4	EC307 Power electronics and instrumentation	CO2	To get an insight on various electronic instruments, their configuration and measurements using them.
		C03	To understand the principle of operation of transducers.
		C01	To analyze and design clocked sequential circuits.
	EC361 DIGITAL SYSTEM	CO2	To analyse and design asynchronous sequential circuits.
5	DESIGN	CO3	To apply their knowledge in diagnosing faults in digital circuits,PLA.
	MIN.	CO4	To interpret architecture of CPLDs and FPGA.
	EC 363 Optimization	CO1	The students will have a thorough understanding of optimization techniques.
6	techniques	CO2	Students will able to formulate and solving the engineering optimization problems.
		ÇO1	To understand diagnosis and therepy related equipments.
	EC365 Biomedical	CO2	To understand the problem and identify the necessity of equipment for diagnosis and therapy.
7	engineering	CO3	To understand the importance of electronics engineering in medical field.
		CO4	To understand the importance of telemetry in patient care.
8	EC367 Soft Computing	C01	Identify and describe soft computing techniques and their roles in building intelligent Machines
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	There is an a second of	CO2	Apply fuzzy logic and reasoning to handle uncertainty and solve engineering problems
		CO3	Recognize the feasibility of applying a soft computing methodology for a particular Problem
		CO4	Apply neural networks to pattern classification and regression problems.
		CO5	Apply genetic algorithms to combinatorial optimization problems
9	EC333 Digital Signal Processing Lab	CO1	Design, simulate and realize various systems related to DSP.
		CO1	Design and demonstrate basic power electronic circuits.
10	EC Power Electronics 335 & Instrumentation	CO2	Use transducers for application.
	Lab	CO3	Function effectively as an individual and in a team to accomplish the given task.
		SE	XTH SEMESTER
	mange trade-trade-to-to-to-	CO1	Illustrate the Digital representation of analog source
1	EC302 Digital Communication	CO2	Apply the knowledge of ISI problems in Digital communication to derive Nyquist criteria for zero ISI
ENGINE	ERING &	CO3	Analyse the need for introducing ISI in Digital Communication in a controlled manner

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	Southern Mastrolyshous	CO4	Construct signal space representation of signal using Gram Schmidt orthonormalisation procedure
2	EC304 VLSI	CO1	The students will be able to design and analyse various MOSFET and CMOS logic circuits.
		C01	The basic working of antennas
	EC306 Antenna &	CO2	Various antennas, arrays and radiation patterns of antennas
3	Wave Propagation	CO3	Various techniques involved in various antenna parameter measurements.
		CO4	The propagation of radio waves in the atmosphere.

		CO1	Understand the basics of an embedded system
4	EC308 Embedded Systems	CO2	Develop program for an embedded system.
		CO3	Design, implement and test an embedded system.
5	EC362 Modelling & Simulation of Communication Systems	CO1	The students will be able to apply modeling and computational techniques to problems in the communication field
6	EC366 Real Time Operating Systems	CO1	The students will be familiar with operating systems. They will have an in depth knowledge about the real time operating systems and its applications

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7	EC332 Communication Engineering Lab	CO1	The students will be able to understand the basic concepts of circuits used in communication systems.
8	EC334 Microcontroller Lab	CO1	Program Micro controllers.
		CO2	Interface various peripheral devices to Micro controller.
		CO3	Function effectively as an individual and in a team to accomplish the given task.
		SEV	ENTH SEMESTER
		CO1	Students will able to understand the concept of information and entropy
1	EC401 Information theory	CO2	Students will able to design a lossless transmission system on the basis of channel capacity and source coding theorem.
	and coding	CO3	Students will be able to understand the basics of gaussian channel and Shannon's limit.
		CO4	Students will be able to analyse error correction and detection using linear block codes.
		C01	The students will be able to understand the basics of microwave engineering and radar systems.
	EC403 Microwave and radar	CO2	To study the various microwave hybrid circuits and formulate their S matrices.
2	energy	CO3	To understand the basic concepts, types, working of radar and introduce to radar transmitters and receivers.
	- dis	CO4	To introduce the various microwave sources, their principle of operation and measurement of various parameters
fe-s	EC405 OPTICAL	C01	Know the working of optical source and detectors.
3	COMMUNICATION	CO2	Compare the performance of various optical modulation schemes.

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		CO3	Apply the knowledge of optical amplifiers in the design of optical link.
		CO4	Analyse the performance of optical amplifiers.
	TOTAL TRANSPORTED AND LINE	C05	Know the concept of WDM
		CO6	Describe the principle of FSO and LiFi
		CO1	Different types of network topologies and protocols.
4	EC407 COMPUTER COMMUNICATION	CO2	The layers of the OSI model and TCP/IP with their functions.
		CO3	The concept of subnetting and routing mechanisms.
		CO1	Represent mathematically a systems and deriving their transfer function model
5	EC409 CONTROL SYSTEMS	CO2	Analyse the time response and frequency response of the systems for any input
		CO3	Design a control system with suitable compensation techniques
6	EC461 MICROWAVE DEVICES AND CIRCUITS	CO1	The Students will be able to understand with active & passive microwave devices & components used in microwave communication systems and analyse microwave networks.
7	EC431 COMMUNICATION SYSTEMS LAB	CO1	To provide practical experience in design, testing, and analysis of few electronic devices and circuits used for microwave and optical communication engineering.
		EIG	GHT SEMESTER
1	EC402 NANOELECTRONICS	CO1	The students will be able to understand basic concepts of nanoelectronic devices and nano technology.
2 EG	EC404 ADVANCED COMMUNICATION SYSTEMS	CO1	The students will be able to understand the basics and technology of advanced communication system

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3	EC466 CYBER SECURITY	CO1	The students will be able to understand cyber-attacks, types of cybercrimes, cyber laws and also how to protect them self and ultimately the entire Internet community from such attacks
	EC468 SECURE COMMUNICATION	CO1	Exposed to the different approaches that handle security and the algorithms in use for maintaining data integrity and authenticity.
4		CO2	Enabled student to appreciate the practical aspects of security features design and their implementation

KTU SCHEME 2015: CO-PO Matrix

FIRST AND SECOND SEMESTER

BE101-04	INTRO	DUCTI	ON TO I	ELECTR	RONICS	ENGIN	ERING							
CO/PO	P01	P02	P03	P04	P05	P06	P07	P08	P09	PO 10	PO 11	PO 12	PS01	PSO2
BE101-04.1	3	2	2	1			1		1	4		1	1	1
BE101-04.2	3	2	2	1			1		1	4		1	1	
BE101-04.3	3	3	3	2					1	4		1		
BE101-04.3	3	1	-1	1		1			1	*		1	1	1
BE10104	3	2	2	1		0	1		1	1		1	1	1

BE102	DESIGN	AND E	NGINE	ERING	;									
CO/PO	P01	PO2	P03	P04	PO5	P06	P07	PO8	PO9	PO10	P011	PO12	PSO1	PSO2
BE102.1	2		-	-	-	2	2	-	1	-	-	3	2	2
BE102.2	2		-	2	-	2	2	-	1	-	-	3	2	2
BE102.3	2	2	2	2	2	3	3	2	1	2	2	3	2	2
BE102.4	2	2	2	2	2	3	3	2	2	3	3	3	3	3
BE102.5	2	2	2	2	2	3	3	3	2	3	3	3	3	3
BE102.6	2	3	3	2	2	3	3	2	3	3	3	3	- 3	3
BE102	2	2	2	2	1	3	3	2	2	2	2	3	3	3

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THIRD AND FOURTH SEMESTER

EC202	SIGN	SIGNALS AND SYSTEMS													
CO/PO	P01	PO2	PO3	P04	P05	P06	P07	P08	P09	PO 10	PO 11	PO 12	PSO1	PSO2	
EC202.1	3	2	2	-	2	-	-	-	1	-		3	1	1	
EC202.2	3	3	3	3	2		-		1	-	2	3	1	1	
EC202.3	3	2	2		2	-	-	-	1			3	1		
EC202.4	3	3	3	3	2	-	-	-	1	-	1	3	1	1	
EC202.5	3	3	3	3	2				1	-	1.23	3	1	1	
EC202.6	3	3	3	3	2	-		-	1	-	-	3	1	1	
EC202	3	3	3	3	2	110.			1			3	1	1	

EC207	LOGIC CIRCUIT DESIGN													
CO/PO	P01	PO2	PO3	P04	P05	P06	P07	P08	PO9	PO 10	PO 11	PO 12	PSO1	PSO2
EC207.1	3	3	2	3	-	-	-			1	-	2	1	2
EC207.2	3	3	3	3	3	1	-	-	-	1	-	2	1	2
EC207.3	3	3	3	3	3	1	-	-	1	1	-	2	1	2
EC207.4	3	3	3	3	3	-	-		1	1	-	2	1	2
EC207.5	2	2	1	-	-	-	-	-		1		2	1	2
EC207.6	3	3	2	-	-	-	-			1		2	1	2
EC207	3	3	2	3	3		-			1		2	1	2

FIFTH AND SIXTH SEMESTER

EC305	MICR	OPROC	ESSORS	S AND M	IICROCC	NTROL	LERS							
CO/PO	P01	PO2	PO3	P04	PO5	P06	P07	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO2
EC305.1	3	.1	1	-	-	-	-	-	-	-	1-	-	-	-
EC305.2	3	3	3	3	3	-	-	-	-	-	2	-	1	2
EC305.3	3	2	3	3	3	-		-			1	-	2	3
EC305.4	2	2	3	3	3	-	-	-	1	2	2	1	3	3
EC305.5	3	3	3	3	3	1	1		2	2	2	1	3	3
EC305.6	3	3	3	3	3	2		1.	3	2	3	1	3	3
EC305	3	2	3	3	3	1			1	1	2	1	2	2

EC308	EMBE	DDED S	YSTEN	1										
CO/PO	P01	PO2	PO3	P04	PO5	P06	P07	P08	P09	PO10	P011	PO12	PSO1	PSO2
EC308.1	3	1	-	-	-	-	-	-	-	-	-	-	-	-
EC308.2	1	3	2	2		2	-	-	-	-	-	-	-	3
EC308.3	3	2	-	-	3	-	-	-	-	-	-	-	1	-
EC308.4	2	3	1		3	-	-	-	-	-	-	-	-	2
EC308.5	2	2	1	-	3	-	-	-	-	-	-	-	2	3
EC308	2	2	1	2	3	-	-	-	-	-	-	-	1	2



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SEVENTH AND EIGHTH SEMESTER

EC409	CONT	ROL SY	STEMS											
CO/PO	P01	P02	PO3	PO4	PO5	P06	P07	P08	P09	PO10	P011	PO12	PS01	PSO2
EC409.1	3	2	-	-	3	-	-	-	-	-	-	2	-	3
EC409.2	3	3	3	2	3	-	-	-	-	-	-	1	-	3
EC409.3	3	3 .	3	2		-	-	•		-	-	1	-	3
EC409.4	3	3	3	2	-	-	-	-	-	-	-	1	-	3
EC409.5	3	2	3	2	-	-	-	-	-	-	-	1	-	3
EC409.6	3	3	3 .	2	-	-	-	-	-	-	-	1	-	3
EC409	3	3	3	2	3	-						1	-	3

EC402	NANO	ELECT	RONICS	3										
CO/PO	P01	PO2	PO3	PO4	PO5	P06	P07	PO8	P09	PO10	P011	PO12	PSO1	PSO2
EC402.1	3	-	-	-	-	-		-	-	-	-	2	2	2
EC402.2	3	-	2	-	-	-	-	-	-	-	-	2	2	2
EC402.3	3	-	2	-	2	-	-	-	-	-	-	2	2	2
EC402.4	3	-	-	-	-	-	-	-	-	-	-	1	2	2
EC402.5	3	-	-	-	-	-	-	-	-	-	-	1	2	2
EC402.6	3	3	2	-	2	-	-	-	-	-	-	2	2	2
EC402	3	1	1		1	-			-	-		2	2	2

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KTU SCHEME:Program level Course-PO matrix of all courses INCLUDING first year courses

CI N	COURSE	SUBJECT						PO							P	so
SI No	CODE	CODE	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	C101	MA101	3	3	2	1	-	-	2	-	-	-	-	3	-	-
2	C102	PH100	3	2	2	-	2	3	2	-			-	3	-	-
3	C103	BE110	2	1	1	1	3	1	1	1	2	1	-	2	-	-
4	C104	BE101-04	3	2	2	1	-	1	1		1	1	-	1	2	2
5	C105	BE103	3	2	-	-	-	3	2	3	3	3	2	3	-	-
6	C106	EE100	3	2	2	-	-	-	-	-	-	-	-	3	-	-
7	C107	PH110	3	-	-	1	3	-		-	-	-	-		-	-
8	C108	EC110	3	-	2	1	2	2		-	1	1		2	3	3
9	C109	EE110	3	1	1	1	-		1		2	1	-	3	-	-
10	C110	MA102	3	3	2	1	-		2		-			3	-	-
11	C111	CY100	3	-	1	-	1	1	1		-	-	2	1	-	-
12	C112	BE102	2	2	2	2	1	3	3	2	2	2	2	3	3	3
13	C113	CE100	3	2	2	-	1	1	1	1	1	1	1	2	-	-
14	C114	ME100	2	2	2	1	-	1	1	1	1	-	-	2		-
15	C115	CY110	-	1	-	1	-	-	1		1	1	1	-	-	-
16	C116	CE110	3	2	3	1	2	1	2	2	3	2	2	2	-	-
17	C117	ME110	1	1	1	1	-	1	1	1	2	1	-	2		-
18	C201	MA201	3	3	2	1	-	-	2		-	-	-	3		-
19	C202	EC201	3	3	3	3	-	-	-		1	-	-	2	-	3
20	C203	EC203	3	3	1	1	-	-	-	-	1	1	-	2		2
21	C204	EC205	3 .	3	3	3	3	1	-	-	1	-	-	3	3	3
22	C205	EC207	3	3	2	3	3	-	-		-	1	-	2	2	3
23	C206	HS200	2	2	2	1	2	1	1	3	3	2	3	3	3	3
24	C207	EC231	3	3	3	-	-	1		-	2	1	-	2	-	2
25	C208	EC233	2	2	2		3	-			2	-		-	3	-
26	C209	MA204	3	3	2	1	-	-	2		-	-	-	3	-	
27	C210	EC202	3	3	3	3	2	-		-	1		-	3	2	2
28	C211	EC204	3	3	3	3	2	2	-		2	2	-	3	3	3
29	C212	EC206	2	1	2		2	-					-		3	2



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30	C213	EC208	2	2	1	3	2	2	2	2	1	2	1	2		3
31	C214	HS210		1	1	1	1	1	1	1	1	2	-	3		3
32	C215	EC232	3	2	2	2	2				1	1	-	-	-	
33	C216	EC230	2	2	2		2	-	-	-	2	1	-	1	3	3
34	C301	EC301	3	2	2	3	3	-		-	1		-	2	2	2
35	C302	EC303	3	3	1	3	3	1	1	-	1	2	-	2	3	3
36	C303	EC305	3	2	3	3	3	1	-		1	1	2	1	3	3
37	C304	EC307	2	2	3	3	2	3	1	-	1	2	-	3	3	3
38	C305	HS300 -	2	2	2	2	2	2	2	2	3	3	3	3	3	3
39	C306.1	EC361	2	2	3	2	1		1		1		-	2	3	3
40	C306.2	EC365	3	1	-	1	-	2		1	-	1		3		3
41	C307	EC341	2	2	1	2	3	1	1	-	1	1	1	1	2	3
42	C308	EC333	3	3	2	3	3				3	2		2	2	3
43	C309	EC335	3	-	1	-	2	-			1	1	-	2	3	3
44	C310	EC302	3	2	2	3	2			-	-		-	2	2	2
45	C311	EC304	2	2	3	3	3	-		-	2	-	-	2	3	3
46	C312	EC306	1	2	-	3	3			-	-		-	-		-
47	C313	EC308	2	2	1	2	3	-		-	-	-	-	-	2	3
48	C314	EC312	1	-	2	2	3	-		-	-	-	1	3	3	3
49	C315.1	EC368	3	3	3	2	1			-	-			-	3	3
50	C315.2	EC370	3	2	2	1	2	1		-	1	-	-	3	3	3
51	C316	EC332	1	1	-	2	2			-	1	1	-	-		-
52	C317	EC334	2	2	2	2	3			-	-	-	-	-	3	3
53	C318	EC352	2	2	3	3	1	1	1	-	3	3	3	2	3	3
54	C401	EC401	3	3	2	3	1			-	1	-		2	2	3
55	C402	EC403	3	3	1	2	3	2	2	-	2	2	-	1	3	3
56	C403	EC405	2	2	100	11-11		-	-	-	-		-	-	2	3
57	C404	EC407	3	2	2	-	-	2		1	-	-		3	3	3
58	C404	EC409	3	3	3	2	3		13	-	-	-		1.	-	3
59	C405	EC465	3	1	1	-	-	-		-	-	1				
60	C406	EC451	2	2	2	2	3	2	1	1	2	3	-	3	3	3
61	C407	EC431	3	1	1	2	3	1	1	1	-	1	-	-	3	3
62	C408	EC402	3	1	1	-	1	-	-	-	-	-	-	2	3	3
63	C409	EC404	3	1			-	-	-	-	-	-	-	-	2	
64	C410.1	EC464	3	2	1	2	-	2	-	-				1	2	
65	C410.2	EC468	2	1	-	1	-	2	-	1	-	-	-	2	2	2
66	C411	EC492	2	2	3	3	3	1	1	-	3	3	3	2	3	3

KTU SCHEME: 2014

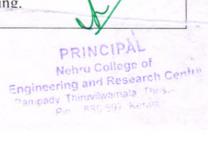
SL NO.	COURSE CODE AND TITLE		COURSE OUTCOMES
1	EN14101 ENGINEERING MATHEMATICS I	CO1	To provide an avenue to scientific knowledge which opens new vistas of mental activity.
ENRCHO		76.01	A sound knowledge of engineering mathematics is a "sine qua non" for the modern engineer to attain new heights in

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			all aspects of engineering practice
		CO2	To provide the student with plentiful opportunities to work with and apply the concepts, and to build skills and experience in mathematical reasoning and engineering problem solving.
2	EN14102 ENGINEERING MATHEMATICS II	COI	To apply the subject at the proper place and time, while keeping him/her aware to the needs of the society where he/she can lend his/her expert service, and also to those who can be useful to the community without even going through the formal process of drilling through rigorous treatment of mathematics.
3	EN 14 103: ENGINEERING	CO1	To impart the basic concepts and ideas in physics.
	PHYSICS	CO2	To develop scientific attitudes and enable the students to correlate the concepts of physics with the core programmes.
4	EN 14 104: ENGINEERING CHEMISTRY	CO1	To familiarize the students on application oriented themes like the chemistry of materials used in engineering discipline
		CO2	To focus the students on the chemistry of compounds resulting from pollution, waste generation and environmental degradation and to apply the knowledge in solving these current environmental problems effectively.
5	EN 14 105: ENGINEERING	CO1	To acquaint with general approach of solving engineering problems.
	MECHANICS	CO2	To illustrate the application of the theory learned in Mechanics in practical engineering problems.
6 68	EN 14 106: BASICS OF CIVIL	CO1	To give a basic knowledge of the topics in Civil Engineering.



=10	AND MECHANICAL ENGG.	Salara Salara	
7	SECTION 2: BASICS OF MECHANICAL ENGINEERING	CO1	Gives an introduction as well as an overview on the concepts and applications of Mechanical Engineering
8	EN14 107: BASICS OF ELECTRICAL, ELECTRONICS & COMMUNICATION ENGINEERING	CO1	This course provides a quick overview of the concepts and results in Basic analysis that may be useful in engineering. Also it gives an introduction to Very basic concept and theory of Electrical Engineering

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SL.NO	COURSE CODE AND TITLE		COURSE OUTCOMES
1	EN14 301 ENGINEERING MATHEMATICS III	CO1	This course provides a quick overview of the concepts and results in complex analysis that may be useful in engineering.
		CO2	it gives an introduction to linear algebra and Fourier transform which are wealth of ideas and results with wide area of application
2	EN14 302: COMPUTER PROGRAMMING IN C	CO1	To impart the basic concepts of computer and information technology
		CO2	To develop skill in problem solving concepts through learning C programming in practical approach
3	EC14 303 NETWORK	COI	To expose the students to the basic concepts of electric circuits and their analysis in time and frequency domain
CELTABLE	ANALYSIS & SYNTHESIS	CO2	To introduce the concept of filte circuits and design of passive filters

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		CO3	To introduce the techniques of network synthesis
4	EC14 304: SOLID STATE DEVICES	CO1	To impart the basic concepts of semiconductor Physics
		CO2	To create an insight into the working of different conventional electronic devices
5	EC14 305 ELECTRONIC CIRCUITS I	CO1	To impart the basic idea of constructing passive devices
		CO2	To develop the skill of analysis and design of various circuits using electronic devices
6	EC14 306 ELECTRICAL ENGINEERING	CO1	To study the operation, performance and characteristics of different types of electrical machines
	-110,11779, 22,000	CO2	To familiarise various electrical measuring instruments.
7	EC 14 307(P) BASIC ELECTRONICS LAB	CO1	Implementation of basic Electronic circuits
8	EC14 308 (P) ELECTRICAL ENGINEERING LAB	CO1	To Familiarise various electrical measurement equipments and measurement methods.
		CO2	To obtain the performance characteristics of dc and ac machines
	FOUL	RTH SE	MESTER
1	EN14 401B: ENGINEERING MATHEMATICS IV	CO1	To inculcate the students an adequate understanding of the basic concepts of probability theory.
CHCER		CO2	To make them develop an interest in the area which may find useful to pursue



30	in the late of the second	To T	their studies
		CO3	To stimulate the students understanding of the z-transform
		CO4	To make the student get acquainted with the basics of PDE
2	EN14 402 ENVIRONMENTAL SCIENCE	COI	To understand the problems of pollution, deforestation, solid wasted disposal, degradation of environment, loss of biodiversity and other environmental issues at local and global levels.
		CO2	To create awareness among the students to address these issues and conserve the environment in a better way.
3	EC14 403 SIGNALS AND SYSTEMS	CO1	To introduce the student to the idea of signals, system analysis and its characterization.
1260		CO2	To provide a foundation to numerous other courses that deal with signal and System concepts directly or indirectly viz: communication, control, instrumentation etc.
4	EC14 404 ELECTRONIC CIRCUITS II	CO1	To develop the skill of analysis and design of various circuits using electronic devices
5	EC14 405 DIGITAL ELECTRONICS	CO1	This paper exposes the students to digital fundamentals
		CO2	Through learning this paper students are expected to gain knowledge in designing combinational as well as synchronous sequential circuits

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6	EC14 406 ANALOG COMMUNICATION	CO1	To impart the basic concepts of analog modulation schemes
		CO2	To develop understanding about performance of analog communication systems
7	EC14 407(P): DIGITAL ELECTRONICS LAB	CO1	To provide experience on design, testing, and analysis of digital electronic circuits
8	EC14408(P) ELECTRONIC CIRCUITS LAB	CO1	To design and setup circuits
	FIF	TH SEM	IESTER
1	EC14 501: COMPUTER ORGANISATION AND ARCHITECTURE	CO1	To impart the basic idea of memory and system organisation and architecture of Computers.
2	EC14 502: LINEAR INTEGRATED CIRCUITS	CO1	To develop the skill of analysis and design of various circuits using operational amplifiers
		CO2	To develop design skills to design various circuits using different data conversion systems
3	EC14 503 DIGITAL COMMUNICATION	CO1	To impart the basic concepts of various digital modulation schemes
	The state of the s	CO2	To develop understanding about digital transmitters & Receivers
4	EC14504: ELECTROMAGNETIC FIELD THEORY	CO1	To impart the knowledge of electric, magnetic fields and the equations governing them as well as time varying field
	San Carlotte Committee Com	CO2	To develop understanding about guided waves & transmission lines
SCOLLER OF	EC14505: MICROPROCESSORS	CO1	To introduce the student with knowledge about architecture, interfacing and programming with 8086

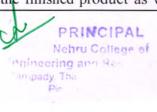
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1 200	AND		microprocessors and 8051 microcontrollers. It gives a brief
	MICROCONTROLLERS		introduction to ARM 7 and ARM 9 micro controllers.
		CO2	After studying this subject, the student should be able to design microprocessor/controller based system for any relevant applications.
6	EC14506 QUANTITATIVE TECHNIQUESAND MANAGERIAL	CO1	To impart basic ideas on various quantitative techniques for managerial decision making
	DECISIONS		THE COURSE OF STREET
7	EC14 507(P) ANALOG COMMUNICATION LAB	CO1	To design and setup circuits for Analog communication
	SIX	TH SEM	MESTER
1	EC14 601: RADIATION AND PROPAGATION	CO1	To impart the basic concepts of radiating structures and their arrays
		CO2	To give understanding about analysis and synthesis of arrays
		CO3	To give idea about basic propagation mechanisms
2	EC14 602 OPTICAL COMMUNICATION	COI	To provides the basic theory of optical fibres and principle of various components in optical communication system.
	to III prytoli 30 gydda baran o'r cyf	CO2	To give basic idea about system aspects and design concepts of fiber optical system
3	EC14 603 VLSI DESIGN	.CO1	To study the issues in devices used for VLSI design
		CO2	To introduce the various steps in IC

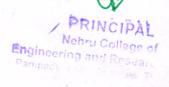
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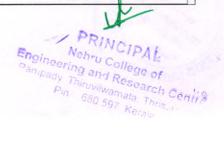
- 1763	to an a Section of the Section of		as physical principles involved in these processes
4	EC14 604: DIGITAL SIGNAL PROCESSING	COI	To impart basic ideas (i) in the transforms used in digital domain (ii) in the design and hardware realization of digital filters
5	EC14 605: CONTROL SYSTEMS	CO1	To impart the basic theory behind the analysis of continuous and discrete
	of and trans to a		Systems in time and frequency domains
-	erest to coulont of the coulon	CO2	To introduce concepts about the state space modeling of systems.
6	EC14 606 SATELLITE COMMUNICATION	CO1	To impart the basic concepts of satellite communication and systems
	A CONTRACTOR OF THE CONTRACTOR	CO2	To develop understanding about the link design and the latest trends in satellite
_e			communication
	SEVE	NTH SE	MESTER
.1	EC14 701 INFORMATION THEORY AND CODING	CO1	To. provide basic concepts of Information theory
	THEORY AND CODING	CO2	To enable the students to propose, design and analyse suitable coding/decoding scheme for a particular digital communication application
2	EC14 702 MICROWAVE ENGINEERING	CO1	To give the basic ideas about the characteristics and applications of microwave frequency bands
		CO2	To understand the working of various microwave passive and active devices and circuits.
3 CENTON STATE	EC14 703: DIGITAL SYSTEM DESIGN	CO1	After learning this subject students must be able to simulate and implement typical digital circuits



4 (4)0	EC14 704(A) INTERNET TECHNOLOGY	CO1	To make the student aware of the various protocols used in internet.
5	EC14 704(B) TELEVISION AND RADAR ENGINEERING	CO1	To give the basic ideas & operating principles of different types of b/w as well as color CTV and radar (both transmitter and receiver) and their uses.
elizabi		CO2	To create the awareness about the different standards of TV systems used in different countries and their basic principles.
6	EC14 704(C) EMBEDDED SYSTEMS	CO1	To give ideas about embedded systems and system development
		CO2	To impart knowledge about real time operating systems and microcontrollers
7	EC14 704(D): NANOTECHNOLGY	CO1	To provide basic knowledge about nano/microdevices, mathematical modeling of electromechanical systems and applications
8	EC14 704(E) IMAGE AND VIDEO	CO1	To give ideas & techniques of image & video processing
	PROCESSING	CO2	To impart knowledge about image filtering, restoration & reconstruction
9	EC14 705(A) SOFT COMPUTING	COI	To acquaint the students with the important soft computing methodologies- neural networks, fuzzy logic, genetic algorithms and genetic programming
10	EC14 705(B) HIGH SPEED DIGITAL	CO1	To give the basic ideas involved in high speed digital design
	DESIGN	CO2	To understand the transmission line effects and cross talk and the effects of
			terminations & vias

EIGHTH SEMESTER

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1	EC14 801 DATA AND COMMUNICATION NETWORKS	COI	To give the basic ideas of data communication networks-queuing theory, architecture and protocol
7.45	ed as source being 10 1 to solid	CO2	To understand the concept of switching networks
2	EC14 802 ENGINEERING ECONOMICS AND PRINCIPLES OF MANAGEMENT	COI	The prime objective of the Engineering Economics course is to make students familiar with the economic way of thinking.
	Subject to the second	CO2	This course provides the students with the foundations of economic theory,
2100			tools and techniques for use in the process of efficient economic decision-making in their engineering and managerial profession.
3	EC14 803 WIRELESS MOBILE COMMUNICATION	CO1	To provide a strong background in the basics of wireless mobile communication
		CO2	To impart knowledge about the existing GSM and CDMA mobile communication technology
4	EC14 804(A) INTRODUCTION TO MEMS	CO1	To prepare students for a career as power system engineers with a basic understanding of modern tools and practices
	TEMPOR	CO2	To impart an understanding of the activities in load dispatch centers
		CO3	To instill an awareness of current research topics
5	EC14 805(A) MULTIMEDIA COMMUNICATION SYSTEMS	CO1	To impart knowledge in audio/video standards and different types of multimedia networks and technology.





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2014 SCHEME: CO-PO MATRIX

EC14 303	NET	WORK	ANAL	YSIS A	ND SYS	NTHES	IS							
CO/PO	P01	P02	PO3	PO4	PO5	P06	P07	PO8	P09	PO10	PO11	PO12	PSO1	PSO2
EC14 303.1	3	3	3	3	-	-		-	-	-		2	1	2
EC14 303.2	3	3	3	3	-	-		-	-	-	-	2	1	2
EC14 303.3	3	3	3	3	2	-		-	-	-	-	2	1	2
EC14 303.4	- 3-	3	3	3	2-	800	-	-	-	1		2	1	2
EC14 303	3	3	3	3	2	-	-		-	1		2	1	2

EC14 404	ELEC	TRON	IC CIR	CUITS	11			-						
CO/PO	P01	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	P011	PO12	PSO1	PSO2
EC14 404.1	3	3	3	3	3	-	1	-	-			-	3	2
EC14 404.2	3	3	3	3	3	1	1	-	-	1	-	2	3	3
EC14 404.3	3	3	3	3	3	1	1	-	-	1		2	3	3
EC14 404.4	3	3	3	3	3	1	-		-	1		-	3	2
EC14 404	3	3	3	3	3	1	1			1		2	3	3

EC14 503	DIGIT	TAL CO	OMMUN	IICATIO	N									
CO/PO	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	P011	PO12	PSO1	PSO2
EC14 503.1	3	3	3	3	3	-	1	-	-	-		2	3	3
EC14 503.2	3	3	3	3	3	1		-	-	1		-	3	3
EC14 503.3	3	3	3	3	3	1	1	-	-	1		2	3	3
EC14 503.4	3	-3	3	3	3	1	1	-	-	1	-	-	3	3
EC14 503	3	3	3	3	3	1	1			1		2	3	3

EC14 601	RADI	ATION	AND P	ROPA	GATION									
CO/PO	P01	PO2	PO3	PO4	PO5	P06	P07	PO8	P09	PO10	PO11	PO12	PSO1	PSO2
EC14 601.1	3	3	3	3	3	-	1	-		1		-	3	3
EC14 601.2	3	3	3	3	3	1		-	-	1		2	3	3
EC14 601.3	3	3	3	3	3	1	1	-	-	-		2	3	3
EC14 601.4	3	3	3	3	3	1	1		-	1		-	3	3
EC14 601	3	3	3	3	3	1	1		-	1		2	3	3

EC14 702	MICR	OWAV	E ENG	INEERI	NG		-							
CO/PO	P01	PO2	PO3	P04	PO5	P06	P07	PO8	P09	PO10	P011	PO12	PSO1	PSO2
EC14 702.1	3	3	3	3	2	1				1		-	2	1
EC14 702.2	3	3	3	3	2	1	1	-	-	1		2	2	
EC14 702.3	3	3	3	3	-		1		-	1	-	2	-	
EC14 702.4	3	3	3	3		1	1			-		-	-	1
EC14 702	3	3	3	3	2	1	1	-	-	1		2	3	1

COURSES KTU SCHEME:Program level Course-PO matrix of all courses INCLUDING first year courses

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51	COURSE	SUBJECT						PO		J.	65				P	50
No	CODE	CODE	1	2	3	4	5	6	7	8	9	10	11	12	1	2
1	C101	EN14 101	3	3	2	1			2	3	1		A THE	3		
2	C102	EN14 102	3	3	2	1	-17		2			100		3		
3	C103	EN14 103	3	3	2	1			2					3		
4	C104	EN14 103(P)	3	3	3	3	3			1	3	3	1	3		
5	C105	EN14 104	2	1					1					2		
6	C106	EN14 104(P)	3	3	3	3	3			1	3	3	1	3		
7	C107	EN14 105	3	3	2	1			2					3		
8	C108	EN14 106	3	3	2	1			2			ha i	311	3	5	9
9	C109	EN14 107	3	3	2	1			2					3		
10	C110	EN14 108	3	3	2	-1	6		2					3		
11	C111	EN14 109	3	3	2	1			3	3		3		3		
12	C112	EN14 110(P)	3	3	3	3	3			1	3	3	1	3		
13	C113	EN14 111(P)	3	3	3	3	3		-	1	3	3	1	3		
14	C201	EN14 301	3	3	2	1			2		-			3	2	2
15	C202	EN14 302	3	3	3	2	3	1	1		2	1	1	2	3	3
16	C203	EC14 303	3	3	3	3	2					1		2	1	1
17	C204	EC14 304	3.	3	3	3	1		Hol		2 11	1		2	2	1
18	C205	EC14 305	3	3	3	3	3	1	1			1		2	3	2
19	C206	EC14 306	3	3	3	3								2	000	
20	C207	EC14 307(P)	3	3	3	3	3	2			3	2	1	2	3	3
21	C208	EC14 308(P)	3	3	3	3	3	2			3	2	1	2	3	3
22	C209	EC14 401B	3	- 3	2	2			1				-	3	2	2
23	C210	EC14 402	2	2	2	1		3	3	2	1	2		2		1
24	C211	EC14 403	3	3	3	3	3	1				1		2	3	2
25	C212	EC14 404	3	3	3	3	3	1	1			1		2	3	3
26	C213	EC14 405	3	3	3	3	3	1	1			1	T	2	3	3
27	C214	EC14 406	3	3	3	3	3	1	1			1		2	3	3
28	C215	EC14 407(P)	3	3	3	3	3	2			3	2	1	2	3	3
29	C216	EC14 408(P)	3	3	3	3	3	2			3	2	1	2	3	3
30	C301	EC14 501	3	3	3	3	3	1	1	-		1		2	3	3
31	C302	EC14 502	3	3	3	3	3	1	1			1		2	3	3
32	C303	EC14 503	3	3	3	3	3	1	1			1		2	3	3
33	C304	EC14 504	3	3	3	3	3	1	1	7		1		2	3	3
34	C305	EC14 505	3	3	3	3	3	1				1		2	3	3
35	C306	EC14 506	2	2	2	2	2	2	2	1	2	3	3	3	2	3
36	C307	EC14 507(P)	3	3	3	3	3	2			3	2	1	2	3	3
97	C308	EC14 508(P)	3	3	3	3	3	2			3	2	1	2	3	3
38	C309	EC14 601	3	3	3	3	3	1	1	4 10	y-18	1	- 10	2	3	3
39	C310	EC14 602	3	3	3	3	2	1	1			1		2	2	1
46	C311	EC14 603	3	3	3	3	3	1	1	A		1		2	3	3
41 /	C312	EC14 604	3	3	3	3	3	1	1	1	7	1		2	3	3

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42	C313	EC14 605	3	3	3	3	3	1	1			1		2	3	3
43	C314	EC14 606	3	2	2	1		1	1			1		2	2	
44	C315	EC14 607(P)	3	-3	3	3	3	2			3	2	1	2	3	3
45	C316	EC14 608(P)	3	3	3	3	3	3	2	1	3	2	2	3	3	3
46	C401	EC14 701	3	3	3	3	3	1	1			1		2	2	1
47	C402	EC14 702	3	3	3	3	2	1	1			1		2	2	1
48	C403	EC14 703	3	3	3	3	2	1.	1			1		2	2	2
49	C404.1	EC14 704(B)	3	2	2	2		1	1			1		1	2	1
50	C404.2	EC14 705E	3	2	1	1		2	1	9-		1		2	2	1
51	C406	EC14 706(P)	3	3	3	3	3	2			3	2	1	2	3	3
52	C407	EC14 707(P)	3	3	3	3	3	3	2	1	3	2	2	3	3	3
53	C408	EC14 708(P)	3	3	3	3	3	3	2	1	3	2	2	3	3	3
54	C409	EC14 801	3	2	1	1		1				- 1		2	2	1
55	C410	EC14 802	2	2	2	2	2	2	2	2	3	3	3	3		
56	411	EC14 803	3	2	1	1		1				1		2	2	1
57	C412.1	EC14 804(D)	3	2	1	1		1	1		0	1		2	2	1
58	C412.2	EC14 805(B)	3	3		3	3						1			
59	C413	EC14 806(P)	3				1			1	1	3		2	2	2
60	C414	EC14 807(P)	3	3	3	3	3	3	3	2	3	3	3	3	3	3
61	C415	EC14 808(P)	3	2	2	2	2	3	2	1	2	3	1	3	3	2

SCHEME 2009

SL NO.		COURSE OUTCOMES		
		COI	This course is addressed to those who intend to apply the subject at the proper place and time, while keeping him/her aware to the needs of the society where he/she can lend his/her expert service, and also to those who can be useful to the community without even going through the formal process of drilling through rigorous treatment of mathematics.	
2 SINEER	EN09 102: Engineering Mathematics II	CO1	Mathematics is a necessary avenue to scientific knowledge which opens new vistas of mental activity. A sound knowledge of engineering mathematics is a 'sine qua non'	

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			for the modern engineer to attain new heights in all aspects of engineering practice.
		CO2	This course provides the student with plentiful opportunities to work with and apply the concepts, and to build skills and experience in mathematical reasoning and engineering problem solving.
3	EN09 103: Engineering Physics	CO1	To impart the basic concepts and ideas in physics
		CO2	To develop scientific attitudes and enable the students to correlate the concepts of physics with the core programmes
4	EN09 103(P) : Physics Lab	CO1	To develop scientific and experimental skills of the students
		CO2	To correlate the theoretical principles with application based studies.
5	EN09 104: Engineering Chemistry	CO1	To familiarise the students on application oriented themes like the chemistry of materials used in engineering discipline
	-510/17/1001	CO2	To focus the students on the chemistry of compounds resulting from pollution, waste
			generation and environmental degradation and to apply the knowledge in solving these
	GE ET PRODUCTION	- 3 H 1/2	current environmental problems effectively.
6	EN09 105: Engineering Mechanics	CO1	To acquaint with general method of solving engineering problems.
		CO2	To illustrate the application of the methods learned in Mechanics in practical engineering problems.
7 G & R	EN 09 106: Basics of Civil and Mechanical Engg.	CO1	To give a basic knowledge of the topics in Civil Engineering.
8	EN09 107: Basics of	CO1	To provide the basic concepts and an
No. W.	8 1s 1		

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1008	Electrical, Electronics & Communication		overview of Electrical Engineering.
	Engineering	T) policité	
9	EN09 108: Engineering Graphics	CO1	Understand systems of drawing.
	Graphics	CO2	Produce orthographic drawing of points, lines and solids.
		CO3	Produce isometric views of any object.
10	EN09 109(P): Computer Programming in C	CO1	To impart the basic concepts of computer and information technology
		CO2	To develop skill in problem solving concepts through learning C programming in practical approach.

	T	HIRD SE	MESTER
SL NO.	COURSE CODE AND TITLE	rae/c	COURSE OUTCOMES
1	EN09 301: Engineering Mathematics III	CO1	This course provides a quick overview of the concepts and results in complex analysis that may be useful in engineering
		CO2	Also it gives an introduction to linear algebra and Fourier transform which are wealths of ideas and results with wide area of application
2	EN09 302: HUMANITIES AND COMMUNICATION SKILLS	CO1	To identify the most critical issues that confronted particular periods and locations in history;
SINEERIA		CO2	To identify stages in the development of science and technology;

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3	EC09 303: NETWORK ANALYSIS & SYNTHESIS	CO1	To expose the students to the basic concepts of electric circuits and their analysis in time and frequency domain
	policie los netos	CO2	To introduce the concept of filter circuits and design of passive filters
4	EC09 304: SIGNALS AND SYSTEMS	CO1	To give basic ideas about different signals and systems
	ne make in electron a size for analysis of	CO2	To impart basic knowledge about the representations and transforms of the signals
5	EC09 305 DIGITAL ELECTRONICS	CO1	THIS SUBJECT EXPOSES THE STUDENTS TO DIGITAL FUNDAMENTALS
		CO2	AFTER STUDYING THIS SUBJECT THE STUDENT WILL BE ABLE TO
	+30/01/20 (12/1)	er le zh	DESIGN, ANALYZE AND INTERPRET COMBINATIONAL AND SEQUENTIAL
			DIGITAL CIRCUITS OF MEDIUM COMPLEXITY.
6	EC09 306 ELECTRICAL ENGINEERING	CO1	To Study the, operation, performance and characteristics of different dc and ac machines
	we have a men our world.	CO2	To familiarise various electrical measuring instruments
7	EC09 307(P) DIGITAL ELECTRONICS LAB	CO1	To provide experience on design, testing, and analysis of digital electronic circuits
	FO	URTH S	EMESTER
1	EN09 401B: Engineering Mathematics IV	CO1	Objective of this course is to inculcate the students an adequate understanding of the
RESEAR	CAC	inel in	basic concepts of probability theory to make them develop an interest in the area which may find useful to pursue their

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dipolar	m with a self-ready of the	eni n Fi	studies
		CO2	Also it is intended to stimulate the students understanding of the Ztransform. A study of some important partial differential equations is also included to make the student get acquainted with the basics of PDE.
2	EN09 402: ENVIRONMENTAL SCIENCE	COI	To understand the problems of pollution, loss of forest, solid waste disposal, degradation of environment, loss of biodiversity and other environmental issues and create awareness among the students to address these issues and conserve the environment in a better way.
3	EC09 403: ELECTRONIC CIRCUITS	CO1	To impart the basic idea of constructing passive devices
	CIRCUITS	CO2	To develop the skill of analysis and design of various circuits using electronic devices.
4	EC09 404: ANALOG COMMUNICATION	CO1	To impart the basic concepts of basic analog modulation schemes.
		CO2	To develop understanding about performance of analog communication system.
5	EC09 405: Computer Organization and Architecture	COI	To impart the basic idea of memory & system organisation and architecture of computers.
	Epical-Menu [*]	CO2	To develop the basic understanding & programming concepts of 8085 microprocessor.
6	EC09 406: SOLID STATE DEVICES	CO1	To impart the basic concepts of semiconductor Physics.
	OALISTES IN THE LINE	CO2	To create an insight into the working of different conventional electronic devices.
1		TOTAL OF	MECTED

FIFTH SEMESTER

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1	EC09 501: Digital Signal Processing	CO1	To impart basic ideas (i) in the transform used in digital domain (ii) in the design and hardware realization of digital filters
2	EC09 502: Quantitative Techniques for Managerial Decisions	CO1	To impart basic ideas on various quantitative techniques for managerial decision making
3	EC09503: Electromagnetic Field Theory	COI	To impart the knowledge of electric, magnetic fields and the equations governing them as well as time varying field
- beau	and create the second of a sec	CO2	To develop understanding about guided waves & transmission lines
4	EC09 504: Digital Communication	CO1	To impart the basic concepts of various digital modulation schemes
		CO2	To develop understanding about digital transmitters & Receivers
5	EC09505: Microprocessors and Microcontrollers	CO1	To introduce the student with knowledge about architecture, interfacing and programming with 8086 microprocessors and 8051 microcontrollers. It gives a brief introduction to ARM 7 and ARM 9 microcontrollers.
		CO2	After studying this subject, the student should be able to design microprocessor/controller based system for any relevant applications.
6	EC09 506: Linear Integrated Circuits	COI	To develop the skill of analysis and design of various circuits using operational amplifiers
		· CO2	To develop design skills to design various circuits using different data conversion
RESEA			systems

SIXTH SEMESTER

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1	EC09 601: VLSI DESIGN	CO1	To study the issues in devices used for VLSI design
		CO2	To introduce the various building blocks and test methods in a digital integrated circuit design
2	EC09602: ENGINEERING ECONOMICS AND PRINCIPLES OF MANAGEMENT	CO1	Impart fundamental economic principles that can assist engineers to make more efficient and economical decisions.
3	EC09 603: RADIATION & PROPAGATION	CO1	To impart the basic concepts of radiating structures and their arrays
		CO2	To give understanding about analysis and synthesis of arrays
4	EC09 604: CONTROL SYSTEMS	CO1	To impart the basic theory behind the analysis of continuous and discrete control systems in time and frequency domains
		CO2	To introduces concepts about the state space modelling of systems.
5	EC09 605: Optical Communication	COI	To provides the basic theory of optical fibres and principle of various components in optical communication system.
		CO2	To give basic idea about system aspects and design concepts of fiber optical system.
	SE	VENTH SI	EMESTER
1 minimum	EC09 701: Information Theory and Coding	COI	To provide basic concepts of Information.
RING		CO2	To enable the students to propose, design and analyse suitable coding/decoding scheme for a particular digital communication application.
2	EC09 702: Microwave	CO1	To give the basic ideas about the characteristics and applications of

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	Engineering		frequency bands.
	e feldpar ar one of and	CO2	To understand the working of various microwave passive and active devices and Circuits.
3	EC09 703: ANALOG & MIXED MOS CIRCUITS	CO1	To impart the concepts of analog & mixed circuit design using MOS transistors.
4	EC09 704: Digital System Design	COI	After learning this subject students must be able to simulate and implement typical combinational and sequential digital systems in PLDs and express the design in VHDL.
5	EC09 709(P): PROJECT	CO1	To judge the capacity of the students in converting the theoretical knowledge into practical systems/investigative analysis.
	EIG	HTH SE	EMESTER
1	EC09 801: Data and Communication Networks	CO1	To give the basic ideas of data communication networks-queuing theory, architecture and protocol
		CO2	To understand the concept of switching networks
2	EC09 802: Wireless Mobile Communication	CO1	To provide a strong background in the basics of wireless mobile communication
		CO2	To impart knowledge about the existing GSM and CDMA mobile communication technology
3	EC09 807(P): Viva- Voce	COI	To examine the knowledge acquired by the student during the B.Tech. course, through an oral examination

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4	EC09	805(P):	+CO1.	To assess the ability of the student to
1000	SEMINAR		1 11	study and present a seminar on a
				topic of current relevance in
				electronics/communication/computer
-				science. Or allied areas.

SCHEME 2009: CO-PO MATRIX

EC09 305		DIGITAL ELECTRONICS												
CO/PO	P01	PO2	PO3	PO4	PO5	P06	P07	PO8	P09	PO10	P011	PO12	PSO1	PSO2
EC09 305.1	3	3	2	2	-	-	-	-	-	1	-	2	3	-
EC09 305.2	3	3	3	3	3	1	-	-	-	1	-	2	-	3
EC09 305.3	3	3	3	3	3	1	1			1	-	2	3	3
EC09 305.4	3	3	3	3	-		-	-		1	-	2	-	3
EC09 305.5	2	2	1	-	-		-	-	-	1	-	2	-	-
EC09 305	3	3	3	3	3	1	1			1		2	3	3

EC09 404	ANAL	ANALOG COMMUNICATION												
CO/PO	P01	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
EC09 404.1	3	-	3	3	-	-	1	-	-	1	-	-	3	
EC09 404.2	3	3		2	1 -	1	-			1	-	2	- 3	3
EC09 404.3	3	3	3	3		1	1	-		1	-	2	-	3
EC09 404.4	3			3		-	-	-		1	-	2	3	3
EC09 404	3	3	3	3		1	1			1		2	3	3

EC09 503	ELECTROMAGNETIC FIELD THEORY													
CO/PO	P01	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
EC09 503.1	3	3	3	3	3	-	1	-	-	1		-	3	3
EC09 503.2	3	3	3	3	3	1	-	-	-	1		2	3	3
EC09 503.3	3	3	3	3	3	1	1	-	-	-	-	2	3	3
EC09 503.4	3	3	3	3	3	1	1	-	-	1	-	-	3	3
EC09 503	3	3	3	3	3	1	1	-	-	1		2	3	3



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EC09 605	OPTICAL COMMUNICATION													
CO/PO	P01	PO2	P03	PO4	P05	P06	P07	P08	P09	PO10	P011	PO12	PSO1	PSO2
EC09 605.1	3	3	3	3	2		1	-	-	1	-		2	1
EC09 605.2	3	3	3	3	2	1	-	-	-	1		2	2	1
EC09 605.3	3	3	3	3	2	1	1		-			2	2	1
EC09 605.4	3	3	3	3	2	1	1	-	-	1		-	2	1
EC09 605	3	3	3	3	2	1	1			1		2	2	1

EC09 801	DATA	DATA AND COMMUNICATION NETWORK														
CO/PO	P01	P02	PO3	P04	PO5	P06	P07	P08	P09	PO10	P011	PO12	PSO1	PSO2		
EC09 801.1	3	3	2		-	2		-	-	-	-	3	3	2		
EC09 801.2	3	13.	-	-	-	2	-		-			2	2	2		
EC09 801.3	3	2167		- 34	-	2	-	-	-	1.		2	2	2		
EC09 801.4	3		-	-	-	3	-	2	- 3	-	-	2	3	2		
EC09 801	3	3	2			2		2		1.		2	3	2		

EC09 805(P)	SEMINAR														
CO/PO	P01	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	P011	PO12	PS01	PSO2	
EC09 805(P).1	3	3	-	1	2	2	-	1	2	3	-	2	3	2	
EC09 805(P).2	3	3	-	1	-	2	-	-	2	2	17.1	2	2 1 A	2	
EC09 805(P).3	3	3	3	2	2	2	-	1	3	2	-	2	3	3	
EC09 805(P).4	3	2	2	1	2	2		1	3	2	-	2	3	3	
EC09 805(P).5	-	-	-	-	-		-	2	3	3		2		2	
EC09 805(P)	3	3	3	1	2	2		1	3	2		2	3	2	

KTU SCHEME:Program level Course-PO matrix of all courses INCLUDING first year courses

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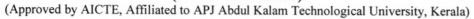
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100	COURSE	SUBJECT	PO												PSO		
No	CODE	CODE	1	2	3	4	5	6	7	8	9	10	11	12	1		
1	C101	EN09 101	3	3	2	1			2					3		\top	
2	C102	EN09 102	3	3	2	1	-		2					3		+	
3	C103	EN09 103	3	3	2	1			2					3		+	
4	C104	EN09 103(P)	3	3	3	3	3	1	-	1	3	3	1	3	-	+	
5.	C105	EN09 104	2	1	-	-	-	-	1	+ -	-	-	· ·	2	_	+	
6	C106	EN09 104(P)	3	-	2	3	3	-	'	-	1	2	-	_	-	+	
_		1	_	3	3	-	3	-	-	1	3	3	1	3	-	+	
7	C107	EN09 105	3	3	2	1	-	-	2	-			-	3	-	\perp	
8.	C108	EN09 106	3	3	2	1		-	2	_				3	-	\perp	
9	C109	EN09 107	3	3	2	1		_	2					3		\perp	
10	C110	EN09 108	3	3	2	1			2					3			
11	C111	EN09 109(P)	3	3	2	1						3		3	2		
12	C112	EN09 110(P)	3	3	3	3	3			1	3	3	1	3		T	
13	C113	EN09 111(P)	3	3	3	3	3			1	3	3	1	3		\top	
14	C201	EN09 301	3	3	2	1			2					3	2	\top	
						-									-	+	
15	C202	EN09 302	3	3	2	1 1		1 1	3	3	1	3	1	3	2	1 :	
16	C203	EC09 303	3	3	3	3	2		-	-		1		2	1		
17	C204	EC09 304	3	3	3	3	3	1				1		2	3		
18	C205	EC09 305	3	3	3	3	3	1	1			1		2	3		
19	C206	EC09 306	3	3	3	3		-				-		2	-		
20	C207	EC09 307(P)	3	3	3	3	3	2			3	2	1	2	3		
21	C208	EC09 308(P)	3	3	3	3	3	2			3	2	1	2	3		
22	C209	EN09 401(B)	3	3	2	2			1		4 -			3	2		
23	C210	EN09 402	2	2	2	1		3	3	2	1	2		2			
24	C211	EC09 403	3	3	3	3	3	1	1			1		2	3		
25	C212	EC09 404	3	3	. 3	3	3	1	1			1		2	3	3	
26	C213	EC09 405	3	3	3	3	3	1	1			1		2	3		
27	C214	EC09 406	3	3	3	3	1					1		2	2		
28	C215	EC09 407(P)	3	3	3	3	3	2			3	2	1	2	3		
29	C216	EC09 408(P)	3	3	3	3	3	2			3	2	1	2	3		
30	C301	EC09 501	3	3	3	3	3	1	1			1		2	3		
31	C302	EC09 502	2	2	2	2	2	2	2	1	2	3	3	3	2		
32	C303	EC09 503	3	3	3	3	3	1	1			1		2	3		
33	C304	EC09 504	3	3	3,	3	3	1	1			1		2	3	-	
34	C305	EC09 505	3	3	3	3	2	1	1			1		2	3		
35 36	C306	EC09 506	3	3	3	3	3	1	1		2	1		2	3		
	C307	EC09 507(P)	3	3	3	3	3	2			3	2	1	2	3		
37	C308	EC09 508(P)	3	3	3	3	3	2		_	3	2	1	2	3		
38	C309	EC09 601	3	3	3	3	3	1	1	2	2	1	2	2	3		
39 40	C310 C311	EN09 602 EC09 603	3	3	3	3	3	2	1	2	3	3	3	2	2	-	
41	C311	EC09 603	3	3	3	3	3	1	1			1		2	3		
42	C312	EC09 605	3	3	3	3	2	1	1	-		1		2	2		
43	C314	EC09 L05	3	2	2	1	-	1	1			1		2	2		
44	C315	EC09 607(P)	3	3	3	2	3	2	_		3	2		2	3		
45	C316	EC09 608(P)	3	3	3	3	3	3	2	1	3	2	2	3	3		
46	C401	EC09 701	3	. 3	3	3	3	1	1			1		2	2		
47	C402	EC09 702	3	3	3	3	2	1	1			1		2.	2	-	
48	C403	EC09 703	3	3	3	3	3	1	1			1		2	3		
49	C404	EC09 704	3	3	3	3	2	1	1			1		2	2		
50	C405.1	EC09 L15	3	2	2	2		1	1			1		1	2		
51	C405.2	EC09 L25	3	2	1	1		2	1			1		2	2		
52	C406	EC09 707(P)	3	3	3	3	3	2			3	2	1	2	3		
53	C407	EC09 708(P)	3	3	3	3	3	2			3	2	1	2	3		
54	C408	EC09 709(P)	3	3	3	3	3	3	2	1	3	2	2	3	3		
55	C409	EC09 801	3	2	1	1		1				1		2	2		
56	C410	EC09 802	3	2	1	1		1				1		2	2		
57	C411.1	EC09 L20	3	2	1	1		1	1		0	1		2	2		
58	C411.2	AI09 L25	3	3		3	3						1				
59	C412	EC09 805(P)	. 3				1			1	1	3		2	2		
60	C412	EC09 806(P)	3	3	3	3	3	3	3	2	3	3	3	3	3		
61	C413	EC09 807(P)	3	2	2	2	2	3	2	1	2	3	1	3	3		

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COURSE OUTCOME

COMPUTER SCIENCE AND ENGINEERING

CST 201 DATA STRUCTURES

CO1 Design an algorithm for a computational task and calculate the time/space complexities of that algorithm

CO2 Identify the suitable data structure (array or linked list) to represent a data item required to be processed to solve a given computational problem and write an algorithm to find the solution of the computational problem

CO3 Write an algorithm to find the solution of a computational problem by selecting an appropriate data structure (binary tree/graph) to represent a data item to be processed

CO4 Store a given dataset using an appropriate Hash Function to enable efficient access of data in the given set

CO5 Select appropriate sorting algorithms to be used in specific circumstances

CO6 Design and implement Data Structures for solving real world problems efficiently

CST 203 LOGIC SYSTEM DESIGN

CO1 Illustrate decimal, binary, octal, hexadecimal and BCD number systems, perform conversions among them and do the operations - complementation, addition, subtraction, multiplication and division on binary numbers

CO2 Simplify a given Boolean Function and design a combinational circuit to implement the simplified function using Digital Logic Gates

CO3 Design combinational circuits - Adders, Code Convertors, Decoders, Magnitude Comparators, Parity Generator/Checker and design the Programmable Logic Devices - ROM and PLA.

CO4 Design sequential circuits - Registers, Counters and Shift Registers.

CO5 Use algorithms to perform addition and subtraction on binary, BCD and floating point numbers

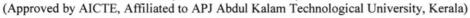
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CST 205 OBJECT ORIENTED PROGRAMMING USING JAVA

CO1 Write Java programs using the object oriented concepts - classes, objects, constructors, data hiding, inheritance and polymorphism

CO2 Utilise datatypes, operators, control statements, built in packages & interfaces, Input/ Output Streams and Files in Java to develop programs

CO3 Illustrate how robust programs can be written in Java using exception handling mechanism

CO4 Write application programs in Java using multithreading and database connectivity

CO5 Write Graphical User Interface based application programs by utilising event handling features and Swing in Java.

CSL 203 OBJECT ORIENTED PROGRAMMING LAB (IN JAVA)

CO1 Implement the Object Oriented concepts - constructors, inheritance, method overloading & overriding and polymorphism in Java

CO2 Implement programs in Java which use datatypes, operators, control statements, built in packages & interfaces, Input/Output streams and Files

CO3 Implement robust application programs in Java using exception handling

CO4 Implement application programs in Java using multithreading and database connectivity

CO5 Implement Graphical User Interface based application programs by utilizing event handling features and Swing in Java

CST 281 OBJECT ORIENTED PROGRAMMING

CO1 Write Java programs using the object oriented concepts - classes, objects, constructors, data hiding, inheritance and polymorphism

CO2 Utilise datatypes, operators, control statements, built in packages & interfaces, Input/ Output Streams and Files in Java to develop programs

CO3 Illustrate how robust programs can be written in Java using exception handling mechanism

CO4 Write application programs in Java using multithreading

CO5 Write Graphical User Interface based application programs by utilising event handling

features and Swing in Java

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(Approved by AICTE, Affiliated to APJ Abdul Kalam Technological University, Kerala)

CS301 THEORY OF COMPUTATION

- CO1 Classify formal languages into regular, context-free, context sensitive and unrestricted languages.
- CO2 Design finite state automata, regular grammar, regular expression and Myhill-Nerode relation representations for regular languages.
- CO3 Design push-down automata and context-free grammar representations for context-free languages.
- CO4 Design Turing Machines for accepting recursively enumerable languages.
- CO5 Understand the notions of decidability and undecidability of problems, Halting problem.

CS303 SYSTEM SOFTWARE

- CO1 To distinguish different software into different categories.
- CO2 To design, analyze and implement one pass, two pass or multi pass assembler.
- CO3 To design, analyze and implement loader and linker.
- CO4 design, analyze and implement macro processors.
- CO5 critique the features of modern editing /debugging tools.

CS305 Microprocessors and Microcontrollers

- CO1 Describe different modes of operations of a typical microprocessor and microcontroller.
- CO2 Design and develop 8086 assembly language programs using software interrupts and various assembler directives.
- CO3 Interface microprocessors with various external devices.
- CO4 Analyze and compare the features of microprocessors and microcontrollers.
- CO5 Design and develop assembly language programs using 8051 microcontroller.

CS309 GRAPH THEORY AND COMBINATORICS

CO1 Demonstrate the knowledge of fundamental concepts in graph theory, including properties and characterization of graphs and trees.

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- CO2 Use graphs for solving real life problems.
- CO3 Distinguish between planar and non-planar graphs and solve problems.
- CO4 Develop efficient algorithms for graph related problems in different domains of engineering and science

ELECTRONICS AND COMMUNICATION ENGINEERING

ECT202 ANALOG CIRCUITS

- CO 1 Design analog signal processing circuits using diodes and first order RC circuit.
- CO 2 Analyse basic amplifiers using BJT and MOSFET
- CO 3 Apply the principle of oscillator and regulated power supply circuits.

ECT204 SIGNALS AND SYSTEMS

- CO 1 Apply properties of signals and systems to classify them
- CO 2 Represent signals with the help of series and transforms
- CO 3 Describe orthogonality of signals and convolution integral.
- CO 4 Apply transfer function to compute the LTI response to input signals.
- CO 5 Apply sampling theorem to discretize continuous time signals

ECT206 COMPUTER ARCHITECTURE AND MICROCONTROLLERS

- CO 1 Explain the functional units, I/O and memory management w.r.t a typical computer architecture.
- CO 2 Distinguish between microprocessor and microcontroller.
- CO 3 Develop simple programs using assembly language programming.
- CO 4 Interface 8051 microcontroller with peripheral devices using ALP/Embedded C
- CO 5 Familiarize system software and Advanced RISC Machine Architecture.

ECL202 ANALOG CIRCUITS AND SIMULATION LAB

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- CO 1 Design and demonstrate the functioning of basic analog circuits using discrete components.
- CO 2 Design and simulate the functioning of basic analog circuits using simulation tools.
- CO 3 Function effectively as an individual and in a team to accomplish the given task.

ECL204 MICROCONTROLLER LAB

- CO 1 Write an Assembly language program/Embedded C program for performing data manipulation.
- CO 2 Develop ALP/Embedded C Programs to interface microcontroller with peripherals
- CO 3 Perform programming/interfacing experiments with IDE for modern microcontrollers.

ECT282 MICROCONTROLLERS

- CO 1 Explain the building blocks of a typical microcomputer/microcontroller system
- CO 2 Familiarize the instruction set of 8051 and perform assembly language programming
- CO 3 Interface the various peripheral devices to the microcontroller using assembly/C programming
- CO4 Realize external communication interface to the microcontroller
- CO5 Familiarize the building blocks of RISC processors and ARM microcontrollers

ECT284 DIGITAL COMMUNICATION

- CO 1 Explain the main components in a digital communication system
- CO 2 Explain the source coding schemes
- CO 3 Explain codes for signaling
- CO 4 Apply the knowledge of digital modulation schemes in digital transmission.
- CO 5 Apply channel coding in digital transmission CO 6 Explain digital receivers

ECT201 SOLID STATE DEVICES

CO 1 Apply Fermi-Dirac Distribution function and Compute carrier concentration at equilibrium and the parameters-associated with generation, recombination and transport mechanism

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- CO 2 Explain drift and diffusion currents in extrinsic semiconductors and Compute current density due to these effects.
- CO 3 Define the current components and derive the current equation in a pn junction diode and bipolar junction transistor.
- CO 4 Explain the basic MOS physics and derive the expressions for drain current in linear and saturation regions.
- CO 5 Discuss scaling of MOSFETs and short channel effects.

ECT 203 LOGIC CIRCUIT DESIGN

- CO 1 Explain the elements of digital system abstractions such as digital representations of information, digital logic and Boolean algebra
- CO 2 Create an implementation of a combinational logic function described by a truth table using and/or/inv gates/ muxes
- CO 3 Compare different types of logic families with respect to performance and efficiency
- CO 4 Design a sequential logic circuit using the basic building blocks like flip-flops
- CO 5 Design and analyze combinational and sequential logic circuits through gate level Verilog models.

ECT205 NETWORK THEORY

- CO 1 K3 Apply Mesh / Node analysis or Network Theorems to obtain steady state response of the linear time invariant networks.
- CO 2 K3 Apply Laplace Transforms to determine the transient behaviour of RLC networks.
- CO 3 K3 Apply Network functions and Network Parameters to analyse the single port and two port networks.

ECL 201 SCIENTIFIC COMPUTING LABORATORY

- CO 1 Describe the needs and requirements of scientific computing and to familiarize one programming language for scientific computing and data visualization.
- CO 2 Approximate an array/matrix with matrix decomposition.

CO 3 Implement numerical integration and differentiation.

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- CO 4 Solve ordinary differential equations for engineering applications
- CO 5 Compute with exported data from instruments CO 6 Realize how periodic functions are constituted by sinusoids
- CO 7 Simulate random processes and understand their statistics.
- ECE 305 Microprocessor & Microcontroller
- CO1 Able to distinguish various types of processor architectures
- CO2 Describe architectures, memory organization of 8085 microprocessor and 8051.
- CO3 Develop programming skills in assembly for interfacing peripheral devices with 8051.
- ECE 333 Digital Signal Processing Lab
- CO1 Able to design, simulate and realize various systems related to DSP
- CO2 To explore the concepts of design, simulation and implementation
- ECE 301 Digital Signal Processing
- CO1 To provide understanding of Digital signal processing principles, algorithms and applications.
- CO2 To study the design techniques for digital filters
- CO3 To give an understanding of multi-rate signal processing and its applications
- CO4 To introduce the architecture of DSP processors
- CO5 To understand the principle of digital signal processing and applications. The utilization of DSP to electronics engineering is also needed.

ELECTRICAL AND ELECTRONICS ENGINEERING

EET202 DC MACHINES AND TRANSFORMERS

- CO 1 Acquire knowledge about constructional details of DC machines
- CO 2 Describe the performance characteristics of DC generators
- CO3 Describe the principle of operation of DC motors and select appropriate motor types for different applications



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(Approved by AICTE, Affiliated to APJ Abdul Kalam Technological University, Kerala)

- CO 4 Acquire knowledge in testing of DC machines to assess its performance
- CO 5 Describe the constructional details and modes of operation of single phase and three phase transformers
- CO6 Analyse the performance of transformers under various conditions

EET204 ELECTROMAGNETIC THEORY

- CO 1 Apply vector analysis and coordinate systems to solve static electric and magnetic field problems.
- CO 2 Apply Gauss Law, Coulomb's law and Poisson's equation to determine electrostatic field parameters
- CO 3 Determine magnetic fields from current distributions by applying Biot-Savart's law and Amperes Circuital law.
- CO 4 Apply Maxwell Equations for the solution of time varying fields
- CO 5 Analyse electromagnetic wave propagation in different media.

EET206 DIGITAL ELECTRONICS

- CO 1 Identify various number systems, binary codes and formulate digital functions using Boolean algebra.
- CO 2 Design and implement combinational logic circuits.
- CO 3 Design and implement sequential logic circuits.
- CO 4 Compare the operation of various analog to digital and digital to analog conversion circuits.
- CO 5 Explain the basic concepts of programmable logic devices and VHDL.

EET201 CIRCUITS AND NETWORKS

- CO 1 Apply circuit theorems to simplify and solve complex DC and AC electric networks.
- CO 2 Analyse dynamic DC and AC circuits and develop the complete response to excitations.
- CO 3 Solve dynamic circuits by applying transformation to s-domain.
- CO 4 Analyse three-phase networks in Y and Δ configurations.

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- CO 5 Solve series /parallel resonant circuits.
- CO 6 Develop the representation of two-port networks using network parameters and analyse.

EET203 MEASUREMENTS AND INSTRUMENTATION

- CO 1 Identify and analyse the factors affecting performance of measuring system
- CO 2 Choose appropriate instruments for the measurement of voltage, current in ac and dc measurements
- CO 3 Explain the operating principle of power and energy measurement
- CO 4 Outline the principles of operation of Magnetic measurement systems
- CO 5 Describe the operating principle of DC and AC bridges, transducers based systems.
- CO 6 Understand the operating principles of basic building blocks of digital systems, recording and display units.

EET205 ANALOG ELECTRONICS

- CO 1 Design biasing scheme for transistor circuits.
- CO 2 Model BJT and FET amplifier circuits.
- CO 3 Identify a power amplifier with appropriate specifications for electronic circuit applications.
- CO 4 Describe the operation of oscillator circuits using BJT.
- CO 5 Explain the basic concepts of Operational amplifier (OPAMP)
- CO 6 Design and develop various OPAMP application circuits.

EEL201 CIRCUITS AND MEASUREMENTS LAB

- CO 1 Analyse voltage current relations of RLC circuits
- CO 2 Verify DC network theorems by setting up various electric circuits
- CO 3 Measure power in a single and three phase circuits by various methods
- CO 4 Calibrate various meters used in electrical systems

CO 5 Determine magnetic characteristics of different electrical devices

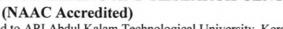
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CO 6 Analyse the characteristics of various types of transducer systems

CO 7 Determine electrical parameters using various bridges

CO 8 Analyse the performance of various electronic devices for an instrumentation systems and, to develop the team management and documentation capabilities.

EE301 POWER GENERATION, TRANSMISSION AND PROTECTION

CO1 Know the basic aspects in the area of power generation, transmission, distribution and protection.

CO2 Design power factor correction equipment, transmission line parameters, and decide upon the various protection schemes to be adopted in various cases.

CO3 To set a foundation on the fundamental concepts of Power System Generation, Transmission, Distribution and Protection.

EE303 Linear Control Systems

CO1 To provide a strong foundation on the analytical and design techniques on classical control theory and modelling of dynamic systems

CO2 Ability to analyze the stability aspects of linear time invariant systems.

CO3 Ability to develop mathematical models of various systems.

EE305 Power Electronics

CO1 Choose appropriate power semiconductor device in converter circuits and develop their triggering circuits.

CO2 Analyze various types of power electronic converters and apply different switching techniques.

CO3 Select appropriate power converter for specific applications.

CO4 Interpret and use datasheets of power semiconductor devices for design

MECHANICAL ENGINEERING

MET202 ENGINEERING THERMODYNAMICS

CO1 Understand basic concepts and laws of thermodynamics NEHRU C

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- CO2 Conduct first law analysis of open and closed systems
- CO3 Determine entropy and availability changes associated with different processes
- CO4 Understand the application and limitations of different equations of state
- CO5 Determine change in properties of pure substances during phase change processes
- CO6 Evaluate properties of ideal gas mixtures

MET 204 MANUFACTURING PROCESS

- CO 1 Illustrate the basic principles of foundry practices and special casting processes, their advantages, limitations and applications.
- CO 2 Categorize welding processes according to welding principle and material.
- CO 3 Understand requirements to achieve sound welded joint while welding different similar and dissimilar engineering materials.
- CO 4 Student will estimate the working loads for pressing, forging, wire drawing etc. processes
- CO 5 Recommend appropriate part manufacturing processes when provided a set of functional requirements and product development constraints.

MET206 FLUID MACHINERY

- CO1 Explain the characteristics of centrifugal and reciprocating pumps
- CO2 Calculate forces and work done by a jet on fixed or moving plate and curved plates
- CO3 Explain the working of turbines and Select a turbine for specific application.
- CO4 Analyse the working of air compressors and Select the suitable one based on application.
- CO5 Analyse gas turbines and Identify the improvements in basic gas turbine cycles.
- CO6 Explain the characteristics of centrifugal and reciprocating pumps

MET201 MECHANICS OF SOLIDS

CO 1 Determine the stresses, strains and displacements of structures by tensorial and graphical (Mohr's circle) approaches



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- CO 2 Analyse the strength of materials using stress-strain relationships for structural and thermal loading
- CO 3 Perform basic design of shafts subjected to torsional loading and analyse beams subjected to bending moments
- CO 4 Determine the deformation of structures subjected to various loading conditions using strain energy methods
- CO 5 Estimate the strength of thin cylinders, spherical vessels and columns, and appreciate the theories of failures and its relevance in mechanical design.

MET203 MECHANICS OF FLUIDS

- CO1 Define Properties of Fluids and Solve hydrostatic problems
- CO2 Explain fluid kinematics and Classify fluid flows
- CO3 Interpret Euler and Navier-Stokes equations and Solve problems using Bernoulli's equation
- CO4 Evaluate energy loses in pipes and sketch energy gradient lines
- CO5 Explain the concept of boundary layer and its applications
- CO6 Use dimensional Analysis for model studies.

MET 205 METALLURGY & MATERIAL SCIENCE

- CO 1 Understand the basic chemical bonds, crystal structures (BCC, FCC, and HCP), and their relationship with the properties.
- CO 2 Analyze the microstructure of metallic materials using phase diagrams and modify the microstructure and properties using different heat treatments.
- CO 3 How to quantify mechanical integrity and failure in materials.
- CO 4 Apply the basic principles of ferrous and non-ferrous metallurgy for selecting materials for specific applications.
- CO 5 Define and differentiate engineering materials on the basis of structure and properties for engineering applications.

MEL201 COMPUTER AIDED MACHINE DRAWING

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- CO1 Apply the knowledge of engineering drawings and standards to prepare standard dimensioned drawings of machine parts and other engineering components.
- CO2 Prepare standard assembly drawings of machine components and valves using part drawings and bill of materials.
- CO3 Apply limits and tolerances to components and choose appropriate fits for given assemblies
- CO 4 Interpret the symbols of welded, machining and surface roughness on the component drawings.
- CO 5 Prepare part and assembly drawings and Bill of Materials of machine components and valves using CAD software.

MEL203 MATERIALS TESTING LAB

- CO 1 To understand the basic concepts of analysis of circular shafts subjected to torsion.
- CO 2 To understand the behaviour of engineering component subjected to cyclic loading and failure concepts
- CO 3 Evaluate the strength of ductile and brittle materials subjected to compressive, Tensile shear and bending forces
- CO 4 Evaluate the microstructural morphology of ductile or brittle materials and its fracture modes (ductile /brittle fracture) during tension test
- CO 5 To specify suitable material for applications in the field of design and manufacturing.

MET281 MECHANICS OF MATERIALS

- CO 1 Discuss the concepts of stress and strain in deformable bodies due to structural and thermal loading
- CO 2 Analyse the behaviour of materials under shear stress due to torsional loads acting in simple structural members
- CO 3 Analyse beams using graphical and analytical methods to determine slope, deflection and stress
- CO 4 Transform stresses and strains for plane stress problems mathematically and graphically and determine the principal stresses and its directions



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CO 5 Analyze simple structures subjected to compound stresses, and columns subjected to buckling conditions.

MET283 FLUID MECHANICS AND MACHINERY

- CO 1 Define Properties of Fluids and Solve hydrostatic problems
- CO 2 Explain fluid kinematics and Classify fluid flows
- CO 3 Interpret Euler's equation and Solve problems using Bernoulli's equation
- CO 4 Explain the working of turbines and Select a turbine for specific application.
- CO 5 Explain the characteristics of centrifugal and reciprocating pumps.

MET 285 MATERIAL SCIENCE AND TECHNOLOGY

- CO 1 Understand the basic chemical bonds, crystal structures and their relationship with the properties.
- CO 2 How to quantify failure of materials
- CO 3 Given a hypothetical or real problem with an electronic materials device or process, explain the cause of the problem and propose solutions.
- CO 4 Understand how materials interact at the nanoscale
- CO 5 Define and differentiate engineering materials on the basis of structure and properties for engineering applications

MECHATRONICS ENGINEERING

MRT 202 THERMODYNAMICS

- CO1 Understand basic concepts and laws of thermodynamics
- CO2 Conduct first law analysis of open and closed systems
- CO3 Determine entropy and availability changes associated with different processes
- CO4 Understand the application and limitations of different equations of state

CO5 Determine change in properties of pure substances during phase change processes

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CO4 Apply cutting mechanics to metal machining based on cutting force and power consumption.

CO5 Understand the use of various machine tools and their fields of application.

CO6 Understand the principle and applications of grinding and super finishing operations.

CO7 Get a basic knowledge on the importance of digital manufacturing.

MASTER OF BUSINESS ADMINISTRATION

20MBA101 INTRODUCTION TO BUSINESS

- CO 1 Evaluate the importance of Planning and Organising in an Enterprise
- CO 2 Analyse the role of Staffing, formation of teams and performance
- CO 3 Appraise the effectiveness of communication
- CO 4 Inculcate the foundation of sound decision making
- CO 5 Evaluate the means of control in an enterprise

20MBA103 QUANTITATIVE TECHNIQUES FOR MANAGERS

- CO 1 Examine the basics of descriptive statistics for managers
- CO 2 Identify the practical applications of probability theory
- CO 3 Solve business problems with the help of fundamental statistical and theoretical backgrounds
- CO 4 Formulate various testing methods using statistical backgrounds in business problems for managerial decision making
- CO 5 Determine the suitability of using correlation and regression analysis in solving business problems

20MBA105 ORGANIZATIONAL BEHAVIOUR

CO 1 Understand nature evolution and approaches to organizational behaviour

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CO6 Evaluate properties of ideal gas mixtures

MRT 204 SENSORS AND ACTUATORS

- CO 1 Get an exposure to sensors and actuators and its importance in the real world.
- CO 2 Explain the working of magnetic sensors and its applications in real time scenario
- CO 3 Model linear actuators and differentiate various solenoids
- CO 4 Explain the working principle of different types of rotary actuators
- CO 5 Understand the basic idea on the controls in NC machine and fluidic system.

MRT206 MICROPROCESSOR & EMBEDDED SYSTEMS

- CO 1 Understand the basic concepts of 8085 microprocessor
- CO 2 Understand the basic concepts of 8085 interfacing with input output devices and memory device
- CO 3 Understand the overview of an Embedded Systems
- CO 4 Interpret the basic concepts of 8051 microcontroller
- CO 5 Interface peripheral devices with 8051 microcontrollers CO 6 Write C/Assembly Program for a microcontroller

ME301 MECHANICS OF MACHINERY

- CO1 Able to solve practical problems related to kinematics of mechanisms
- CO2 To provide knowledge on kinematics of selected mechanisms, design of cams, theory and analysis of gears, gear trains and synthesis of mechanisms.

ME303 MACHINE TOOLS AND DIGITAL MANUFACTURING

- CO1 Analyze various machining process and calculate relevant quantities such us velocities, forces and powers.
- CO2 Identify and explain the function of the basic components of a machine tool.

CO3 Understand the limitations of various machining process with regard to shape formation and surface texture.

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- CO 4 Assess performance of a company using various techniques of Management Accounting
- CO 5 Analyze performance of a company using various techniques of cost Accounting

20MBA113 ETHICS, GOVERNANCE AND CORPORATE RESPONSIBILITY

- CO 1 Examine the importance of ethics in business
- CO 2 Apply ethical decision making in business management
- CO 3 Analyze the importance of corporate governance
- CO 4 Assess the developments in Corporate governance
- CO 5 Create the sense of corporate social responsibility within oneself

20MBA115 LEGAL SYSTEMS FOR BUSINESS

- CO1 Examine fundamental legal principles of business contracts
- CO2 Analyse the legal aspects in the formation, running and winding up of business
- CO3 Analyze the scope and the issues associated with partnerships, negotiable instruments and cyber law
- CO4 Evaluate and analyse the scope and application of sale of goods act and consumer protection act.
- CO5 Equip the students with insights on different labour regulations in India

20MBANC1 EMPLOYABILITY ENHANCEMENT PROGRAMME

- CO 1 Enhance the skills of communication and problem solving
- CO 2 Develop job searching, CV writing, interview skills and enterprenurial skills
- CO 3 Practicing Interpersonal skills, Negotiation and Self-Management
- CO 4 Develop Team building & Leadership skills through practice
- CO 5 Attain hands on experience in the areas of Creativity and Critical Thinking

COULEGE OF ENGINEERINGS

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- CO 2 Analyse individual differences and to change others behaviour through the process of perception, personality, learning and motivation
- CO 3 Develop team building and leadership skills
- CO 4 Apply conflict management techniques for improved problem solving and better interpersonal relations
- CO 5 Enhance individual and organizational productivity through managing stress, culture and change

20MBA107 BUSINESS ECONOMICS

- CO 1 Evaluate the importance of Economics in Business Decisions.
- CO 2 Analyse the Demand and Demand Elasticity in varying market conditions.
- CO 3 Appraise the Production and Cost Curve in the Short Run and Long Run.
- CO 4 Explain Price and Output determination in different Market Structures
- CO 5 Evaluate the impact of Monetary Policy Measures and Fiscal Policy Measures and Pricing Strategies of Small and Large Business Firms.

20MBA109 Information Systems for Managers

- CO 1 Demonstrate familiarity with the basic concepts of information systems
- CO 2 Identify database models and explain the concept of informed decision-making
- CO 3 Appraise the integration of business processes with IT
- CO 4 Apply data and information concepts in enterprise business processes
- CO 5 Analyse the information security and ethical issues in modern IT environments and methods of tackling them

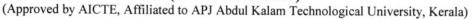
20MBA111 ACCOUNTING FOR MANAGERS

- CO 1 Understand the financial transactions, Accounting concepts and principles.
- CO 2 Examine and prepare the financial statements of a company.
- CO 3 Analysis and comparison of financial statements.

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- CO 3 Solve problems in almost every conceivable discipline using graph models
- CO 4 Solve the linear system of equations and Calculate the eigen values and eigen vectors of matrices.
- CO 5 Apply the principles of correlation and regression in practical problems.

20MCA103 DIGITAL FUNDAMENTALS & COMPUTER ARCHITECTURE

- CO 1 Apply the basics of digital electronics to design and realize simple combinational logic circuits
- CO 2 Apply the digital electronics principles to design sequential logic circuits.
- CO 3 Understand the different design features of computer architecture, Five key components of a computer, processor and memory making technologies, addressing modes & instruction formats.
- CO 4 Understand Processor logic design conventions and data path, pipelining and hazards, I/O organization, Interrupts and direct memory access
- CO 5 Understand and different types of memories RAM, ROM, Cache memory, virtual memory etc. Apply the different memory design techniques.
- CO 6 Understand the concept of single board computers like Arduino, Raspberry Pi etc. and apply the same in practical applications.

20MCA105 ADVANCED DATA STRUCTURES

- CO 1 Remember the Basic Data Structures and understand the Set Data Structure and its implementation.
- CO 2 Understand Advanced Tree Structures for the design of efficient algorithms
- CO 3 Understand Advanced Heap Structures suitable for solving Computational problems involving Optimisation and analysing these data structures using amortised analysis.
- CO 4 Understand Advanced Graph algorithms suitable for solving advanced computational problems

CO 5 Understand the basic operation of Block chaining along with the data structures used in it and the challenges in Blockchain data

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SEARCH CENT

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20MBA102 MARKETING MANAGEMENT

- CO 1 Evaluate the importance of Marketing Concepts in an Enterprise
- CO 2 Analyse the Buyer Behaviour in a marketing Ecosystem
- CO 3 Appraise the Product and pricing Decisions
- CO 4 Develop capability to make Distribution Decisions and Promotion Decisions.
- CO 5 Evaluate the Marketing Control Techniques and Modern Trends in marketing.

20MBA104 FINANCIAL MANAGEMENT

- CO 1 Understand the concept, functions and objectives of Financial Management.
- CO 2 Examine the sources of business finance and their significance.
- CO 3 Analyze projects on their risk and financial feasibility.
- CO 4 Assess the impact of working capital.
- CO 5 Analyze the dividend policy of a firm

20MBA106 HUMAN RESOURCE MANAGEMENT

- CO 1 Understand the core concepts of HRM in an organization
- CO 2 Acquire insights on the process of HR planning
- CO 3 Familiarize the importance of T&D and Performance Management in an organisation
- CO 4 Analyze the practice of Talent management and Compensation Management
- CO 5 Apply HRM in maintaining good Employee relations

MASTER OF COMPUTER APPLICATIONS

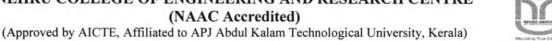
20MCA101 MATHEMATICAL FOUNDATIONS FOR COMPUTING

- CO 1 Understand mathematical reasoning in order to read, comprehend and construct mathematical arguments
- CO 2 Count or enumerate objects and solve counting problems and analyze algorithms

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20MCA107 ADVANCED SOFTWARE ENGINEERING

- CO 1 Get a full view of the Software life cycle
- CO 2 Gain a deep knowledge of Software Planning, Analysis and Design and Software **Engineering Models**
- CO 3 Have a great comprehension of Coding Practices, Version Control using 'git' and Software Quality
- CO 4 Acquire ample grasp of Design Patterns
- CO 5 Get deeply familiarized with Software Testing and its automation
- CO 6 Start using Agile Methodology
- CO 7 Begin to apply CI/CD techniques in Software development

20MCA131 PROGRAMMING LAB

- CO 1 Understands basics of Python Programming language including input/output functions, operators, basic and collection data types
- CO 2 Implement decision making, looping constructs and functions
- CO 3 Design modules and packages built in and user defined packages
- CO 4 Implement object-oriented programming and exception handling.
- CO 5 Create files and form regular expressions for effective search operations on strings and files

20MCA162 APPLIED STATISTICS

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- CO 1 Apply the concept of discrete probability distributions in determining the parameters of the distribution and hence to solve different problems
- CO 2 Apply the concept of continuous probability distribution in solving different problems
- CO 3 Apply the principles of correlation and regression in practical problems.

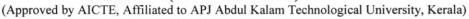
CO 4 Develop confidence intervals for various problems.

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CO 5 Test the given hypothesis on the basis of known criteria.

20MCA164 ORGANIZATIONAL BEHAVIOUR

- CO 1 Identify managers challenges and opportunities in applying OB concepts.
- CO 2 Analyse various characteristics of individual behaviour and its impact on organizational performance.
- CO 3 Acquire knowledge about the complexities associated with management of individual behaviour in the organization.
- CO 4 Understand group behaviour and develop inter-personal skills and group dynamics.
- CO 5 Understand organizational structures and analyze the behavioral implications of different organizational designs.

20MCA166 FUNCTIONAL PROGRAMMING

- CO 1 Understand the principles of functional programming
- CO 2 Write purely functional programs, using recursion, pattern matching, and higher- order functions
- CO 3 Design immutable data structures like lists.
- CO 4 Understand generic types for functional programs
- CO 5 Write programs using Haskell



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DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

PROGRAM OUTCOMES

Engineering Graduates will be able to:

PO 1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO 2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO 3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO 4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO 5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO 6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO 7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the

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knowledge of, and need for sustainable development.

PO 8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO 9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

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PO 11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO 12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

PROGRAM OUTCOMES(POs)

Engineering Graduates will be able to:

- PO 1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
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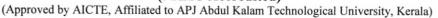
PO 12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

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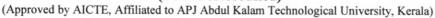
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DEPARTMENT OF MECHANICAL ENGINEERING

PROGRAM OUTCOMES

Engineering Graduates will be able to:

- **PO 1. Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
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DEPARTMENT OF MECHATRONICS ENGINEERING

PROGRAM OUTCOMES

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MASTER OF BUSINESS ADMINISTRATION

PROGRAM OUTCOMES

Nehru school of Management's MBA programme is a two year Post Graduate programme suitable for students from variety of backgrounds. The objective of the programme is to provide hands on learning experiences combined with practical classroom instruction to help the students develop with the essential business skills needed to effectively manage and lead organizations.

The programme will also help students to develop analytical ability along with management perspective and skills which is needed to provide leadership to organizations competing in a world increasingly characterized by diversity in the workforce, rapid technological change and a fiercely competitive global market place. The programme is designed to prepare students for careers in management and leadership in both private and public sectors. They will also be able to develop analytical tools for decision making.

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MASTER OF COMPUTER APPLICATION

PROGRAM OUTCOMES

Course structure aimed to achieve creative outcomes:

- Results produced by the department were always good and rated above University average.
- b. Interpersonal skills and student bondage are excellent.
- c. Faculty- student monitoring always reaped successful results.
- d. Intercollegiate Festivals were conducted in a grand way.
- e. Technical Magazines published, with 100% making by students.
- f. Industrial visits organized with high end enthusiasm
- g. Celluloid projects released with good standards
- h. Increasing Alumni participation boosts the department value.

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Date: 08.08.2023

NOTIFICATION

Constitution of Internal Quality Assurance Cell (IQAC) for the Academic Year 2023-24

Sl. No.	Name & Designation	Role in IQAC
1.	Dr. Karibasappa Kwadikki Principal, NCERC	Chairman
2.	Dr. Sobha Manakkal Prof. & Head, Dept. of EEE NCERC	Director
3	Mr.M.Srinivas Principal Coordinator – Statutory Works, Nehru Group of Institutions	Management Representative
4	Mr. Vysak Valsan Asst. Prof., Dept. of ECE, NCERC	IQAC- Coordinator
5	Ms. Rajeenamol P T Asst. Prof., Dept. of EEE, NCERC	NAAC Coordinator
6	Ms. Silja Varghese Asst. Prof., Dept. of CSE, NCERC	NBA Coordinator
7	Dr. Deepa A Asst. Prof., Dept. of MCA, NCERC	Faculty Representative & IQAC Dept. Coordinator
8	Ms. Sajitha A S Asst. Prof., Dept. of ECE, NCERC	Faculty Representative & IQAC Dept. Coordinator
9	Ms. Neethu M Asst. Prof., Dept. of MTR, NCERC	Faculty Representative & IQAC Dept. Coordinator
10	Ms. Sruthy M R Asst. Prof., Dept. of CSE, NCERC	Faculty Representative & IQAC Dept. Coordinator
11	Ms. Roshini A R Asst. Prof., Dept. of MBA, NCERC	Faculty Representative & IQAC Dept. Coordinator
12	Mr. Rakesh K Asst. Prof., Dept. of CSE, NCERC	Faculty Representative & IQAC Dept. Coordinator

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SI. No.	Name & Designation	Role in IQAC
13	Mr. Rakesh P R Asst. Prof., Dept. of ME, NCERC	Faculty Representative & IQAC Dept. Coordinator
14	Mr. Maheshwaran K Asst. Prof., Dept. of EEE, NCERC	Faculty Representative & IQAC Dept. Coordinator
15	Dr. Praveen H Asst. Prof., Dept. of Applied Science, NCERC	Faculty Representative & IQAC Dept. Coordinator
16	Ms. Dincy George Sr. Consultant in Quality Engineering Deloitte India Pvt Ltd.	Alumni Representative
17	Dr. Rahul Satheesh Assistant Professor, School of Artificial Intelligence, Center for Computational Engineering and Networking (CEN), Amrita Vishwa Vidyapeetham, Coimbatore / Treasurer &YPAC IEEE PES Kerala Chapter	Professional Body Representative
18	Shri. Nandakumar R Scientist D & Team Lead (VLSI Design Group), NIELIT Calicut	Industry Representative
19	Mr. R. Ambikadas Senior Administrative Officer Academic Office, NCERC	Member from Academic Office
20	Mr. Santhosh K F/O Mr. Alok C Unni S5 EEE (2021-25 Batch)	Parent Representative
21	Ms. Malavika S Madhavan S5 ECE (2021-25 Batch)	Student Member
22	Ms.Vini Unnikrishnan Ward Member – Pampady Thiruvilwamala Grama Panchayath	Local society Representative

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NATIONAL PROPERTY CALL

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INTERNAL QUALITY ASSURANCE CELL -NCERC

MINUTES OF THE INTERNAL QUALITY ASSURANCE CELL 36th (IQAC) MEETING AC.YR 2023-24

Agenda-

- 1. Discussion on action points arising out of the previous meeting
- 2. Placement- status 2023 pass out batch
- 3. Application for Academic Autonomy -status
- 4. Application for Research Centre -status
- 5. Action Plan 2023-24-proposed -Discussion
- 6. Suggestions from members
- 7. Any other matter with the permission of the chair.

Board	Room,	Arv	ab	hatta
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Date:21st September -2023

Time - 10.30 AM

IQAC Members

- Prof. (Dr.) Karibasappa Kwadiki,-Chairperson IQAC
- 2. Dr.Sobha Manakkal-Director IQAC
- 3. Mr. Vysak Valsan -Cordinator IQAC
- 4. Mr.M.Srinivas-Management Representative
- 5. Mr.R.Ambikadas-Senior Administrative Officer
- 6. Ms.Vini Unnikrishnan-Local society Representative
- 7. Ms.Dincy George -Alumni Representative
- Dr.Rahul Sateesh -Professional Body Representative
- 9. Mr. Nandakumar R Industry Representative
- 10. Mr. Santhosh K-Parent Representative
- 11. Ms Rajeenamol PT- Coordinator, NAAC

- Ms. Silja Vargheese Coordinator, NBA
- 13. Ms.Deepa A-Member Internal
- 14. Ms.Sruthy M R- Member Internal
- 15. Ms.Roshini A R Member Internal
- 16. Mr.Rakesh K -Member Internal
- 17. Mr.Rakesh P R -Member Internal
- 18. Ms.Neethu--Member Internal
- 19. Mr.Maheswaran K-Member Internal
- 20. Ms.Sajitha A S-Member Internal
- 21. Dr. Praveen H Member Internal
- Ms.Malavika S Madhavan -Member student

The meeting began at 10.30 AM. Principal welcomed all the members of IQAC He directed Dr.Sobha Manakkal, Director IQAC to go ahead with the proceedings

Director IQAC started the presentation by listing the action taken report (ATR) of previous meeting. The minutes and ATR of previous meeting was passed. New members were introduced, IQAC action plan for this academic year was presented and discussion was done on the proposed action plan.

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Sl.no	Item	Action by	Target date
1.	Principal (Chairperson IQAC) suggested identifying alumni from all departments and including them as members of IQAC for the current academic year. Also suggested to have NAAC and NBA coordinators as special invitees in further meetings	IQAC	Next IQAC meeting
2.	Principal informed that the Institution is waiting for the approval of applications submitted for academic autonomy to UGC and formation of KTU research Centre. He also conversed that the Institution is looking forward to acquire the 'Distinct University' status. This will enable the curriculum to be re- designed	Institution	As needed
	such that added focus can be given to practical sessions, encourage open ended experiments and offer micro projects for each core subject which can be further developed as a research work.		
	An elaborate discussion on strengthening the research culture in campus was done and the following suggestions were evolved		
	Principal suggested the following o Joint publications by students and faculty based on student projects o Joint publications by faculty of various colleges		
3.	under NGI Extending fiscal support for good undergraduate	Professors and faculty	As needed
	/postgraduate student projects through SEED money from Management	1 de la contraction de la cont	
	Mr.Nandakumar R (Industry representative)	- insuran	
1	o Opened discussion about POs, PSO and PEOs	PRINCIPAL	
	and need for strengthening the alumni	Nehru College of Engine	ering and
Te (Aug	interactions to ensure improved attainment of POs, PSO and PEOs	Nehru Consor in Enditor Research Cardens, Pamp Nila Gardens, Pamp Thiruvilwamala, Thrissur	vhe



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INTERNAL QUALITY ASSURANCE CELL -NCERC

- Emphasized on need for faculty to be aware of various academic tools including Reference Management Software, GitHub to teach the present generation students
- Ensured all support to link with NIELIT to provide one week Boot Camp on Drone Technology' with no charges for three batches in parallel with 30 students in each batch.
- Briefed on 'Chip to Start' certification programme by MeitY which can be utilized by students as well as faculty
- Explained on Digital Workforce Management System (K-DISC & Kerala Knowledge Economy Mission (KKEM)) which can be can be utilized for Placement (NCERC Enrolled)
- Suggested to have Project based learning implemented Capstone Project
- Opined that all students must be encouraged to undergo internship with AICTE/K-DISC / KKEM
- Suggested college to utilize Remote Lab facility by NIELIT for securing access to online journals

Dr.RahulSateesh(Professional Body representative) proposed the following

- Meaning full Internship- utilizing Karyashala –
 DST initiative Government Industries and Research Institutions can be identified
- Social Assistive Technology Development Sector another area which can be focused which will help the community and enhance the image of the Institution
- Create a webmaster role in campus for reaching the public and needed society for publicity of college events and news using LinkedIn and Twitter social medial handles can be made practice rather than using conventional styles of newsletters, website etc. Better and easier reach can be ensured using these techniques

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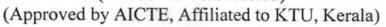
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	 Interdisciplinary research can be promoted with faculty team comprising various departments and also joint efforts of faculty from various colleges including Medical, paramedical etc can be promoted. Typical example was stated as field of Bioinformatics 	
	Mr.Srinivas M (Management representative) suggested for o Better utilization of seed funds o Overall development of faculty fraternity to promote growth of institution	
	 Dr. Sudheer Marar (HOD/MBA) He pointed out that the MCA PG projects are done through internships from reputed firms. He also explained the activities of IIC Dr. Mredhula L (HOD ECE & HOD i/c CSE) She said that the Dept. of ECE has a committee which identified the Thrust Areas and ensured that she will extend the same at Institution level 	
4.	Members offered the following suggestions for the placement activities O Principal suggested for more illustrative data on placement statistics requiring presenting the placement data indicating the number of students placed in each company even if numbers are small. O Dr.Rahul Sateesh opined that the department placement coordinator shall be a dynamic and self-motivated person with good network. He also insisted on core area placement improvement, utilizing professional bodies for the better	Professors, faculty and placement cell
nd Re	networking and improving interdisciplinary skills Dr. Rahul Satheesh also inforned about the ICT Academy -IIT Roorke offering good certification courses. He also suggested Placement Officer to	Nehru College of Engineering and Research Courte (Autonomous) Nita Gardens, Pampady Thiruvilwamala, Thrissur - 680586



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INTERNAL QUALITY ASSURANCE CELL -NCERC

	INTERNAL QUALITY ASSURANCE	CELL-NCERC	
	get connect with firms at Coimbatore for an Industry – Institute collaboration. He stated the example of Lakshmi Mills o Mr.Gopinathan, placement officer briefed on the various training programs arranged by the college. He also stated said that placement cell is under NCPIR with main office at Coimbatore campus. More opportunities are produced using this collaboration.		
5.	 Mr. Santhosh (Parent Representative) gave the following general remarks Definition for Quality in education to be more precise and made clear to staff and students Students lack in self-confidence – need to be improved Practical knowledge in the subject is more important than theory lectures – more laboratory hours to be provided Leadership quality and decision making ability among students to be improved through workshops and active interaction with faculty members All departments must work in a collaborative way Principal informed that a Counselor will be joining the campus for motivating students and improving their self confidence 	Institution	As needed
6.	The following concluding remarks were made by the Principal Explained the significance of experiential learning and also conversed that the practice of laboratory presentation has been introduced for all classes after conducting the experiment. He shared his experience he had while interacting with current first year students when he extended guidance to set their vision and mission. He briefed on the preparations made by	PRINCIP Nahru College of En Research Ceorre (A Nila Gardens, P Thiruvilwamala, Thris	gineering and autonomous)





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Institution in view of the possible academic autonomy including curriculum development with the help of department heads for the various programs in which added weightage has been given to practical classes. He remarked it as an Academic Evolution.

MEETING CONCLUDED WITH THE THANKS GIVING FROM IQAC COORDINATOR

IQAC DIRECTOR



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SL.	Item	Action by	Action taken	Remarks
1.	Including alumni from all departments	IQAC	Special invitees as subject experts	Completed
2.	Academic autonomy and formation of research Centre of the campus,	Management/Principal	Institution has been granted autonomy for ten years as per clause 7.5 of the UGC (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023.	•
3.	Curriculum to be re- designed -added focus to practical sessions, encourage open ended experiments and offer micro projects for each core subject.	Alumni//IQAC/BoS	Curriculum re-design in progress	In Process
4.	Joint publications by students and faculty based on student projects .Joint publications by	Departments	Research conclave being organized with all NGI colleges, SEED money – included in budget of	Continuing





INTERNAL QUALITY ASSURANCE CELL - NCERC 36th Meeting (21.06-9.2023) Action Taken Report Approved on 26.03.2024

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	faculty of various colleges under NGI,SEED money from Management		this next financial yr.	
5.	Improved attainment of POs, PSO and PEOs, faculty to be aware of various academic tools including Reference Management Software, GitHub to teach the present generation students through internships from reputed firms.	Institution	Possibilities being explored	Procuring suitable Software in consideration
6.	link with NIELIT to provide one week Boot Camp on Drone Technology' . 'Chip to Start' certification programme by MeitY	Institution	Pending – due to extensive programs in campus	To be considered in the next academic year
7.	Digital Workforce Management System (K-DISC & Kerala Knowledge Economy Mission (KKEM)) which can be can be utilized for Placement	Placement cell	Enrolled	Completed
8.	More illustrative data on placement statistics requiring presenting the placement data indicating the number of students placed in each company even if numbers are small.	Placement cell	Placement data prepared accordingly	Complied with



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9.	Preparation of OBE manual and training of faculty on CO & PSO attainment computation target fixation and identification of curricular gaps		Draft copy prepared	New manual for Tier 1 institutions to be prepared
		PARED BY DIRECTO	R IQAC NCERC	
4.40	A	PPROVED BY PRINC	IPAL NCERC	

IQAC DIRECTOR

PRINCIPAL NCERG

PRINCIPAL

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MINUTES OF THE INTERNAL QUALITY ASSURANCE CELL 37th IQAC MEETING AC.YR, 2023-24

Agenda-

- 1. Discussion on action points arising out of the previous meeting
- 2. Granting of Academic Autonomy, NCERC prospective plan
- 3. Scheme for UG, PG programs autonomous college -NCERC
- 4. Team syllabus discussion with subject experts
- 5. Concluding remarks
- 6. Any other matter with the permission of the chair.

Seminar Hall , Aryabhatta	Date:26th Mar	rch 2024	Time - 10.00 AM
IQAC Members			
1. Prof. (Dr.) Karibasappa Kwadiki,-Ch	nairperson IQAC	11. M	is. Malavika S Madhavan -Member Student
2. Dr.Sobha Manakkal-Director IQAC		12. D	or. Deepa A-Member Internal
3. Mr. Vysak Valsan -Cordinator IQAC	:	13. M	As. Silja Varghese - Member Internal
4. Mr. M.Srinivas-Management Repres	sentative		fr. Alex K - Member Internal
5. Mr. R.Ambikadas-Senior Administra	ative Officer	15. M	Ar. Rakesh K -Member Internal
N. Contract			

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Name and designation	Domain of expertise
Subject Experts	
5. Dr Jalaja K, Prof. & HOD Department of Applied Science	10. Mr. Gopinathan C Placement Officer
4. Dr. Appadurai M, Asso. Prof. & HOD(i/c), Dept. of ME	 Prof Sajitha, HoD in charge - Dept. of CSE (AI & ML)
3. Dr.D. Vijayakumar, Prof. & HOD, Dept. of Mechatronics	8. MsSilja Varghese, HoD in charge - Dept. of CSE
2. Dr. Mredhula L ,Prof & HOD, Dept. of ECE	7. Dr. Sudheer S Marar Prof. & HOD, Dept. of MCA
1. Dr.Radhakrishnan-Advisor -NGIK	6. Dr Krishna Kumar T PProf. & HOD, Dept. of MBA
Special invitees	
10. Mr.Santhosh K-Parent Representative	20. Ms. Anitha P -Member Internal
9. Mr.Nandakumar R -Industry Representative	19. Ms.Anooja B -Member Internal
8. Dr.Rahul Sateesh -Professional Body Representative	18. Mr.Maheswaran K-Member Internal
7. Ms. Dincy George -Alumni Representative	17. Ms. Neethu MMember Internal
6. Ms. Vini Unnikrishnan-Local Society Representative	16. Mr. Rakesh P R -Member Internal



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Computer Application
Business Applications
Mechanical Engineering
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The meeting began at 10.30 a.m... Principal welcomed all the members of IQAC He directed Dr. Sobha Manakkal, Director IQAC to go ahead with the proceedings

Director IQAC started the presentation by listing the action taken report (ATR) of previous meeting. The minutes and ATR of previous meeting was passed. New members and special invitees were introduced. The main agenda for the meeting was 'Fine tuning of curricula and syllabi for autonomous college, NCERC



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Principal NCERC announced that the Institution has been granted autonomy for ten years as per clause 7.5 of the UGC (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023. He briefed on the prospective plan of the Institution to implement a learning curriculum most suitable for Industry with support from experts from Industry and in compliance with NEP 2020. The meeting was announced to be dispersed for the morning session for each department to have separate detailed discussion on syllabus with subject experts from Industry.

The following are the major discussion outcome reported by departments.

Sl.no	Item	Action by	Target date
1.	Subject Expert for CSE department Ms.Dincy George Senior Consultant, Deloite Systems, Banglore gave the following suggestion i. Include Standard programming guide lines in different programming languages ii. Include more industry based problem statements as experiments in practical sessions for programming languages	i. Standard programming guide lines included in the syllabus ii. Included one practical session for software project development	As needed- Implementation shall be subject to approval from BoS

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Subject Expert for CSE department Mr. Vishnu Kumar V Chief Officer, Embedded Systems & IoT, V-Guard Industries Ltd, Cochin gave the following suggestion i. Include basic microcontroller concepts ii. Include more topics based on neural networks	i. Included 8051 microcontroller ii. Included deep learning subjects	



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	Subject Expert for EEE department Mr. Vidyasagaran P.,Rtd. Director, Ericsson India gave the following suggestion		
2.	 i. Emphasis on basics of Electrical Engineering must be ensured in framing the syllabus ii. Simulation exercises / realization of micro projects for core engineering subjects need to implemented to enable them to have hand-on experience iii. Kits shall be replaced with convention breadboard and connecting wires to have a better understanding of circuit design and debugging 	EEE department	
	Subject Expert for EEE department Dr.Rahul Sateesh, Department of Artificial Intelligence, Amrita School of Artificial Intelligence, Coimbatore(IQAC member) gave the following suggestion i. Special Electrical Machines including robotics, drone autonomous vehicle to be included in the syllabus ii. Electrical Measurements to be included as a core	EEE department	As needed- Implementation shall be subject to approval from BoS

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	subject as it is a basic essential in Industry		
	iii. Concept of Bring Your Device (BYD), where each		
1	student having his own kit of breadboard, arduino		
	boards, lab components to be introduced which will		
	help them to realize their circuit ideas even beyond		
	class hours.		
1	Subject Expert for ECE department Mr. Vidyasagaran		
1	P.,Rtd. Director, Ericsson India and Dr. Anand R,		
	Assistant Professor, ECE, Amrita School of Engineering,		
	Coimbatore gave the following suggestion		
3.	Network Theory tutorials	ECE department	As needed- Implementation shall be subject to
	ii. In Signals and Systems and Digital Signal Processing, assignments, integration of simulation exercises utilizing Python and MATLAB, alongside the incorporation of TMS hardware kits within DSP studies		approval from BoS
Angelia de Andriano de Angelia	iii. Integration of FPGA programming into the Digital		83

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System	Design	lab,	empha	sizing	fan	niliari	ty with
industry	y-standa	rd co	oncepts	such	as	TTL,	fan-in,
and fan	-out						

- iv. In the Linear Integrated Circuits Lab, provision of opportunities for each student to interface with opamp circuits using a single power supply, while also gaining proficiency in current driver circuits, mirror circuits, etc
- v. Expansion of Microcontroller studies to encompass modern controllers within the syllabus, with a particular emphasis on peripherals and interrupts.
- vi. Introduction of Python-based simulations in Principles of Communication coursework.
- vii. In Control Systems, inclusion of activities involving the construction and implementation of PID controllers.
- viii. To combine Electromagnetic Field Theory and Antenna theory as a single course

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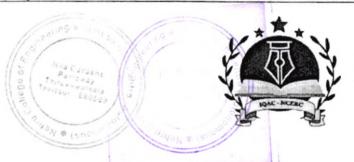
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4.	Subject Expert for ME/MTR departments Mr. Karthikeyan Thiyagarajan ,Deputy Manager Quality,Orbinox India Pvt. Ltd.,Coimbatore, Tamil Nadu gave the following suggestion i. The syllabus must be in line with the current Industry needed ii. The syllabus should be framed with new technologies which is used in industries iii. Specialized subjects like industry management, Quality concepts and Operation research can be included in the syllabus iv. Mechatronics engineering can be included with sensors and pneumatic concepts. v. For Mechanical engineering instrumentation concepts can be included	ME/MTR departments	As needed- Implementation shall be subject to approval from BoS
5.	 Mr. Sreejith K,R&D Engineer, Luminar Technolab, Cochin gave the following suggestion i. Domain Expertise Workshop shall include Aptitude Test Questions & HR Round Mock-ups -Industry 	MCA dept. wih support from Industry	As needed- Implementation shall be subject to approval from BoS



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- can help the department to develop modules in Aptitude/HR sessions
- ii. Linked In profiles shall be initiated for ALL students which needs to be updated by the projects/activities during the MCA program Industry can aid to provide samples and also evaluate the Professional Profile of the students
- iii. Add-on Training of 20-30hr duration shall be offered during Sem4 beginning, organized combine by Industry and Institute Industry shall train the Faculty to lead basic sessions through Train-the-Trainer programs and directly lead the coresessions to student groups
- iv. The MCA with SPECIALISATION is definitely a novel concept, and should choose the courses and content accordingly Industry can contribute towards the intellect structure and applications of the course contents

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6.	immy J Nalappat, Retd.AGM, HR & Vigilance, ITI Palakkad gave the following suggestion Ethics concepts need to included in Business Environment paper not in Business Communication as 3 Modules with Business Environment and 2 Modules with Ethics. Application aspects needs to be concentrated more as practical component and to be implemented. In Finance Papers especially Financial Engineering electives, it was suggested to add/update new concepts adapt the reality aspects of management through industry exposure. Inclusion of Recruitment and selection, retention, deferred payment, stock options, and retention bonus as compensation connected with IT Industry for Organizational Behavior Paper. Few modules in Human Resource Planning and	MBA Department	As needed- Implementation shall be subject to approval from BoS
	Training and Development needs to interchanged		

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vii.	concentrate on recent trends and few statutory	
	compliance such as PF Act, Bonus and Gratuity.	
viii.	include some more disruptions in Industry 4.0	
	paper.	
		1

Further to department level syllabus discussion, the IQAC members and subject experts assembled to have the concluding remarks. The subject experts appreciated the effort done by departments in drafting advanced syllabus and ensured continued support to Institution for implementation of academic autonomy.

MEETING CONCLUDED WITH THE THANKS GIVING FROM IQAC COORDINATOR

DIRECTOR IQAC ,NCERC







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	ACTION TAKEN REPORT OF THE IQAC (APPROVED IN THE 38th ME)			
SI. No	Item	Action by	Action taken	Remarks
1.	AY 2023-24 Even Semester Internal Audit - I	IQAC	Scheduled and completed	Completed
2.	Fine tuning of curricula and syllabi for autonomous college	HOD	Subject Experts Meeting held on 26 th March 2024 organized by IQAC	Work going on
1	PREPARED BY D	IRECTOR IQAO	CNCERC	

IQAC DIRECTOR NO KRC

Research Centre (Autonomous) Nils Gardans, Pampady

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37th Meeting ATR

Approved on 26.04.2024

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MINUTES OF THE INTERNAL QUALITY ASSURANCE CELL 38th IQAC MEETING AC.YR.2023-24

Agenda-

- 1. Discussion on action points arising out of the previous meeting
- 2. Scheme for UG,PG programs autonomous college -NCERC
- 3. Syllabus fine tuning progress
- 4. Internal Audit and External Audit
- 5. Any other matter with the permission of the chair.

ne Mode Date:26th Ap		Time - 11:00 AM		
irperson IQAC	11.Ms.Malavik	a S Madhavan -Member Student		
2. Dr.Sobha Manakkal-Director IQAC		12. Dr. Deepa A-Member Internal		
3. Mr. Vysak Valsan -Cordinator IQAC		13. Ms. Silja Varghese - Member Internal		
4. Mr.M.Srinivas-Management Representative		- Member Internal		
ve Officer	15. Mr.Rakesh	K -Member Internal		
6. Ms. ViniUnnikrishnan-Local Society Representative		PR-Member Internal		
7. Ms.Dincy George -Alumni Representative		MMember Internal		
	rperson IQAC tative ve Officer epresentative	12. Dr. Deepa A 13. Ms. Silja Va 14. Mr. Alex K ve Officer 15. Mr. Rakesh tepresentative 16. Mr. Rakesh		





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38th Meeting Minutes 26.04.2024

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18.Mr.Maheswaran K-Member Internal
19.Ms.Anooja B -Member Internal
20.Ms. Anitha P - Member Internal
6. Dr Krishna Kumar T PProf. & HOD, Dept. of MBA
7. Dr. Sudheer S Marar Prof. & HOD, Dept. of MCA
8. MsSilja Varghese, HoD in charge - Dept. of CSE
9. Prof Sajitha, HoD in charge - Dept. of CSE (AI & ML)
10.Mr. Gopinathan C Placement Officer

The meeting began at 11:00 AM Principal welcomed all the members of IQAC He directed Dr.SobhaManakkal, Director IQAC to go ahead with the proceedings

Director IQAC started the presentation by listing the action taken report (ATR) of previous meeting. The minutes and ATR of previous meeting was passed. The main agenda for the meeting was to discuss the progress on fine tuning of curricula and syllabi for autonomous college as per the suggestions given by the subject experts in the previous meeting.





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Sl.no	Item	Action by	Target date
1.	Changes done by Dept. of CSE	i. Standard programming guide lines included in the syllabus ii. Included one practical session for software project development iii. Included 8051 microcontroller iv. Included deep learning subjects	As needed- Implementation shall be subject to approval from BoS
2.	Changes done by Dept. of EEE	i. Emphasis given to basics of Electrical Engineering ii. Simulation exercises / realization of micro projects for core engineering subjects implemented to enable them to have hand-on experience iii. Kits replaced with convention breadboard and connecting wires to have a better understanding of circuit design and debugging. iv. Special Electrical Machines including robotics, drone autonomous vehicle included in the syllabus	As needed-





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v. Electrical Measurements included as a core subject as it is a basic essential in Industry vi. Concept of Bring Your Device (BYD), where each student having his own kit of breadboard, arduino boards, lab components introduced which will help them to realize their circuit ideas even beyond class hours 1. Implementation of Circuit Simulation, utilizing Physical Hardware within Electronics Circuits and Network Theory tutorials 1i. In Signals and Systems and Digital Signal Processing, assignments, integration of simulation exercises utilizing Python and MATLAB, alongside the incorporation of TMS hardware kits within DSP studies 1ii. Integration of FPGA programming into the Digital System Design lab, emphasizing familiarity with industry-standard concepts such as TTL, fan-in, and fan-out 1iv. In the Linear Integrated Circuits Lab, provision of opportunities for each student to interface with opamp circuits using a single power supply, while		www.ncerc.ac.in principal@ncerc.ac.in	Musigling II us officers
Physical Hardware within Electronics Circuits and Network Theory tutorials ii. In Signals and Systems and Digital Signal Processing, assignments, integration of simulation exercises utilizing Python and MATLAB, alongside the incorporation of TMS hardware kits within DSP studies iii. Integration of FPGA programming into the Digital System Design lab, emphasizing familiarity with industry-standard concepts such as TTL, fan-in, and fan-out iv. In the Linear Integrated Circuits Lab, provision of opportunities for each student to interface with op-		v. Electrical Measurements included as a core subject as it is a basic essential in Industry vi. Concept of Bring Your Device (BYD), where each student having his own kit of breadboard, arduino boards, lab components introduced which will help them to realize their circuit ideas even beyond class	be subject to approval
	3. Changes done by Dept of ECE	Physical Hardware within Electronics Circuits and Network Theory tutorials II. In Signals and Systems and Digital Signal Processing, assignments, integration of simulation exercises utilizing Python and MATLAB, alongside the incorporation of TMS hardware kits within DSP studies III. Integration of FPGA programming into the Digital System Design lab, emphasizing familiarity with industry-standard concepts such as TTL, fan-in, and fan-out IV. In the Linear Integrated Circuits Lab, provision of opportunities for each student to interface with op-	Implementation shall be subject to approval





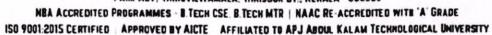
INTERNAL QUALITY ASSURANCE CELL - NCERC 38th Meeting Minutes 26.04.2024

Research Course (Autonomous Nila Gardens, Pampady Thiruvilwamala, Thrissur - 680586



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		also gaining proficiency in current driver circuits, mirror circuits, etc v. Expansion of Microcontroller studies to encompass modern controllers within the syllabus, with a particular emphasis on peripherals and interrupts. vi. Introduction of Python-based simulations in Principles of Communication coursework. vii. In Control Systems, inclusion of activities involving the construction and implementation of PID controllers. viii. Combined Electromagnetic Field Theory and Antenna theory as a single course	
4.	Changes done by Dept.of ME/MTR	Specialized subjects like industry management, Quality concepts and Operation research can be included in the syllabus Mechatronics engineering can be included with sensors and pneumatic concepts. For Mechanical engineering instrumentation concepts can be included	As needed- Implementation shall be subject to approval from BoS



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26.04.2024

Nehru College of Engineering Str.
Research Central Str.
Nille Grants Tompoor



Changes done by Dept. of MCA

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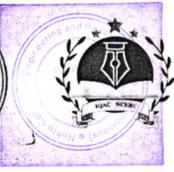
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1.	Domain	Expertise	Workshop	shall	include
	Ap	titude Test (Questions & I	HR Rour	nd Mock-
	ups -Indi	ustry can he	elp the depart	tment to	develop
	modules	in Aptitude/	HR sessions		

- ii. Linked In profiles shall be initiated for ALL students which needs to be updated by the projects/activities during the MCA program Industry can aid to provide samples and also evaluate the Professional Profile of the students
- iii. Add-on Training of 20-30hr duration shall be offered during Sem4 beginning, organized combine by Industry and Institute Industry shall train the Faculty to lead basic sessions through Train-the-Trainer programs and directly lead the coresessions to student groups
- iv. The MCA with SPECIALISATION is definitely a novel concept, and should choose the courses and content accordingly Industry can contribute towards the intellect structure and applications of the course contents

As needed-Implementation shall be subject to approval from BoS





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Changes done by Dept. of MBA	Ethics concepts need to included in Business Environment paper not in Business Communication as 3 Modules with Business Environment and 2 Modules with Ethics. Application aspects needs to be concentrated more as practical component and to be implemented. In Finance Papers especially Financial Engineering electives, it was suggested to add/update new concepts adapt the reality aspects of management through industry exposure. Inclusion of Recruitment and selection, retention, deferred payment, stock options, and retention bonus as compensation connected with IT Industry for Organizational Behavior Paper. Few modules in Human Resource Planning and Training and Development needs to interchanged vii. concentrate on recent trends and few statutory compliance such as PF Act, Bonus and Gratuity. Viii. Include some more disruptions in Industry 4.0 paper.	As needed- Implementation shall be subject to approval from BoS





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7.	BoS Meeting	Principal as per the approval from University	May 2024 (exact date pending)
8.	Internal and External Audit	As per academic calendar	Internal audit to complete by 5th July 2024

Principal verified the syllabus and given suggestion for final submission in the BoS meeting to be scheduled in the Month of May 2024.

MEETING CONCLUDED WITH THE THANKS GIVING FROM IQAC COORDINATOR

DIRECTOR IQAC,NCERC

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ACTION TAKEN REPORT OF THE IQAC MEETING NO. 38 HELD ON 26" APRIL 2024

SI No	Item	Action by	Action taken	Remarks
1.	AY 2023-24 Even Semester Internal Audit - II	IQAC	Scheduled and completed	Completed
	Fine tuning of curricula and syllabi for autonomous college as per BoS suggestions.	HOD	BoS Meeting completed in the month of May, June 2024	Completed

PREPARED BY DIRECTOR IQAC NCERC

APPROVED BY PRINCIPAL NCERC





INTERNAL QUALITY ASSURANCE CELL - NCERC 38" Meeting ATR Approved on 22.07.2024

CHIARMAN-IQAC/PRINCIPAL PRINCIPAL

Nehru College of Engineering and Research Centre (Autonomous)

Nila Gardens, Pampady Thiruvilwamaia, Thrissur - 68058

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MINUTES OF THE INTERNAL QUALITY ASSURANCE CELL 39th IQAC MEETING AC.YR. 2023-24

Agenda-

- 1. Discussions on the commencement of S1 (2024 Admissions) and S3 (2023 Admissions) Batches
- 2. Any other matter with the permission.

Offline Mode, Seminar Hall, Aryabatta Block

Date: 22nd July 2024

Time - 02:00 PM

Attendees: IQAC Members

- Prof. Dr. K. G. Viswanadhan Principal, NCERC & IQAC Chairman
- Dr. Mredhula L, Prof. & HOD, Dept. of ECE & Director IQAC
- 3. Dr. Krishna Kumar T P, Prof. & HOD, Dept. of MBA
- 4. Dr. Sudheer S Marar, Prof. & HOD, Dept. of MCA
- 5. Dr. Sobha Manakkal, Prof. & HOD, Dept. of EEE
- Dr. Justin Jose, Prof. & HOD, Dept. of CSE

- Dr. Rahul Sateesh Professional Body Representative
- 15. Mr. Nandakumar R Industry Representative
- 16 Mr. Santhosh K Parent Representative
- 17. Mr. Vysak Valsan Cordinator IQAC
- 18. Mr. Pramod K Member Internal/MCA
- 19 Ms. Silja Varghese Member Internal/CSE
- 20. Mr. Alex K Member Internal/MBA



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7.	Dr. Anto Francis Cherussery, Prof. & HOD, Dept. of	21 Ms. Sajitha A S - Member Internal/CSE-AI&MI	IL
	Mechatronics	22. Mr. Rakesh P R -Member Internal/ME	
8.	Dr. Appadurai M, Asso. Prof. & HOD (i/c), Dept. of ME	23. Ms. Neethu M - Member Internal/MTR	
9	Dr. Jalaja K. Asso. Prof. & HOD (i/c), Department of	24 Mr. Maheswaran K - Member Internal/EEE	
	Applied Science	25. Ms. Anooja B -Member Internal/ECE	
10	Mr. M.Srinivas - Management Representative	26. Ms. Anitha P - Member Internal/BSH	
11	Mr. R. Ambikadas - Senior Administrative Officer	27. Ms. Malavika S Madhavan - Member Student	t
12	Ms. Vini Unnikrishnan - Local Society Representative		
13	Ms. Dincy George - Alumni Representative		

The meeting began at 2:00 PM. Principal welcomed all the members of IQAC. He directed Dr. Mredhula L, Director IQAC to go ahead with the proceedings

Director IQAC started the presentation by listing the action taken report (ATR) of previous meeting. The minutes and ATR of previous meeting was passed. The following are the major outcome reported during the 39th IQAC Meeting.

No		Item Discussion Points/Action		Discussion Points/Action	
- de l'accide	Adoption	of	KTU	•	The IQAC reviewed the minutes of the BOS meeting held in the month May-
1	1 Curriculum for S1 B. Tech			June 2024 of all departments in connection with the syllabus setting under	
	& M. T	ech/MB/	A/MCA		autonomous scheme.



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(2024-25 Admission)

- KTU has introduced new curriculum and scheme from 2024 onwards for UG which was not available during the time of BOS meeting mentioned.
- IQAC has reviewed and discussed the new KTU curriculum 2024 and noted that regress changes and possibilities for student enhancement.
- IQAC recommends to modify the KTU 2024 structure for the B. Tech 2024-28 Batch (admitted under autonomous).
- For MBA/MCA, IQAC suggested to compare the syllabus of KTU and the already approved syllabus by Academic Council held on 31st May 2024 & 7st June 2024 before the commencement of the first semester classes of the 2024 admission. For M. Tech it is seen that the latest revision of KTU was in 2022 and thus decided to follow the syllabus of autonomous college already approved by BoS, Academic Council and Governing Body.

Continuation of S3 (2023-24 Admission) in KTU Scheme

- After careful consideration, IQAC recommends to continue with the KTU Curriculum for the 2023 admission for B. Tech and M. Tech/MBA/MCA as they have completed their S1 and S2 under the same and appeared for the S2 university examinations.
- The S1 results are published by the KTU for the above batch of students.
 Adopting autonomous curriculum for these batch will affect in issuance of certificate.
- · So IQAC recommends to continue the above B. Tech and M



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Tech/MBA/MCA (2023-24 Admission) batches in the ongoing KTU Curriculum

2 Decisions Taken

- IQAC recommends to BoS on modifying the curriculum / syllabus for B.
 Tech programe 2024-28 batch Admission
- Ensure the 2023 Admissions of B.Tech and S3 M.Tech/MBA/MCA) continues under the current KTU Scheme.

MEETING CONCLUDED WITH THE THANKS GIVING FROM DIRECTOR-IQAC AT 04:00 PM

DIRECTORADAC, NCERC



CHAIRMAN-IQAC/PRINCIPAL

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